

Little Oaks Cool Kids Club

Larkfields Infant School, Coronation Road, Nuthall, Nottingham, Nottinghamshire, NG16 1EP



Inspection date 18 February 2015
Previous inspection date 20 March 2012

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Satisfactory	3
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Inadequate	4
The effectiveness of the leadership and management of the early years provision		Inadequate	4
The setting does not meet legal requirements for early years settings			

Summary of key findings for parents

This provision is inadequate

- The provider does not have effective systems in place to ensure information about identity checks and vetting processes are recorded. This means they are unable to demonstrate that all staff are suitable to work with children. Therefore, children's safety and well-being is compromised.
- Leadership and management is ineffective overall. This is because self-evaluation of the setting does not address actions previously raised by Ofsted to ensure it meets the safety and welfare requirements of the Early Years Foundation Stage.
- Staff sometimes rush in to solve children's conflicts and disputes instead of encouraging them to do so for themselves. This means children are not always supported to develop an understanding of how their actions or words can affect the feelings of others.

It has the following strengths

- Staff provide a wide variety of stimulating and challenging activities based around children's interests. Therefore, children are motivated and engaged as they play and learn.
- Staff use effective teaching techniques and know that children learn best through play. They motivate children to learn, because they play alongside them and show interest in what children chose to do.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage the provider must:

- ensure an up-to-date record is kept of staff vetting processes, which includes the Disclosure and Barring Service check reference number, date obtained and details of who obtained it.

To further improve the quality of the early years provision the provider should:

- teach and encourage children to work out disagreements by themselves, so that they build on their understanding of how their actions and words affect the feelings of others
- improve reflective practice to make sure that all legal requirements are met and that self-evaluation is used more robustly to raise the overall quality of the setting.

Inspection activities

- The inspector spoke to members of staff and children at appropriate times during the inspection and held meetings with the provider.
- The inspector carried out a joint observation with the provider.
- The inspector took into account the views of parents spoken to on the day of the inspection.
- The inspector looked at children's records, planning documentation, evidence of the suitability of staff working in the provision, and a range of other documentation, including policies and procedures.
- The inspector observed children during activities indoors and outdoors.

Inspector

Joanne Gray

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Teaching is good. This is because staff are well qualified and have a good knowledge of the learning and development requirements. They know the children well and plan activities that suit their interests. Therefore, children take part in activities that offer a challenge. This enables them to build further on the learning that takes place at school. For example, staff plan lots of activities around a favourite film and children enjoy making models about it and creating a display for the wall. Staff support children with special educational needs and/or disabilities well, because they find out all about them from their parents. In addition, the provider arranges extra staff cover to meet children's needs if necessary.

The contribution of the early years provision to the well-being of children is inadequate

The provider has failed to meet welfare and safeguarding requirement which compromises children's safety and well-being. They do not record the required details from Data and Barring Service checks on all staff who work with the children. This means that children are not sufficiently safeguarded. Children are generally making friends and getting along together. However, sometimes staff intervene and resolve arguments without asking children what they think they could do to solve the problem themselves. This means children are not fully supported to understand how their words or actions affect the feelings of others or learn the behavioural expectations of the setting. The children have access to the on-site school's large outdoor area, and they develop a variety of physical skills as they play games and sports together.

The effectiveness of the leadership and management of the early years provision is inadequate

Leadership and management of the setting is inadequate. The provider does not keep details of the Disclosure and Barring Service checks obtained for all the staff. This means legal requirements of the Early Years Foundation Stage are not met. The provider was issued an action for the same breach of requirement at her last inspection. This indicates that self-evaluation of the setting is also weak. Practitioners have an adequate knowledge of child protection and the procedures to follow should a concern arise about a child in their care. Partnerships with parents are adequate and parents say that staff help their children to settle and enjoy their time at the setting. The provider has addressed some of the recommendations from her last inspection. For example, relationships with the schools that children also attend have improved. Staff go into classrooms to collect younger children and the provider receives the same text messages from the school as parents. This means there is continuity in children's learning. The provider supports staff with regular appraisals and supervisions. They are encouraged to attend relevant training courses and further their qualifications to improve the provision for children.

Setting details

Unique reference number	EY270980
Local authority	Nottinghamshire
Inspection number	819873
Type of provision	
Registration category	Childcare - Non-Domestic
Age range of children	0 - 17
Total number of places	42
Number of children on roll	56
Name of provider	Little Oaks Limited
Date of previous inspection	20 March 2012
Telephone number	07989 392 633

Little Oaks Cool Kids Club was registered in 2003 and is located in the grounds of Larkfield Infant School, Nuttall, Nottinghamshire. The setting employs seven members of staff. Of these, two hold appropriate early years qualifications at level 3 or above and four at level 2. One staff member holds Early Years Professional Status. The setting opens Monday to Friday during term time. Sessions are from 7.30am to 9am and 3.15pm to 6pm. It also opens during the school holidays from 7.30am to 6pm. The setting supports a number of children with special educational needs and/or disabilities.

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