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Magic Roundabout Nurseries Limited
Roberts Hall, 161 Wadham Road
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Our Reference 156213

Dear Magic Roundabout Nurseries Limited

Monitoring for provision judged as inadequate

An Ofsted inspector, Siobhan O'Callaghan, monitored your provision on 12/02/2015 following your inspection where the provision was judged to be inadequate.

Outcome of monitoring

As a result of our inspection on 10/12/2014, we sent you a welfare requirements notice. If you were set actions at the inspection, or as a result of our subsequent monitoring or investigations, these are included at the end of this letter.

The welfare requirements notice required you to comply with the Statutory Framework for the Early Years Foundation Stage under the following requirements: Child Protection; Suitable People; Staff: Child Ratios; Managing Behaviour; Safety and Suitability of Premises, Environment and Equipment and Risk Assessment. The steps that you were required to take were detailed in full in the notice sent to you on 15 December 2014. You were also issued with a number of notices to improve around the following requirements: Staff Qualifications, Training, Support and Skills; Health; Safety and Suitability of Premises Environment and Equipment; Information and records and Educational programmes, this notice was also issued on 15 December 2014.

We carried out a monitoring visit on 13 January 2015, we judged that you had not taken prompt and effective action to address the notices to improve.

The monitoring visit on 12 February 2015 was carried out by Ofsted inspectors Siobhan O'Callaghan and Julie Whitelaw. The inspectors discussed with you how you have continued to maintain compliance with previous welfare requirements notices and new notices to improve. It was observed that you continue to meet requirements around child protection and suitable people. Observations of staff deployment in the setting demonstrate that you continue to deploy staff effectively to support the safe supervision of children. The impact is that on the whole children also benefit from improved learning experiences as staff engage children in smaller

groups. Observations of staff interaction with children demonstrate that behaviour management strategies have improved. Children are able to play cooperatively with their peers and they respond enthusiastically to staff praise when they are asked to help to tidy their environments. The impact is that children are behaving in safe ways and they are learning to understand the importance of sharing, taking turns and being kind to one another.

Support for children who speak English as an additional language has improved through the use of newly introduced visual aids. Staff in the toddler room are using key fobs with pictures of familiar objects to support children to know and understand routines of the day. These pictures also help children to choose activities they want to pursue. However, not all staff working in the toddler room over the lunch time and sleep time periods has access to these resources. The visual timetables are not displayed in the environment to further support all staff and children's engagement. This means that cover staff do not always positively engage children during lunch time and sleep time routines. The impact is that some children become upset and distressed during these busy times. It was agreed that further progress in this area would be followed up at a further monitoring visit.

The inspectors observed that you continue to make steady progress towards addressing health and safety concerns that were previously highlighted in the setting. Since the last monitoring visit the majority of staff have now completed food handling training. This helps to support the safe management of food in the setting. Inspectors observed that children enjoy their snacks and meals. Food is transferred into small dishes so that children can self-serve. It was observed that children enjoy this independence and confidently help themselves to more food when they have finished. This positively supports children in developing their independence. The nursery environment is now cleaner and safer. During the visit inspectors viewed your risk assessment procedures and discussed these with you and your managers. Although daily checks are being completed; risk assessments are not being reviewed to ensure that potential hazards are minimised. It was agreed that this would continue to be monitored.

The storage of staff and children's documents were observed to be managed well to meet the requirements of the Data Protection Act (DPA) 1998. Inspectors spent time viewing individual children's assessment files and looked at how staff are planning for children's learning. It was observed that children identified with additional needs have now been assessed by outside professionals and parents have been involved in sharing information to support this intervention. The inspectors shared with you that systems to support all children's progress is improving. Inspector's acknowledged that this notice to improve is going to take time to become fully embedded. It was discussed with you that progress in addressing notices to develop supervision and coaching for all staff is not happening fast enough. Although some staff have

received recent supervision this is yet to be carried out for all staff. Overall, this impedes the timeliness of consistent quality improvement across the setting. This can also be seen in the variable quality of teaching across the nursery.

Inspector's observed improved learning experiences in the outdoor play area. Children excitedly accessed the new house with resources to support their purposeful play. They enjoy impromptu stories read by staff and happily engage in mark-making and physical pursuits. The impact is that children are busier and more focused during outdoor activities.

It was discussed with you that although there are no new notices to improve inspectors would return to monitor your provision. You shared with inspectors that you have employed a number of new staff who will be commencing employment over the coming weeks. Inspectors will continue to monitor ongoing improvement and sustainability which is essential in moving your setting forward.

Having considered all the evidence, the inspector is of the opinion that the setting has taken prompt and effective action to address the points for improvement.

Next steps

The next step will be further monitoring.

I hope that you have found the visit helpful in promoting improvement in your setting. If you have any further queries please contact us on the number at the top of this letter.

Yours sincerely

Nick Hudson
National Director, Early Education

Actions

Action	Due date	Closed date
ensure that if there are significant emerging concerns, or an identified special educational need or disability, that a targeted plan is developed to support children's future learning and development. This should involve parents and/or carers and other professionals	05/02/2015	12/02/2015
ensure staff respond and take appropriate action if children are ill or infectious and take necessary steps to prevent the spread of infection	29/12/2014	13/01/2015
maintain records and obtain and share information with parents to help ensure the needs of all children are met. This is with particular regard to children who have specific health needs	22/12/2014	13/01/2015
ensure that consistent and regular observations of children's learning are used to monitor their progress; and show where the children are within their learning, while also highlighting any gaps in learning that need to be addressed	30/01/2015	
ensure that the systems for staff supervision are effective and timely in providing support, coaching and training for all staff to ensure continuous improvement	30/01/2015	
ensure that all reasonable steps are taken to provide opportunities for children to develop and use their home language in play and learning, and in supporting their language development at home	05/02/2015	
ensure that those responsible for preparing and handling food are competent to do so.	05/02/2015	12/02/2015
ensure that all staff have a good knowledge and understanding of how children learn	30/01/2015	

ensure that the quality of teaching is consistent so that all children receive high quality learning experiences that help them to achieve successfully in all areas of learning.	30/01/2015	
ensure that confidential information and records about staff and children are held securely and are only accessible and available to those who have a right or professional need to see them. Providers must ensure they meet their responsibilities under the Data Protection Act (DPA) 1998	22/12/2014	13/01/2015
ensure there are suitable hygienic changing facilities for changing any children who are in nappies	22/12/2014	13/01/2015