

# Newlands Nursery School Ltd

17 Tower Lane, Fulwood, Preston, Lancashire, PR2 9HP



## Inspection date

Previous inspection date

6 February 2015

25 August 2009

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Outstanding	1
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is outstanding

- Staff's quality of teaching is consistently high. Consequently, children are highly motivated to learn and make excellent progress in their learning and development.
- Children are cared for in a very safe, vibrant and highly challenging environment, where staff provide an excellent range of toys and resources. These are used extremely well to maximise children's learning.
- Children's emotional well-being is exceedingly well supported by superb settling-in arrangements. As a result, parents and children build excellent relationships and flourish during their time at the setting.
- Children are robustly safeguarded as the senior leadership team regularly review their policies and procedures, and actively contribute to staff's understanding of these processes through effective monitoring and support. As a result, staff have an excellent knowledge of the safeguarding and welfare requirements of the Early Years Foundation Stage.
- Leadership is inspirational. Highly effective systems for self-evaluation give careful and thorough consideration to all aspects of the provision, which ensures that they are constantly improving the already exceptional practice.
- Partnerships with parents and other professionals are excellent. Staff ensure parents are extremely well informed about their children's progress and are fully involved in their child's learning through regular meetings, information sessions and the welcoming, open-door policy, which encourages parents to speak to staff whenever they wish.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- enrich further the already excellent opportunities in the role-play areas to include more real items, such as fresh fruit and vegetables, for children to further enhance their imaginative play experiences.

### Inspection activities

- The inspector observed the quality of teaching and the impact this has on children's learning, both inside and out.
- The inspected completed a joint observation with the nursery manager.
- The inspector held meetings with the senior leadership team.
- The inspector sampled a range of documentation, including children's learning records and evidence of the suitability of staff working in the nursery.
- The inspector spoke to parents during the inspection and took account of their views.

### Inspector

Karen Cox

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is outstanding**

The highly skilled staff team have an excellent understanding of the different ways in which children learn and develop. They plan a rich and varied programme of experiences that reflect children's individual needs and interests. Consequently, children are highly motivated to learn. The procedures for assessing children's progress are accurate and robust, and enable parents to fully contribute to their child's learning at home. Children have many opportunities to develop their literacy skills and practise their early writing, such as writing recognisable letters and numbers. Younger children make marks in paint with their hands and feet, and use wheeled toys as they notice the marks and tracks made. Children develop essential skills for the future as they are inquisitive, ask questions and solve problems. However, there are less real items in the role-play areas for children to use to enhance their already excellent imaginative play opportunities.

### **The contribution of the early years provision to the well-being of children is outstanding**

Children are exceptionally settled and display high levels of self-esteem. The extremely sensitive, caring and nurturing interactions between staff and children ensure that children are emotionally secure. Staff follow excellent practices and procedures to support children's health. For example, children prepare their own snacks and enjoy healthy and nutritious meals, where their individual needs are catered for. Children are taught how to keep themselves safe while taking some risks in their play. For example, staff sensitively support children as they climb and balance outdoors on the large equipment. Consequently, children are developing their confidence and sense of achievement. Staff provide gentle, consistent reminders about sharing and taking turns and, as a result, children's behaviour is excellent.

### **The effectiveness of the leadership and management of the early years provision is outstanding**

Leadership and management of the setting are outstanding. Highly comprehensive safeguarding policies and procedures are understood and are effectively implemented by the staff. Robust, daily safety checks and risk assessments are in place to ensure that the environment, resources and equipment are consistently safe and well maintained. The senior leadership team fully understands the setting's complaints procedure and the need to inform Ofsted, if required. Staff are extremely well deployed, ensuring the highly effective and vigilant supervision of all children throughout the setting. Robust procedures for checking the quality of the provision ensure that each child reaches their full potential, in relation to their starting points and capabilities. A meticulous induction programme is completed by all new staff, who have regular access to a wealth of training opportunities. Furthermore, staff are extremely well supported through rigorous monitoring, effective supervision and targeted appraisal, which ensures that they consistently deliver high-quality standards in care and education. Peer observations help staff to share their expert knowledge and skills to enhance the superb quality of the teaching and learning that children receive.

## Setting details

<b>Unique reference number</b>	309644
<b>Local authority</b>	Lancashire
<b>Inspection number</b>	1004478
<b>Type of provision</b>	
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	0 - 5
<b>Total number of places</b>	72
<b>Number of children on roll</b>	131
<b>Name of provider</b>	Newlands Nursery School Ltd
<b>Date of previous inspection</b>	25 August 2009
<b>Telephone number</b>	01772 716 005

Newlands Nursery School was registered in 1996. The nursery employs 23 members of childcare staff. Of these, 21 hold appropriate early years qualifications at level 3 or above, including one with Qualified Teacher Status, one with Early Years Professional Status and five with relevant degrees in early years. The nursery opens from Monday to Friday, for 48 weeks of the year, closing for two weeks in the summer and two weeks at Christmas. Hours of opening are from 7.45am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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