

# Elvington Under Fives

Dauby Lane, Elvington, York, North Yorkshire, YO41 4HP



## Inspection date

4 February 2015

Previous inspection date

8 September 2010

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- Staff organise a broad range of well-planned activities for children, which supports them to make good progress in their learning.
- Children form exceptional relationships with the staff who care for them each day. This means children's individual needs are always met extremely well and children form strong attachments with staff.
- Children follow good hygiene routines. They enjoy healthy snacks, which promotes their good health.
- The manager and her staff team demonstrate a commitment to review and improve their practice. This has a positive impact on staff practice and promotes children's learning.
- Staff have high expectations of children. Young children learn to manage their behaviour and to take turns by following the example set by staff.
- The staff team work well together, which means the organisation of the pre-school is very good.

### It is not yet outstanding because:

- Staff do not have highly successful ways of sharing information with parents so that they are best placed to continue their children's learning and development at home.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- build on the existing methods of communication with parents in order to share relevant information with them, so that they can best support their children's learning and development at home.

### Inspection activities

- The inspector observed the quality of teaching and the impact this has on children's learning, in both the inside and outside environments.
- The inspector spoke to staff and children at appropriate times during the inspection.
- The inspector carried out a joint observation with the manager.
- The inspector took account of the views of parents spoken to on the day of the inspection.
- The inspector looked at children's records, planning documentation, and a range of other documentation, including policies and procedures.
- The inspector checked evidence of the suitability and qualifications of staff working with the children.

### Inspector

Sian Campbell

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

Staff provide a good range of activities to promote children's learning and development across all seven areas. Children have free access to a wide range of toys and resources that help them develop independence. Children's interest in space and aliens leads them to explore a range of stories to extend their learning. They enjoy cooking activities related to the stories they have been reading. Staff offer support when children make their own pizzas. They make good use of opportunities to repeat children's language and introduce new words. As a result, children are making good progress in their communication and language skills. Children benefit from prolonged periods of uninterrupted time to play and experiment. This means they remain engaged and focused on activities. Children develop essential skills for future learning, such as dressing and undressing for physical activity. This means that children are very well prepared for starting school. Partnerships with parents have developed well since the last inspection. However, the system for sharing information about planned activities with parents is not fully established. As a result, staff do not always best support parents to continue their children's learning at home.

### **The contribution of the early years provision to the well-being of children is outstanding**

Exceptional arrangements to care for children and support their emotional well-being are in place. New children settle quickly. Staff support them extremely well, allowing them time to explore the environment at their own pace. Staffing arrangements are consistent so children are very familiar with the staff. Children readily seek staff out for comfort when needed. Staff are extremely good role models and play alongside children, helping them understand how to share and take turns. This helps children to form strong attachments with peers and to quickly understand what behaviour is acceptable. The manager has an excellent understanding of her responsibilities to safeguard children. She ensures that all staff implement policies and safe working practices exceptionally well. This supports children's good health, safety and well-being.

### **The effectiveness of the leadership and management of the early years provision is good**

The manager and her staff team have a secure knowledge of the learning and development requirements. They know how to keep children safe. The manager is committed to promoting good-quality provision for children and their parents. Systems for evaluating what is working and what needs to improve are developing well. This is because the manager has developed an effective system of reviewing the provision with staff and parents on a regular basis. Staff supervision and appraisals are well embedded. The manager identifies with staff their strengths, training needs and opportunities to improve their practice. Effective partnerships with other settings help to maintain continuity for children at the pre-school and other settings. Effective systems for planning and assessment result in children having good-quality care and learning opportunities throughout the day.

## Setting details

<b>Unique reference number</b>	321546
<b>Local authority</b>	York
<b>Inspection number</b>	868706
<b>Type of provision</b>	
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	0 - 17
<b>Total number of places</b>	26
<b>Number of children on roll</b>	28
<b>Name of provider</b>	Elvington Under Fives Playgroup Committee
<b>Date of previous inspection</b>	8 September 2010
<b>Telephone number</b>	01904 607515

Elvington Under Fives was registered in 1992. The pre-school employs five members of childcare staff, all of whom hold appropriate early years qualifications at level 3. The pre-school opens from Monday to Thursday, during term time. Sessions are from 8am until 5pm. The pre-school provides funded early education for two-, three- and four-year-old children.

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