

Roxmead Nursery School

Youth Centre, St. Andrews Church, Malvern Avenue, HARROW, Middlesex, HA2 9ER



Inspection date

10 February 2015

Previous inspection date

13 February 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Staff conduct home visits prior to children starting. This good practice promotes staff's understanding of children's backgrounds, interests and abilities on entry to the nursery. Therefore, staff can plan accordingly for children's individual needs.
- Staff value children's home languages and work with parents to promote how children learn English. Staff are confident to make timely interventions if children need additional support.
- Children benefit from a broad range of toys and resources. They are confident to make choices about what they do and are eager to join in with activities that staff plan.
- Staff promote children's health, safety and well-being. They deploy themselves effectively to ensure that they can supervise children as they play.
- The manager leads her team of staff well. She has a secure understanding of the requirements of the Early Years Foundation Stage. There are robust systems in place for the recruitment, induction, supervision, training and coaching of the staff to ensure that those looking after children are suitable to do so. This enhances the outcomes for children's learning and development.

It is not yet outstanding because:

- Sometimes children's physical indoor play is distracting to those children taking part in popular songs and rhymes activities.
- There are limited opportunities at the end of the day for children to reflect on what they have been doing and what they have enjoyed.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- give consideration to the planning of the environment to better promote children's engagement when taking part in songs and rhyme activities
- use group times at the end of the day to support children to recall what they have been doing, and reflect on their learning and what they enjoyed.

Inspection activities

- The inspector spoke with children, staff and parents.
- The inspector observed children playing indoors and outside.
- The inspector conducted two joint observations with the nursery manager. They spoke about how staff plan for children's learning.
- The inspector sampled the nursery's documentation and children's development records.
- The inspector read and took into account the nursery's self-evaluation form. She spoke with the manager about how the nursery has improved practice since the last inspection.

Inspector

Aileen Finan

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Overall, staff are efficient in their teaching practice and interact purposefully with the children to support their learning. Staff are proactive in arranging small learning groups to promote children's language, listening and attention skills. Generally, this is successful. However, in the large hall, children enjoying physical play activities sometimes distract other children as they join in with action rhymes. There are well-established partnerships with external agencies. This means that staff are able to make timely interventions for children needing additional support. It also means that staff receive coaching in how best to plan for children, particularly those who are learning English as an additional language. Children are making good progress in relation to their attainments on entry and are, therefore, ready for the next stage of their learning.

The contribution of the early years provision to the well-being of children is good

The key person system is effective. Staff know the children well and are attentive to their individual needs. Children have warm bonds with the staff. They demonstrate that they are happy at nursery and that they feel emotionally secure. Staff encourage children's independence and use their skills as positive role models to enhance how children understand what is expected of them. Children behave well. They play alongside each other cooperatively, sharing and taking turns. They listen to others speak during small group times. However, staff do not always extend the opportunities at the end of the day for children to recall what they have enjoyed doing during these small group times. Children benefit from outdoor learning experiences. These times enhance the different ways children learn and also ensure children receive fresh air and regular physical exercise. Children learn about a balanced diet because staff promote a healthy snack time policy.

The effectiveness of the leadership and management of the early years provision is good

Staff safeguard children well. The majority of staff have completed relevant first-aid training and are confident in how to deal with a medical emergency. Staff adhere to the policies, procedures and risk assessments that promote children's safety and well-being. Staff demonstrate a secure understanding of their responsibilities in respect of child protection. They are aware of the procedures to follow if they had a concern about a child. Partnerships with parents are positive. Parents are involved in their child's learning. Staff regularly share children's achievements and invite parents to share observations about children's accomplishments at home. The manager is proactive in reviewing the quality of care provided by her staff and in ensuring that their assessments of children's learning are consistent and accurate. The nursery has made good progress and staff continue to assess for their continuous improvement.

Setting details

Unique reference number	EY465681
Local authority	Harrow
Inspection number	962945
Type of provision	Sessional provision
Registration category	Childcare - Non-Domestic
Age range of children	2 - 8
Total number of places	63
Number of children on roll	61
Name of provider	Bright Ideas Teaching and Learning Ltd
Date of previous inspection	13 February 2014
Telephone number	07946593470

Roxmead Nursery School registered in 2013. The nursery is privately owned and operates from a church hall in the London Borough of Harrow. They open 9am until 12 noon each weekday, during term time only. There are nine permanent staff, including the manager. The manager is a qualified teacher. All but three staff hold suitable childcare qualifications. Of the unqualified staff, two are completing a recognised childcare qualification. The nursery supports a number of children with special educational needs and/or disabilities and children learning English as an additional language.

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