

Waterside Pre-School

17 Trubshaw Road, Southall, Middlesex, UB2 4XW



Inspection date

6 February 2015

Previous inspection date

11 March 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- There is an effective key person system at the nursery which means that the children are happy and confident..
- The children are independent learners due to an environment that promotes their free choice in what they play and learn with.
- The staff use detailed observations to track children's progress to ensure that all children are making good progress.
- The outdoor area is particularly well resourced and actively promotes all areas of learning
- The management team are active in continuously improving standards at the nursery which improves outcomes for children.

It is not yet outstanding because:

- Staff do not display a range of words and phrases that represent the range of cultures of the children who attend the nursery.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop the use of displaying words in a variety of languages that reflect the diversity of the children who attend.

Inspection activities

- The inspector observed the quality of teaching.
- The inspector sampled some of the children's development records.
- The inspector gathered feedback from some parents.
- The inspector held a joint observation with the manager.
- The inspector held a meeting with the manager and sampled relevant documents.

Inspector

Robert Ernest

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Children are happy and secure whilst at nursery and have formed good relationships with the staff. An effective key-person system means that the staff get to know the children very well. Children are making good progress in all areas of learning due to the good quality of teaching and high levels of support they receive from the staff. Resources reflect the range of cultures of the children who attend the nursery, although staff currently display few words to reflect these and other languages. The nursery offers a very well-resourced outdoor area which enables children to continue having many learning experiences while playing outside. Staff make good use of observations and are active in tracking any new achievements the children make. Assessments on children are robust and used well to identify how well the children are developing.

The contribution of the early years provision to the well-being of children is good

Children enjoy learning in the stimulating and well-resourced environment. Children are encouraged to be independent in their learning and benefit from being able to move freely between areas, giving them free choice of activities. Adult-led activities are catered to meet individual children's needs, and are based around their interests. Parents are kept up to date with their children's development and regularly have access to development records, and also have an input in future planning. Staff are deployed well within the nursery and join in with the children's play, allowing them to take the lead. The nursery promotes healthy eating by providing snacks of fresh fruit. Children are encouraged to attend to their own hygiene needs, such as washing hands and using the toilet independently. The staff have good knowledge of their roles and responsibilities in safeguarding children and have all attended relevant training. They complete daily risk assessments ensuring that the environment is safe for the children to use.

The effectiveness of the leadership and management of the early years provision is good

The manager shows a commitment to making continuous improvement. She makes good use of self-evaluation tools and all staff are encouraged to reflect on their practice. For example, the manager is introducing staff observations on each other which will develop practice further, and in turn will improve experiences for all children. Staff benefit from regular supervisions which address any issues, concerns and training needs. The manager monitors planning and assessment techniques closely and is confident in acquiring extra support from other professionals for children who may require it. She is confident in her role as the lead safeguarding officer. There is a strong recruitment procedure in place which ensures the suitability of the staff.

Setting details

Unique reference number	152931
Local authority	Ealing
Inspection number	987826
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 8
Total number of places	26
Number of children on roll	30
Name of provider	Pre-School Learning Alliance
Date of previous inspection	11 March 2009
Telephone number	020 8843 0548

Waterside Pre-School is one of six pre-schools run by Ealing Pre-School Learning Alliance (PSLA). It registered in 2001 and operates from a purpose built area within Havelock Community Centre, in Southall in the London Borough of Ealing. The pre-school is open each weekday from 9am to 4pm, term time only. The nursery offers the options of a full day, a morning session of 9am to 12pm, or an afternoon session of 1pm to 4pm. The setting is in receipt of funding for the provision of free early education to children aged three and four. The setting is registered on the Early Years Register, compulsory part of the Childcare Register and voluntary part of the Childcare Register. The nursery employs five staff, who all hold appropriate early years qualifications to at least level 3.

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