

Bright Sparks Nursery Ltd

Salvation Army Hall, Sythwood, Woking, Surrey, GU21 3BE



Inspection date

10 February 2015

Previous inspection date

5 October 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Staff provide a variety of interesting activities that cover all areas of learning and motivate children to join in. Consequently, children gain the skills necessary for the next stage in their learning.
- Staff provide gentle reminders to encourage good behaviour. This means children learn about the behaviour staff expect from them. As a result, behaviour is good.
- Children form positive relationships with staff and other children. They demonstrate confidence to explore the environment and play cooperatively.
- Partnerships between staff and parents are strong. This allows parents to stay well informed about their child's progress.
- Children with special educational needs and/or disabilities receive consistent support due to staff working closely with other professionals.
- The management and staff work well as a team to drive improvement effectively, which benefits children.

It is not yet outstanding because:

- There are few opportunities for children to see print outside, or in the home languages of those children learning English, to strengthen their understanding that print conveys meaning.
- Staff do not always take opportunities to develop children's independent self-care skills, by encouraging them to pour their own drinks at snack time, for example.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance opportunities for children to see print in the outdoor environment and include words from children's home languages, to strengthen their understanding that print carries meaning
- develop opportunities for children to extend their independent self-care skills, especially at snack time, by, for example, pouring their own drinks.

Inspection activities

- The inspector had a tour of the areas used by the nursery.
- The inspector spoke with parents, staff and children, to gain their views.
- The inspector examined a sample of policies and other documents.
- The inspector carried out a joint observation with the manager.
- The inspector discussed the self-evaluation process with the manager.

Inspector

Alison Southard

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff use their strong knowledge of how children learn to provide good learning opportunities. They use a variety of strategies to support children with communication and language, including those learning English. They encourage children to solve problems for themselves through skilful questioning. For example, staff asked children to think about what they needed to take with them on their journey, as they played. Staff prepare children well for their eventual move to school. They promote early reading and writing skills effectively through adult-led activities and activities that children freely choose for themselves. The indoor environment is rich in print. However, there are few opportunities for children to see print in the outdoor environment, or for those children learning English to see words in their home languages, to further develop their understanding that print carries meaning. Staff observe children at play, assess their findings and share them with parents. Parents share children's achievements from home. This shared approach provides consistency for children and helps involve parents in their child's learning.

The contribution of the early years provision to the well-being of children is good

Staff provide a welcoming environment where children feel safe and secure. New children settle quickly because staff support them to explore the environment at their own pace. Children have opportunities to develop their independence. For example, staff encourage them to hang up their own coats and to wash their hands independently. However, staff do not use all opportunities to help children to develop their self-care skills. For example children do not pour their own drinks at snack time. Staff promote children's learning about healthy lifestyles through regular exercise and healthy eating. They provide opportunities for children to learn about diversity and the world around them. Children learn about their own safety as they take part in evacuation drills. Staff offer high levels of praise and encouragement and children are proud of their achievements. This promotes children's emotional well-being effectively.

The effectiveness of the leadership and management of the early years provision is good

Staff have a good understanding of the safeguarding and welfare requirements. They are fully aware of the procedures to follow should they have concerns about a child. Robust recruitment and vetting procedures help to ensure staff are suitable. The leadership team carries out checks to ensure staff's ongoing suitability. Staff complete daily risk assessments to ensure the environment is free from hazards. Managers effectively monitor the progress of the staff. They support them to attend regular training to maintain good standards. This helps to ensure staff have the skills and knowledge to carry out their roles confidently. Staff monitor children's learning closely and plan for their individual needs. As a result, children make good progress.

Setting details

Unique reference number	EY410470
Local authority	Surrey
Inspection number	845058
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	2 - 5
Total number of places	24
Number of children on roll	47
Name of provider	Bright Sparks Nursery Ltd
Date of previous inspection	5 October 2010
Telephone number	07563798066

Bright Sparks Nursery Ltd opened in 2010 and is privately owned. It is based in the Horsell area of Woking. Sessions run daily from 9am until 12 noon and 12 noon until 3pm; children may attend for a morning, afternoon, or the day. The setting is registered on the Early Years Register only. The nursery is in receipt of funding for free early education for two-, three- and four-year-olds. There are seven members of staff, six of whom have relevant early years qualifications.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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