

Inspection date	10 February 2015
Previous inspection date	16 April 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Children are able to make independent choices about the toys they want to play with due to the low-level storage and the labels depicting what is inside toy boxes.
- The childminder supports children's health and well-being well. His healthy, nutritious menus reflective diversity and introduce children to a wide range of food from around the world.
- Children form strong attachments with the childminder and his co-childminder, which helps children feel happy and secure.
- The childminder effectively safeguards children because he has a comprehensive understanding of his responsibilities to meet the welfare and safeguarding requirements.
- Parents are positive in their praise of the childminder and the significant progress their children have made in his care.

It is not yet outstanding because:

- Links with other early years settings, where some children attend, do not include sharing information about children's developmental progress.
- The childminder does not fully support older and/or more able children to build on their independence. For example, by involving them in the preparation of drinks and food at meal times.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance partnerships with other early years settings in order to support a more consistent, shared approach to children's ongoing learning and development
- review the organisation of snack and meal times to promote independence skills.

Inspection activities

- The inspector took account of the views of parents.
- The inspector held discussions with the childminder, his co-childminder and children.
- The inspector checked evidence of suitability and qualifications of the childminder, and the suitability of other adults living in or working in the home
- The inspector observed the childminder engaged in a range of play activities with the children.
- The inspector looked at all the areas used for childminding.

Inspector

Lara Hickson

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder has a good understanding of how young children learn and develop. He provides children with a wide range of activities and play experiences that cover all areas of learning. The childminder collects comprehensive information about children from parents. He uses this information effectively in his initial planning to provide activities that meet children's stages of development and current interests. The childminder uses ongoing observations to ensure that children are developing in line with their expected levels of achievement. He encourages children's language and communication well during play activities, asking them questions to extend their thinking. The childminder supports children's emerging communication skills by modelling new vocabulary appropriately without impinging on children's confidence. For example, when a child says a word incorrectly, he repeats the word back in conversation. This helps reinforce the right word to the child.

The contribution of the early years provision to the well-being of children is good

Children are happy and settled in the childminder's warm, homely setting. The childminder responds well to the differing needs and development stages of the children attending. Children have regular opportunities for fresh air and exercise in the childminder's garden, at local parks and on outings in the local community. These trips also support children's understanding of the world around them and provide opportunities to teach them about road safety. The childminder takes children to local Children's Centres and to meet up with other childminders. This enables them to build relationships with other children in a larger group situation. In addition, this supports children's social skills of sharing and turn taking. The childminder generally promotes children's self-care and independence well. He encourages children to develop independent hygiene practices and to put their own coats and shoes on. However, he does not use all opportunities to extend these skills. For example, he does not involve the older and/or more able children to participate in the preparation of snacks and meals.

The effectiveness of the leadership and management of the early years provision is good

The childminder works closely with his co-childminder to support children's welfare and learning needs. He demonstrates a good understanding of the procedures to follow should he have a concern about a child. When working with an assistant, the childminder ensures he supports them and that they are fully aware of their responsibilities. The childminder comprehensively evaluates his practice, taking into account the views of parents and children. He has completed numerous training courses, which have enhanced his practice. The childminder has established effective links with parents and some early years settings to share information about children's learning. However, he has not fully developed all necessary links to promote a consistent, shared approach to children's learning.

Setting details

Unique reference number	EY433628
Local authority	Greenwich
Inspection number	823911
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	5
Number of children on roll	2
Name of provider	
Date of previous inspection	16 April 2012
Telephone number	

The childminder registered in October 2011. He lives in Abbeywood, London and works with another childminder. The childminder is registered on the Early Years Register and on the compulsory and voluntary parts of the Childcare Register. On occasions, the childminder also works with an assistant. The childminder has an early years qualification at level 3.

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