

## Inspection date

6 February 2015

Previous inspection date

12 May 2009

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Satisfactory	3
How well the early years provision meets the needs of the range of children who attend		Requires improvement	3
The contribution of the early years provision to the well-being of children		Requires improvement	3
The effectiveness of the leadership and management of the early years provision		Requires improvement	3
The setting <b>does not meet legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision requires improvement. It is not yet good because:

- The childminder does not sufficiently monitor children's progress across all areas of learning to identify any gaps and shape their learning experiences.
- Although the childminder completes the progress check for two-year-old children, she does not share it with parents. The childminder does not share detailed information with parents so they can support their children's learning at home, and share their children's learning needs with other relevant professionals.
- The childminder does not have all required personal information for all the children to maintain their welfare. This is also a breach of the Childcare Register.
- The childminder does not consistently share information with other early years settings children attend to support a continuous approach to their care and learning.
- Self-evaluation systems are not rigorous enough to help the childminder identify breaches in requirements and improve outcomes for children.
- The childminder does not have a written safeguarding statement to share with parents, which is a breach of the Childcare Register.

### It has the following strengths

- Children are emotionally secure in the homely environment and develop strong bonds with the childminder.
- The childminder maintains a safe and secure environment for children to explore independently.
- The childminder supports children's developing communication and language skills appropriately in readiness for their future learning.

## **What the setting needs to do to improve further**

### **To meet the requirements of the Early Years Foundation Stage the provider must:**

- make better use of the assessment process in order to monitor children's progress and identify any gaps, to shape their next steps in learning
- provide parents with a short written summary of their child's development between the ages of two and three
- ensure recorded information is in place for each child that includes their name and date of birth, the name and address of every parent who is known to the provider, the parent the child normally lives with, and emergency contact details for parents.

### **To further improve the quality of the early years provision the provider should:**

- improve information sharing with other early years settings children attend to promote continuity in children's care, learning and development
- provide information to parents on how they can further support their children's learning at home and how they can share this with other professionals involved in their children's lives
- develop self-evaluation arrangements to provide accurate action plans to drive improvement.

### **To meet the requirements of the Childcare Register the provider must:**

- keep records detailing the name, home address and date of birth of each child who is looked after and the name, home address and telephone number of the parent/guardian/carer of each child (compulsory part of the Childcare Register)
- keep a written statement of the procedures to follow to safeguard children from abuse or neglect (compulsory part of the Childcare Register)
- provide parents with a copy of the written safeguarding procedure statement (compulsory part of the Childcare Register)
- keep records detailing the name, home address and date of birth of each child who is looked after and the name, home address and telephone number of the parent/guardian/carer of each child (voluntary part of the Childcare Register)
- keep a written statement of the procedures to follow to safeguard children from abuse or neglect (voluntary part of the Childcare Register)
- provide parents with a copy of the written safeguarding procedure statement (voluntary part of the Childcare Register).

## **Inspection activities**

- The inspector observed children playing inside.
- The inspector observed the childminder's interactions with children.
- The inspector viewed all areas of the premises registered for care.
- The inspector sampled a range of documentation.
- The inspector discussed children's learning, self-evaluation, and policies and procedures with the childminder.

## **Inspector**

Rachael Williams

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This requires improvement**

Children enjoy their play experiences. However, the childminder does not monitor their learning well enough to identify any gaps and shape the next steps in their learning. Although the childminder completes some assessments of children's learning, she does not share detailed enough information with parents about this. This limits how they can support their children's learning and share what they know with other professionals. Children engage in a range of self-initiated activities. The childminder provides toys and resources that reflect their interests. Children focus on the effects their actions have on toys and are motivated to test their ideas. Babies held cars and spun the wheels before they pushed and pulled the cars along the floor, exploring their movements. Older children persevered to complete jigsaws, matching and rotating the pieces to make them fit. The childminder interacted appropriately, commentating on children's actions and providing instruction. Children cuddled close to share a familiar picture book with the childminder. She repeated vocabulary, reinforcing children's language development, and identified initial sounds of familiar words. This helps children prepare for their move onto school.

### **The contribution of the early years provision to the well-being of children requires improvement**

The childminder does not obtain all required personal information from all parents to help her securely promote children's welfare. Children form strong attachments, seeking reassurance from the childminder when unfamiliar adults arrive. Children are aware of their own needs. They reach for their own drinks when they are thirsty. Children learn hygienic practices. They understand the importance of washing their hands after using the toilet. They identify their own towel, which reduces the risk of cross infection. There are numerous opportunities for children to be outside and active, which promotes their physical well-being appropriately. The childminder supports children to gain independence skills, such as putting their coats on and pulling zips up.

### **The effectiveness of the leadership and management of the early years provision requires improvement**

The childminder provides a safe and secure environment, which is appropriately risk assessed to support children's safety. The childminder has some knowledge of her strengths and weaknesses. However, self-evaluation is not rigorous enough to make effective changes to practice. The childminder has made some progress since her last inspection. She has attended some training, which has resulted in her having a sound knowledge of her safeguarding responsibilities. However, there are still weaknesses in her understanding of the learning and development requirements to ensure children's progress through secure assessment. The childminder does not always share information with other early years settings the children attend. This does not support a continuous approach to children's care and learning.

## Setting details

<b>Unique reference number</b>	EY297623
<b>Local authority</b>	Bristol City
<b>Inspection number</b>	1002761
<b>Type of provision</b>	Childminder
<b>Registration category</b>	Childminder
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	6
<b>Name of provider</b>	
<b>Date of previous inspection</b>	12 May 2009
<b>Telephone number</b>	

The childminder registered in 2004. She lives with her partner in Bedminster Down, Bristol. Minding mainly takes place on the ground floor and children use the first floor bathroom. There is an enclosed rear garden for outdoor play. The family has a tortoise. The childminder is registered on the Early Years Register and the compulsory and voluntary parts of the Childcare Register.

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