

# Cheeky Monkeys

Earls Colne Golf & Leisure, Airfield, EARLS COLNE, Colchester, CO6 2NS



<b>Inspection date</b>	4 February 2015
Previous inspection date	3 August 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Satisfactory	3
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- The quality of teaching is good. Practitioners provide children with a wide range of planned and free choice activities to enhance their knowledge across all seven areas of learning. As a result, children are effectively prepared for school.
- Effective use of observation and assessment ensures that key persons are knowledgeable about the development of each child in their key groups.
- Practitioners understand their role with regards to safeguarding children. They regularly update their safeguarding knowledge through appropriate training.
- Management is strong. The manager and deputy have worked together for many years and continuously review the provision to maintain good quality care and education for children and their families.
- Partnerships with parents and others are secure. Parents are kept well informed about their children's learning and are very complimentary about the friendliness and professionalism of the management and practitioners.
- Children settle well into the nursery environment and form close relationships with the adults caring for them.

### It is not yet outstanding because:

- The nursery does not have special place or 'holding bay' where children can place models they have made during the day or things that have interested them to share with their parents at the end of the day, to further enhance the celebration of children's achievements.
- Mealtimes are not always organised efficiently to ensure that children eat in a calm and relaxed manner or receive their meals in a timely fashion.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- enhance the already good celebration of children's achievements by providing a 'holding bay' for their work to show parents
- review the organisation of mealtimes to create a calm ambiance whereby children receive their meals in a timely fashion and mealtimes are used to enhance children's social interactions.

### Inspection activities

- The inspector observed activities throughout the nursery.
- The inspector held discussions with the manager, practitioners and children at appropriate times throughout the inspection.
- The inspector looked at a range of records including children's details, information about children's learning and development, practitioner's qualifications, written policies and procedures and a selection of other relevant documentation.
- The inspector looked at evidence to demonstrate that all adults working with children have had their suitability checked.
- The inspector took account of the views of parents spoken to during the inspection.

### Inspector

Lynn Hughes

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

Children enjoy participating in activities which promote their knowledge successfully. Practitioners effectively follow children's interests and spontaneous ideas. For example, older children identify some minor maintenance tasks, which they feel need to be addressed. With the assistance of the nursery deputy, they create a pictorial list of the jobs that need to be done. Younger children have fun exploring a range of different materials and resources, such as plastic bottles full of different coloured materials and bubbles. Practitioners support this learning well by enhancing children's vocabulary and using appropriate questions to extend their thinking. Children's achievements are celebrated during the nursery day. However, the nursery currently does not have a special place or 'holding bay' where children can place models they have made. This means that they are unable to share with these with their parents, to further enhance the celebration of their achievements.

### **The contribution of the early years provision to the well-being of children is good**

Children settle well into their nursery day, as practitioners effectively promote their emotional well-being. Children learn about the nursery's rules as practitioners gently remind them of the importance of being nice to each other. The nursery environment is bright and welcoming and practitioners make good use of the interconnecting gardens to enhance children's physical skills. For example, children thoroughly enjoy digging and transporting mud from one container to another in the extensive mud kitchen. They use a local woodland area to participate in forest school activities and grow their own produce in the nursery allotment. Independence is effectively promoted at mealtimes, as children are encouraged to serve their own meals. The meals are currently delivered in large dishes, which mean that children have to wait a considerable time before all of the food is served and they can begin eating. This is not conducive to creating a calm and relaxed ambiance, where children can use mealtimes to enhance their social skills.

### **The effectiveness of the leadership and management of the early years provision is good**

Management demonstrate a clear understanding of their managerial responsibilities. Effective monitoring of planning and assessment results in managers keeping a sharp focus on each child's development. Management constantly seek new training to enhance practitioner's knowledge of different types of learning. Self-evaluation is effectively embedded in practice and both managers and practitioners continuously strive to improve. Managers have clear systems for supervising practitioners and effective recruitment ensures that adults working with children are suitably vetted. Partnerships with parents and others are secure. Parents spoken to during the inspection state that they feel actively involved in their children's learning.

## Setting details

<b>Unique reference number</b>	EY377817
<b>Local authority</b>	Essex
<b>Inspection number</b>	878762
<b>Type of provision</b>	
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	0 - 17
<b>Total number of places</b>	66
<b>Number of children on roll</b>	57
<b>Name of provider</b>	The Childcare Personnel Company Ltd
<b>Date of previous inspection</b>	3 August 2011
<b>Telephone number</b>	07881 531765

The Cheeky Monkeys nursery was registered in 2008. The nursery employs 13 members of childcare staff. Of these, 10 hold appropriate early years qualifications at level 2, 3, 4 and/or 6. The nursery opens from Monday to Friday all year round. Sessions are from 7am until 7pm. The nursery provides funded early education for three- and four-year-old children.

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