

Inspection date	4 February 2015
Previous inspection date	1 August 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Children are happy and settled because they have warm, trusting relationships with the childminder.
- The quality of teaching is good. Children are engaged in activities that they enjoy and that enhance their development. Consequently, they make good progress in their learning.
- The childminder shares information well with parents. This supports consistency in children's learning and their individual care.
- Safeguarding procedures are secure and promote children's welfare.
- Self-evaluation includes the views of parents, and future development plans are realistic and meaningful. This demonstrates a desire to enhance the provision through ongoing improvement.

It is not yet outstanding because:

- Children have fewer opportunities in outdoor play to further develop their investigation and exploration skills through rich, challenging experiences.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend opportunities for children to use the garden for problem solving and investigation, to support their critical thinking; for example, by providing a range of flexible resources that can be used in a combination of ways and can support children's own ideas.

Inspection activities

- The inspector carried out a tour of the premises used for childminding purposes.
- The inspector observed the childminder interacting with children and held discussions with her throughout the inspection.
- The inspector looked at a selection of documentation, including observations and assessments of children's learning, risk assessments, safeguarding procedures, training records, self-evaluation and children's records.
- The inspector considered the suitability checks carried out for all adults within the home.
- The inspector took account of parents' written views.

Inspector

Kate Smith

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder has a good knowledge of how children learn. Strong relationships with parents enable clear starting points for learning to be established. Children's progress is monitored well, supporting their development. Regular observations and assessments are used to plan a varied educational programme built around children's interests. As a result, children are motivated and are becoming independent learners. Therefore, they are well prepared for their next stage of learning. Children concentrate and enjoy creating a collage from a large range of different materials. They explore the variety of textures, promoting their curiosity. The childminder asks children questions about them and models new descriptive words, developing their vocabulary. Whilst enhancing their imaginary play, she counts out slices of pretend cake, promoting mathematical development. Children revisit this independently, demonstrating they are making links in their learning. They join in with action rhymes and enjoy creating sounds with the musical instruments. Children thread bobbins on laces, matching colours, supporting their critical thinking.

The contribution of the early years provision to the well-being of children is good

Children are well supported through gradual admission procedures. Their individual routines are respected and they are emotionally secure. Consequently, children gain confidence and make independent choices about their play. Indoor resources are regularly rotated, in order to provide new interest and challenge for children. The outdoor environment provides a good range of resources to promote children's physical development. Therefore, they dig and climb, learning to take acceptable risks in their play. However, opportunities to support children's critical thinking in outdoor play are not fully developed. Children's self-help skills are well promoted. Nutritious meals and daily exercise in the fresh air, promote their good health. Children play cooperatively, as positive behaviour is well fostered by the childminder. Trips to local toddler groups support children to develop their social skills, which helps prepare them for the move onto school.

The effectiveness of the leadership and management of the early years provision is good

The childminder uses effective risk assessments to maintain a safe environment for children. She understands clearly the correct procedures to follow to protect children from potential harm. The childminder has an up-to-date paediatric first-aid qualification. Consequently, children's safety is well promoted. The childminder has a secure understanding of the learning and development requirements. She has built strong links with local teachers to provide consistency of care and learning, when children start to attend school. The childminder is aware of how to seek additional support, if required, to aid children's individual development. She has implemented all of the recommendations made at her previous inspection, demonstrating sustained improvement. The childminder has completed a relevant level 3 qualification, enhancing her professional development, and the care and learning of children. Parents' written comments about the quality of the childminder's provision are very positive.

Setting details

Unique reference number	EY421599
Local authority	Oldham
Inspection number	870144
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 17
Total number of places	6
Number of children on roll	5
Name of provider	
Date of previous inspection	1 August 2011
Telephone number	

The childminder was registered in 2011 and lives in Failsworth. She operates all year round, from 8am to 5.30pm, Monday to Friday, except bank holidays and family holidays. The childminder holds a relevant level 3 qualification.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

