

Inspection date	4 February 2015
Previous inspection date	11 February 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder has a comprehensive understanding of how to implement the requirements of the Early Years Foundation Stage. She therefore provides good quality care and learning experiences for children.
- Children are safeguarded because the childminder has a comprehensive understanding of how to recognise the signs of possible abuse of children. She knows how to manage any safeguarding concerns she may have about children.
- All children make good progress in their learning and development. The childminder is skilled at adapting activities to meet their individual needs.
- The childminder makes very good use of conversations and questions to challenge children in their learning. This helps children to develop their thinking skills and language.
- The quality of teaching is good. The childminder uses robust systems for observation, planning and assessment of children's learning in order that children make good progress.
- The childminder is skilled in managing children's behaviour. She makes use of a range of strategies based on the needs of individual children and takes care to raise their self-esteem. Children are happy and confident in the setting.

It is not yet outstanding because:

- The partnership working with parents does not always promote the exchange of regular two-way observations for all areas of children's learning so that parents and the childminder can plan together for children's best progress.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the partnerships with parents by promoting the sharing of regular two-way observations of all areas of learning and use this shared knowledge and understanding to plan together so that all children make the very best progress.

Inspection activities

- The inspector observed activities on the childminding premises.
- The inspector checked evidence of the suitability of the childminder and other adults living on the premises, as well as evidence of her qualifications.
- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector carried out a joint observation with the childminder.
- The inspector looked at children's records, planning documentation and a range of other documents including policies and procedures.

Inspector

Jennifer Kennaugh

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Children are prepared well for their next stages in learning. For example, when children play with malleable dough to make models of 'mini-beasts', the childminder asks them about the parts they will need to complete their model. She encourages children to think and talk about this. The childminder asks children to think critically about size. She asks them about the size of eyes on a caterpillar model. This supports children's early learning in mathematics as they talk about comparing sizes. The childminder uses exciting ways to hold children's concentration and extend their listening skills. For example, she makes up stories using their names for the characters. The childminder gathers information from parents to support her initial assessments of children's learning on joining the setting. She encourages parents to make contributions to the progress check for children between the age of two and three years. The childminder uses any observations made by parents about their children's learning at home. However, the childminder does not always gather the extremely detailed information she needs about children's learning and development at home to enrich the planning process.

The contribution of the early years provision to the well-being of children is good

The childminder provides a secure and welcoming environment in which children can thrive and learn. She has a very good understanding of how to support the individual physical and emotional well-being of children. This is because she works in partnership with parents from the outset to ensure that she has all the information needed to support children's care needs. The childminder teaches children self-help skills, such as how to maintain good personal hygiene. She also teaches them about the importance of good nutrition and daily exercise. The childminder encourages children to be helpful, such as by tidying up toys, in order for them to learn the satisfaction to be gained from helping others. She also emphasises safety, which raises children's awareness of how to minimise risk. Children are acquiring the skills and attitudes needed to be well-equipped for their next stages in learning as a result.

The effectiveness of the leadership and management of the early years provision is good

The childminder ensures that all required qualifications, documents and records are in place to support the safe running of the setting. She demonstrates a firm commitment to enhancing her skills through training in order to benefit children's learning and care. The childminder makes effective use of parents' views in order to tailor her practice to better meet children's needs. She takes comprehensive steps to minimise risks to children by carrying out daily checks of the premises and equipment. The childminder implements thorough risk assessments and reviews them to check they remain effective. The childminder maintains partnerships with other settings that children attend to provide continuity of care and learning. She supports children to explore interests based on what they have done in other settings by providing activities that complement these.

Setting details

Unique reference number	316146
Local authority	Rochdale
Inspection number	876975
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 17
Total number of places	6
Number of children on roll	5
Name of provider	
Date of previous inspection	11 February 2011
Telephone number	

The childminder registered in 2000. She lives in the Middleton area of Rochdale, Greater Manchester. The childminding setting operates, from 7.30am to 5pm on weekdays all year round, apart from family holidays and bank holidays. The childminder holds a qualification at level 3.

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