

Inspection date	4 February 2015
Previous inspection date	19 March 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Children are eager and happy learners. They actively explore the well-presented toys and activities on offer and demonstrate good levels of curiosity and concentration.
- Children are developing good communication skills. They listen closely to well-read stories and confidently share their thought and ideas.
- The childminder has a clear commitment to her professional development. She uses what she has learnt on many training courses to deliver good quality teaching and help children make good progress in their learning.
- Children behave well. They benefit from the childminder's calm and consistent approach and cooperate well with daily hygiene routines.
- The childminder has a very good understanding of the safeguarding and welfare requirements. She keeps Ofsted informed of relevant changes, and has clear procedures to evaluate her practice and set targets for further improvement.
- The childminder works in close partnership with the other childminder working at the same premises. She shares clear information with parents and other providers to offer a flexible and consistent service to optimise children's care and learning.

It is not yet outstanding because:

- The childminder does not always extend children's interest in letters and print to further develop their understanding of letters and sounds.
- The childminder is not always highly successful in engaging all parents in reviews of children's progress.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen opportunities for children to develop skills in linking letters and sounds when they show an interest in letters and words
- increase opportunities for parents to contribute information about their child's learning, to further extend their involvement in their child's development.

Inspection activities

- The inspector observed activities in the childminder's home.
- The inspector spoke to the childminder, the other childminder working in the same home and children at appropriate times during the inspection.
- The inspector carried out a joint observation with the childminder.
- The inspector took account of the views of parents spoken to on the day of the inspection.
- The inspector looked at children's records, planning documentation, and a range of other documentation, including policies and procedures.

Inspector

Mary Wignall

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder plans effectively to promote children's learning covering all seven areas of learning. She uses what she knows about children to plan relevant, fun and challenging activities. She is alert to the different learning styles of children and adapts her teaching accordingly. She knows that some children respond to playful competition whereas others prefer time to explore things for themselves. She is highly effective at developing children's interest in stories and recognising simple logos and words. She reads with great expression and plans regular, fun opportunities for children to see and recognise words and letters. She uses rhymes and some alliteration in play to develop children's language and literacy skills. However, she does not always make the most of their interest in words and letters to reinforce and extend their understanding of letters and sounds. The childminder is skilled at helping children make connections in their learning. For instance, she explains how ice melts in warm conditions inside as well as in the sun outside. She asks questions to encourage children to think, and introduces mathematical concepts as she counts or talks about size. Information about children's progress is regularly tracked to identify and address any emerging gaps and help children make good progress.

The contribution of the early years provision to the well-being of children is good

The childminder works well with parents to plan consistent care routines for children. She plans to include all children in activities and develops good relationships with children and parents. Young children happily choose to sit on the childminder's knee during story time and are confident in making choices in their play. They play with increasing control and understanding as they climb on indoor play equipment or on small sit-on toys. The childminder watches nearby, offering reassurance, developing children's confidence, and is always mindful of their safety. Young children cooperate with their personal care, as the childminder chats comfortingly and explains what she is doing and why. Children are happy and thoroughly enjoy their time with the childminder.

The effectiveness of the leadership and management of the early years provision is good

The childminder has a secure knowledge of the learning and development requirements and how to keep children safe. She has good relationships with parents and keeps them informed of their child's development. She is less successful at encouraging parents to contribute information about children's learning, so that this information can be used to further enhance children's learning in her care and at home. The childminder regularly seeks training opportunities to enhance, improve and review her practice. The childminder values the support from the local authority and sets herself challenging targets to drive further improvement.

Setting details

Unique reference number	322556
Local authority	Wigan
Inspection number	819198
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 17
Total number of places	6
Number of children on roll	13
Name of provider	
Date of previous inspection	19 March 2009
Telephone number	

The childminder was registered in 2001 and lives in Orrell, Wigan. She operates all year round, from 7am to 6pm, Monday to Friday, except bank holidays and family holidays. She works closely with another childminder working at the same premises. The childminder provides funded early education for three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

