

Worth Pre School Ltd

Worth Primary School, Birch Road, Poynton, STOCKPORT, Cheshire, SK12 1QA



Inspection date

3 February 2015

Previous inspection date

10 May 2012

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Satisfactory	3
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is outstanding

- Staff are skilful in their interactions with children and use highly effective methods of teaching. As a result, children flourish and make excellent progress in their learning and development from their starting points and capabilities.
- Comprehensive systems are in place to accurately observe, assess and plan for children's individual interests and next stage of development. Consequently, tracking systems are sharply focused and timely interventions are implemented, if required.
- A well-established key-person system helps children to form secure emotional attachments with their key person. This promotes their well-being very effectively. As a result, children's independence, self-help skills and confidence levels are exceptionally high.
- Extremely effective safeguarding practices are implemented by staff to promote children's well-being and ensure their safety at all times. Comprehensive documentation and meticulous policies and procedures contribute to the safe and efficient management of the pre-school.
- There are excellent working partnership with parents and other settings, which meets children's individual needs exceptionally well and contributes to the very high standard on offer.
- The pre-school manager provides inspirational leadership for this highly motivated and committed staff team. This is evidenced by rapid improvements and progress made since the last inspection. All actions and recommendations have been comprehensively addressed.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enrich the comprehensive professional development programme, so that staff have even more opportunities to drive their skills to the highest level, for example, by observing one another to share, reflect and build on each other's excellent practice.

Inspection activities

- The inspector had a tour of the pre-school and took part in a joint observation with the manager.
- The inspector observed children and staff engaged in activities.
- The inspector held discussions with the manager, staff and children at appropriate times during the inspection.
- The inspector looked at a sample of documentation, including policies, children's learning records and planning documentation.
- The inspector checked evidence of suitability and qualifications for all adults working on the premises.
- The inspector took into account the views of parents on the day.

Inspector

Sharon Hennam-Dale

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is outstanding

Children make exceptional progress at this stimulating pre-school where they enjoy a superb range of exciting child-initiated and adult-led activities. These provide children with plenty of challenge and encourage their natural curiosity to learn. Staff consistently provide excellent support, enthusiastically motivating children to be highly active learners. They seize all opportunities for children to develop their early literacy skills and understanding of mathematics through their daily activities. A high priority is placed on the development of communication and language skills. Staff are skilled at extending children's vocabulary. They ensure children have time to think and respond when listening to children's ideas about patterns in the environment. As a result, children are exceptionally well equipped for the next stage in their learning and school. Highly effective information sharing results in parents being kept continually informed and up to date with regard to their child's progress and achievements.

The contribution of the early years provision to the well-being of children is outstanding

Children are exceptionally happy, and consequently, thrive and settle smoothly in this nurturing environment. Their personal, social and emotional needs are exceedingly well met. Staff are highly effective at including all children and help them learn to the best of their ability. Children actively adopt healthy lifestyles and independently follow good hygiene routines. Behaviour is excellent because all staff are highly positive role models. Their calm approach ensures that children feel cherished and valued. The learning environment enables children to independently select resources of their choice, supporting them to extend their play and their developing imagination. For example, in the outdoor area, children confidently use an excellent range of resources to enhance their physical development. They have great fun pedalling their bikes and using different toy tools to make patterns in the snow. Staff are deployed effectively to skilfully supervise children so they are safe, but also encourage them to be adventurous in their play.

The effectiveness of the leadership and management of the early years provision is outstanding

The manager leads her team with commitment and passion, to provide the best possible outcomes for children. Staff expertly promote children's safety and they demonstrate a wealth of knowledge about safeguarding to ensure the welfare of children. Staff attend regular training to ensure their exemplary practice is always up to date. Excellent use is made of supervision meetings with staff, to ensure the consistently high quality of practice is maintained. The manager has identified this could be further enriched with opportunities for staff to observe each other. Staff work exceptionally well alongside other professionals to ensure children who need additional support receive the help they need. This promotes excellent continuity of care and learning for children. Meticulous self-evaluation and reflective practice ensures that staff, parents and children are all highly involved in the pre-school's continual improvement, in pursuit of excellence.

Setting details

Unique reference number	EY439672
Local authority	Cheshire East
Inspection number	1003461
Type of provision	
Registration category	Childcare - Non-Domestic
Age range of children	0 - 5
Total number of places	26
Number of children on roll	46
Name of provider	Worth Pre School Limited
Date of previous inspection	10 May 2012
Telephone number	01625 873669

Worth Pre School Ltd opened in 2011. It opens each weekday from 8.45am to 3pm, Monday to Friday, during term time only. The manager holds Early Years Professional status and the pre-school employs a further eight members of staff. Of these, six hold appropriate early years qualifications at level 3 and one at level 6.

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