

Denim Out Of School Club

Bridgetown Primary School, Byron Road, STRATFORD-UPON-AVON, Warwickshire, CV37 7JP



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| Inspection date | 3 February 2015 |
| Previous inspection date | 7 October 2010 |

| The quality and standards of the early years provision | This inspection: | Good | 2 |
|--|-------------------------|-------------|----------|
| | Previous inspection: | Good | 2 |
| How well the early years provision meets the needs of the range of children who attend | | Good | 2 |
| The contribution of the early years provision to the well-being of children | | Good | 2 |
| The effectiveness of the leadership and management of the early years provision | | Good | 2 |
| The setting meets legal requirements for early years settings | | | |

Summary of key findings for parents

This provision is good

- Staff know the children well and provide them with a good balance of child-initiated and adult-led learning opportunities. This supports their development and reflects what they are doing in school.
- Children are happy and settled in the club because relationships between children and the caring staff team are strong and the environment is relaxed and safe.
- Partnerships with parents are well established and feedback from parents is very positive.
- Children's behaviour is good within the club. Staff use consistently applied strategies and provide clear guidance. As a result, children behave well, demonstrating an understanding of the set boundaries and expectations within the group.
- Children are well protected in the club because the staff have a good understanding of how to keep them safe, and the procedures to follow if they have concerns about a child. They implement the club's policies consistently, which effectively promotes children's welfare.

It is not yet outstanding because:

- The restructured staff team are yet to establish highly effective partnership working with the newly appointed school staff. This means that experiences for all children are not as consistent and complementary as they could be.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen professional relationships with others also providing care and education to children, so that children fully benefit from an even better, shared understanding and a common approach to supporting their needs and progress.

Inspection activities

- The inspector observed activities and spoke with the staff and children at appropriate times throughout the inspection.
- The inspector sampled documentation, including children's records and a selection of policies and procedures, and checked the evidence of the suitability and qualifications of all staff working with children.
- The inspector also took into account the views of parents spoken to during the inspection.

Inspector

Lucy Showell

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff have a good understanding that children have different needs at the end of a busy school day. They ask the children what they would like to do and set out resources for them accordingly. Staff also gather valuable information from parents and familiar teachers, so that they have a good knowledge of children's starting points. This helps staff to steer children to select resources and activities that promote all areas of learning and follow their interests and capabilities. Children enjoy mixing with children of different ages and school classes other than their own. They happily sit together playing board games, drawing and colouring or engaging in role play with the dolls and action figures. Furthermore, staff positively involve themselves in children's play, providing a sense of fun and enhancing the relaxed and calming environment for children. As a result, children are confident and keen learners who are progressing well and developing new skills to help them in their future learning.

The contribution of the early years provision to the well-being of children is good

Staff provide a well-resourced and welcoming environment both indoors and outside. There is a very friendly atmosphere where children chat happily about their day with their key persons, who know children well. Staff are good role models as they are caring and respectful to children. This ensures that children's behaviour is good and their emotional needs are fully met. When playing games, staff supervise well and encourage the careful and considerate use of all the areas. This helps children to learn how to keep themselves safe and to be aware of how their actions have an impact on others playing nearby. Parents and children are very pleased with the variety of food that is provided. Before meals, children wash their hands and are keen to select and serve out their food. Children also thoroughly enjoy being outside and recognise that the fresh air and exercise helps them to feel good.

The effectiveness of the leadership and management of the early years provision is good

Staff have a good understanding of their roles and responsibilities to meet the requirements of the Early Years Foundation Stage. Comprehensive, regularly reviewed policies and procedures are made accessible to parents. This helps to ensure that parents know how the club operates. Staff update their qualifications in first aid and are effectively deployed, so that they can quickly deal with any accidents. Recruitment and induction procedures are robust and ensure that all staff are vetted and suitable to work with children. There have been some significant changes to the staff structure in the club and within the host school. This means that relationships and true partnership working is not yet fully established. However, staff are strongly committed to providing children with good quality opportunities and experiences. They use regular meetings across their organisation to reflect upon the quality of the club and identify and implement any training needs or other actions. As a result, staff meet the club's priorities for improvement. This has a positive impact on the development of care, learning and support for all children.

Setting details

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| Unique reference number | EY360015 |
| Local authority | Warwickshire |
| Inspection number | 857588 |
| Type of provision | |
| Registration category | Childcare - Non-Domestic |
| Age range of children | 0 - 17 |
| Total number of places | 26 |
| Number of children on roll | 35 |
| Name of provider | Polkadot Day Nurseries Ltd |
| Date of previous inspection | 7 October 2010 |
| Telephone number | 01789 205092 |

The Denim Out of School Club was registered in 2007. It operates from Bridgetown Primary School in Stratford-Upon-Avon. The club employs four members of childcare staff. Of these, two hold appropriate early years qualifications at level 3 and one has Qualified Teacher Status. The club opens from Monday to Friday term time only. Sessions are from 8am until 9am and 3.15pm until 6pm.

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