

Inspection date	3 February 2015
Previous inspection date	11 March 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder has a good understanding of her responsibilities to ensure that she meets the safeguarding and welfare requirements for the Early Years Foundation Stage. This fully supports children's welfare and safety.
- The childminder is enthusiastic and skilled in the way she promotes children's active learning. Assessment and planning processes are accurate and effective. As a result, the childminder identifies children's next steps in their learning and plan for their future progress. Consequently, children make good progress towards the early learning goals given their starting points.
- The childminder develops positive relationships with the children and they show that they are comfortable in her care. She supports their emotional well-being effectively, which helps children to feel safe and secure.
- Partnerships with parents, the school and other professionals make a strong contribution to providing continuity and consistency of care for all children and their families.

It is not yet outstanding because:

- The childminder does not make full use of every opportunity to promote children's physical development or their exploration skills all year round.
- Story times are not always planned effectively to fully maintain children's concentration.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on children's developing concentration skills further by, for example, using puppets, story sacks and everyday items as props during story time
- extend the opportunities that children have in the winter months to explore their environment and continue building on their physical skills.

Inspection activities

- The inspector held a discussion with the childminder and spoke to the children throughout the inspection.
- The inspector observed free play, focused activities and lunch time.
- The inspector carried out a joint observation with the childminder.
- The inspector looked at children's assessment records, learning journals and planning documentation.
- The inspector checked evidence of suitability and qualifications of the childminder, her policies and procedures and welfare documentation.

Inspector

Janice Hughes

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder teaches and interacts with the children effectively. She understands how to promote children's learning through play. She provides a wide range of toys and interesting activities which challenge children's learning and development. Children are active learners. Indoors, they explore, investigate and lead their own play. Consequently, they are acquiring the necessary skills for their future learning. For example, children are inspired by the items in the sensory box. They become engaged and motivated and concentrate for long periods of time, thoroughly enjoying their play. Children enjoy taking part in singing activities that promote their communication and language skills well. However, on occasion, young children lose interest in the stories because they are not planned effectively enough to hold their attention throughout. Children use press button resources and jigsaw puzzles effectively to enhance their fine-muscular and handling skills. A regular exchange of information between the childminder and parents ensures children's learning is well supported.

The contribution of the early years provision to the well-being of children is good

The childminder provides a welcoming and warm environment for children. Good settling-in times help the childminder to find out about children's preferences and capabilities. As a result, the childminder knows the children well and responds sensitively to their needs. Children are confident and move around the home selecting their play, which builds up their self-esteem. They play harmoniously together and behave well. Children learn good hygiene routines and about healthy lifestyles. They learn about eating healthy foods and feed themselves, using appropriate utensils for their age. The childminder promotes exercise and provides physical activities both inside and out. However, she does not always encourage children to investigate the natural world or enhance their physical skills as effectively throughout the winter months, when children's access to the garden is limited. The childminder teaches children to be safe. She encourages them to use equipment carefully. The childminder has made good links with the local school, which helps prepare children for their move when necessary.

The effectiveness of the leadership and management of the early years provision is good

Safeguarding procedures are robust. The childminder knows what to do if she has concerns about a child in her care or allegations are made against her. The childminder is passionate about her work and strives to provide a good-quality service for the children and their families. She has attended various short training courses to enhance her knowledge, which benefit all children. She has effectively identified her strengths and weaknesses and involved the parents and older children in this process. The childminder monitors the children's progress by using detailed tracking documentation. This means she knows the children's current stage of development. She can also identify any gaps in children's learning and close them quickly.

Setting details

Unique reference number	EY395714
Local authority	Derbyshire
Inspection number	879250
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 17
Total number of places	6
Number of children on roll	6
Name of provider	
Date of previous inspection	11 March 2010
Telephone number	

The childminder was registered in 2009. The childminding provision operates Monday to Friday, from 8am until 6pm, all year round, except for Christmas and bank and family holidays.

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