

<b>Inspection date</b>	9 February 2015
Previous inspection date	19 January 2009

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- The childminder accurately monitors and promotes children's learning in close partnership with parents and other settings children attend. As a result, children make good progress in relation to their starting points.
- The childminder helps to build children's self-confidence and motivation to learn, to promote their future learning and school readiness effectively.
- The childminder maintains a safe and secure environment for children and helps them to learn about keeping themselves healthy and safe.
- The childminder responds well to children's choices and exploration, keeping them interested and involved. As a result, children explore with excitement and focus well in their play.
- Children behave very well. They are developing positive attitudes towards one another and show good manners.

### It is not yet outstanding because:

- The childminder does not always allow children time to solve simple practical problems themselves, to extend their independent learning skills further.

## What the setting needs to do to improve further

**To further improve the quality of the early years provision the provider should:**

- strengthen children's independent learning skills by encouraging them to solve more practical problems for themselves.

## Inspection activities

- The inspector observed activities and the quality of the childminder's interaction with the children.
- The inspector observed the management of children's care routines.
- The inspector looked at children's assessment records.
- The inspector sampled the childminder's documentation and discussed her knowledge of the requirements of the Early Years Foundation Stage.

## Inspector

Bridget Copson

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

The childminder plans exciting activities linked to changing topics. These broaden children's learning experiences and help them to achieve their next steps for learning. For example, during the inspection, children played with models of London and looked at books about the city. Older children recalled the name of the Queen as 'Elizabeth', that 'Big Ben' is the clock and that 'soldiers' guard the tower. This helps children to learn about the world and promotes their language skills well. The childminder uses everyday activities skilfully to help children learn about number and shape. For example, she encouraged children to count with her and name the numerals they found on everyday objects. Children confidently named the circle plates, blueberries and crackers at snack.

### **The contribution of the early years provision to the well-being of children is good**

Children form very warm and trusting attachments with the childminder. They share lots of laughter and affection with her throughout their play. This promotes children's emotional well-being effectively. The childminder encourages children's independent exploration and supports them in their play to keep them interested. However, she does not always allow children time to solve these problems for themselves, such as finding out how to work activity toys and how to put toys back together. This does not help to strengthen their independent learning skills. Children play outside regularly throughout the day. They play ball games, use ride-on toys, dig in the garden, go for nature walks and play in the parks. This promotes children's health and physical development well.

### **The effectiveness of the leadership and management of the early years provision is good**

The childminder has a secure knowledge and understanding of the requirements of the Early Years Foundation Stage. She has a very good understanding of her role and responsibilities to help safeguard children's welfare and the correct procedures to follow in the event of any concerns. The childminder completes risk assessments and fire drills to help maintain a safe and secure environment. The childminder successfully evaluates her provision and attends training courses to develop her skills and to meet children's individual needs. As a result, she has addressed the recommendations from the last inspection and made several improvements to her provision. The childminder establishes good working partnerships with parents from the start. She successfully encourages parents to share their views of her provision and take an active role in their child's learning. Parents state the childminder cares a great deal about the children she looks after and provides a loving and nurturing environment for them.

## Setting details

<b>Unique reference number</b>	EY313357
<b>Local authority</b>	Dorset
<b>Inspection number</b>	834380
<b>Type of provision</b>	Childminder
<b>Registration category</b>	Childminder
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	7
<b>Name of provider</b>	
<b>Date of previous inspection</b>	19 January 2009
<b>Telephone number</b>	

The childminder registered in 2005. She lives with husband and two children in the village of Corfe Mullen, Dorset. The whole of the ground floor is available for childminding. There is a fully enclosed garden for outdoor play at the rear of the property. The childminder is registered on the Early Years Register and both the compulsory and voluntary parts of the Childcare Register. The childminder receives funding for the provision of free early years education for children aged two, three and four years.

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