

<b>Inspection date</b>	4 February 2015
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b> Previous inspection:	<b>Good</b> Not applicable	<b>2</b>
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- The childminder plans an interesting range of activities that are specific to each child's learning needs. Children make good progress because the activities are fun and engaging.
- The children are developing good communication and language skills. They are confident to speak out, encouraged by a childminder who shows the utmost interest in what they have to say.
- The childminder has effective partnerships with parents, which supports children's learning at home.
- The children are encouraged to be fair to one another and have respect for other people's feelings. They behave very well and their emotional development is strongly fostered.
- The childminder demonstrates a strong commitment to providing a good quality provision. She is completing a formal qualification and extra work-experience, which is having a positive impact on the learning experiences for the children.

### It is not yet outstanding because:

- The childminder does not always pronounce letter sounds appropriately to support children's pre-reading skills.

## What the setting needs to do to improve further

**To further improve the quality of the early years provision the provider should:**

- enhance children's early literacy skills further by, for example, ensuring letter sounds are correctly pronounced in order to build on children's pre-reading skills.

### Inspection activities

- The inspector observed activities in the childminder's home and on the walk back from school.
- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector carried out a joint observation with the childminder.
- The inspector took account of the views of parents spoken to on the day of the inspection.
- The inspector looked at children's records, planning documentation, and a range of other documentation, including policies and procedures.

### Inspector

Sharon Waterfall

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

The children are making good progress because the childminder plans an exciting range of activities that support their development across all seven areas of learning. She makes activities fun by turning many tasks into games and challenging the children to complete them. For example, the children race to put together their own colour-coded section of a jigsaw before joining them together to make a larger puzzle. The childminder uses her detailed observations and assessments to support children's specific development. There is more focus on the specific areas of learning for children who attend after school only. Therefore, they are developing the skills they need to progress well at school. The childminder asks many open and indirect questions. She is skilled at tailoring questions to encourage children to further explain and describe what has happened in their day. As a result, children are making good progress in their language and their confidence. However, the childminder is not clearly pronouncing letter sounds and this does not fully support children's developing reading skills. Regular exchanges of information with parents about children's achievements and development ensure their learning is supported at home.

### **The contribution of the early years provision to the well-being of children is good**

The childminder's home is warm and welcoming. Her interest in the children and constant reassurance support their emotional development. She ensures their safety as she risk assesses her premises. She actively encourages the children to be involved in keeping themselves safe. For example, on the walk home from school she asks them to look and listen for cars and tell her when it is safe to cross. The children learn about healthy lifestyles as the childminder provides nutritious meals based on their preferences. The children have opportunities to be active and engage in physical play as they walk to and from school daily and go out into the childminder's garden. Children's sense of achievement is highly encouraged as the childminder supports them to try, practise and succeed for themselves as much as possible. The ability to be independent and to persevere helps the younger children get ready for the move on to nursery or school.

### **The effectiveness of the leadership and management of the early years provision is good**

The childminder has a thorough understanding of the requirements of the Early Years Foundation Stage. She evaluates how well children are developing by assessing their progress on a regular basis. Her detailed observations enable her to plan specifically for children's needs and have good quality learning opportunities. The childminder is committed to providing a high quality service and has begun a formal childcare qualification. This is supporting her in expanding her childcare knowledge, which in turn provides a better service for children. She monitors her own development through very effective self-evaluation procedures. She is therefore aware of changes to all legislations relating to childcare. Effective partnerships with other settings help to maintain continuity of care for children.

## Setting details

<b>Unique reference number</b>	EY439493
<b>Local authority</b>	Lincolnshire
<b>Inspection number</b>	939078
<b>Type of provision</b>	Childminder
<b>Registration category</b>	Childminder
<b>Age range of children</b>	0 - 17
<b>Total number of places</b>	6
<b>Number of children on roll</b>	1
<b>Name of provider</b>	
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	

The childminder was registered in 2012 and lives in Dunholme, Lincolnshire. She operates all year round from 7.30am to 6.30pm, Monday to Friday, except for bank holidays and family holidays.

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