

<b>Inspection date</b>	10 February 2015
Previous inspection date	20 June 2012

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Inadequate</b>	<b>4</b>
	Previous inspection:	Satisfactory	3
How well the early years provision meets the needs of the range of children who attend		Inadequate	4
The contribution of the early years provision to the well-being of children		Inadequate	4
The effectiveness of the leadership and management of the early years provision		Inadequate	4
The setting <b>does not meet legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is inadequate

- The childminder fails to ensure that Ofsted has received relevant information about all adult members of the household to enable a Disclosure and Barring Service check to be obtained. In addition, the childminder is not able to show that she holds valid public liability insurance. These weaknesses are also breaches of the Childcare Register requirements and compromise children's well-being.
- The childminder demonstrates an insufficient understanding of the learning and development requirements. As a result, she does not promote children's progress, support their future learning or interests from home given their starting points. This hinders children's overall progress.
- The childminder does not develop children's learning consistently through meaningful, varied activities, or support young children's understanding of good hygiene practices through practical routines.
- The childminder does not effectively evaluate her service to identify and address key areas for improvement to promote good outcomes for children.

### It has the following strengths

- Children are happy in their environment and demonstrate that they have built secure attachments with the childminder.
- The childminder demonstrates an awareness of supporting children's interactions with others by taking them to community groups and organising play activities with other early years providers.

## **What the setting needs to do to improve further**

### **To meet the requirements of the Early Years Foundation Stage the provider must:**

- ensure that necessary forms are completed, so that Ofsted can check the suitability of all persons over the age of 16 living on the premises, including obtaining an enhanced Disclosure and Barring Service check
- obtain public liability insurance
- ensure the individual needs and interests of children are supported by taking into account their starting points, and use this information to plan challenging experiences across all areas of learning
- increase opportunities for children to develop their self-care skills through everyday routines as they learn good hygiene practices.

### **To further improve the quality of the early years provision the provider should:**

- improve the range of activities provided, so that these offer variety and challenge children in their learning
- develop robust processes for self-evaluation to effectively identify and address areas for improvement.

### **To meet the requirements of the Childcare Register the provider must:**

- ensure that any person having unsupervised contact with children is suitable to be in regular contact with children, and that an enhanced Disclosure and Barring Service check has been obtained through Ofsted in respect of that person (compulsory part of the Childcare Register)
- obtain appropriate insurance in respect of liability which may be incurred for death, injury, public liability, damage or other loss (compulsory part of the Childcare Register)
- ensure that any person having unsupervised contact with children is suitable to be in regular contact with children, and that an enhanced Disclosure and Barring Service check has been obtained through Ofsted in respect of that person (voluntary part of the Childcare Register)
- obtain appropriate insurance in respect of liability which may be incurred for death, injury, public liability, damage or other loss (voluntary part of the Childcare Register).

## **Inspection activities**

- The inspector observed the childminder and children during their play.
- The inspector sampled documents, including policies and procedures.
- The inspector had ongoing discussions with the childminder regarding her practice.

## **Inspector**

S Campbell

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is inadequate**

The childminder has insufficient understanding of the Early Years Foundation Stage requirements to support children's progress in their learning effectively. She obtains information from parents about children's daily routines to promote continuity of care and supports children's communication and language skills through everyday routines. However, the childminder does not demonstrate a secure understanding about how she is moving children on in all areas of their learning. Additionally, she does not always provide children with a range of meaningful, challenging activities to fully promote their learning. Nonetheless, young children enjoy playing with simple pop-up toys and an activity centre to help them gain an understanding about how things work. Furthermore, through repetitive play, children develop their early problem-solving and mathematical skills.

### **The contribution of the early years provision to the well-being of children is inadequate**

The childminder does not effectively promote children's self-care skills as she does not implement good hygiene routines for children, particularly after handling animals. This compromises their well-being. The childminder generally supports young children's independence. For example, she encourages them to feed themselves with finger foods. Children are well behaved. The childminder demonstrates a sound understanding about how to manage children's unwanted behaviour, which helps them to learn right from wrong. Children practise regular fire evacuation procedures to support their understanding about how to keep themselves safe. Through regular outdoor activities, children benefit from exercise and fresh air. For example, they take pleasure in feeding the ducks and engaging in action songs. Young children demonstrate they are learning to move with increasing confidence, such as when using wheeled toys or dancing to nursery rhymes.

### **The effectiveness of the leadership and management of the early years provision is inadequate**

Children's welfare is compromised because the childminder fails to ensure Ofsted receive relevant information about members of the household who have turned 16. In addition, the childminder is unable to demonstrate she has obtained valid public liability insurance to help promote children's welfare. The childminder generally demonstrates a secure understanding of child protection procedures so that she is able to act in children's best interests. The childminder supervises children so that they are able to play and explore safely. She has started to evaluate her service. However, her processes are not robust enough to identify key weaknesses and areas for improvement effectively or to address all previous recommendations. Children now have access to toys that are age appropriate and readily accessible. The childminder informs parents of children's routines through discussions and text messages, enabling them to gain an understanding of children's play.

## Setting details

<b>Unique reference number</b>	118775
<b>Local authority</b>	Havering
<b>Inspection number</b>	842760
<b>Type of provision</b>	Childminder
<b>Registration category</b>	Childminder
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	1
<b>Name of provider</b>	
<b>Date of previous inspection</b>	20 June 2012
<b>Telephone number</b>	

The childminder registered in 2003. She lives in Hornchurch, Havering. The whole ground floor of the childminder's house is used for childminding and there is an enclosed garden for outside play. The childminder is registered on the Early Years Register and the compulsory and voluntary parts of the Childcare Register. The family has two cats, one dog and two rabbits.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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Piccadilly Gate  
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