

Inspection date

2 February 2015

Previous inspection date

5 March 2012

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Satisfactory	3
How well the early years provision meets the needs of the range of children who attend		Requires improvement	3
The contribution of the early years provision to the well-being of children		Requires improvement	3
The effectiveness of the leadership and management of the early years provision		Requires improvement	3
The setting does not meet legal requirements for early years settings			

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The childminder does not always take all possible steps to keep children safe, as he occasionally leaves children with his co-minder who does not hold a current paediatric first-aid certificate for a short period of time.
- The childminder has not established effective relationships with the school that children in the Early Years Foundation Stage also attend. Therefore, he is unable to complement their learning and create a consistent approach.
- Some of the resources offered do not allow children to complete the tasks and feel a sense of achievement.
- Story times are not always protected from noises, which makes it difficult for children to develop their language and communication skills fully at these times.

It has the following strengths

- The childminder ensures parents are clear on the service he provides, by providing them with a copy of his policies and procedures. Parents are happy with the care the childminder offers and provide complimentary feedback.
- The childminder recognises the importance of supporting children to settle into the setting and gradually builds up the visits depending on children's needs. Therefore, children interact with the childminder, showing they are confident in the environment.
- The childminder has accessed behaviour management training, which has had a positive impact. He now develops rules in consultation with the children to allow children to be fully involved in the process.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage the provider must:

- ensure all possible steps to maintain children's safety are always taken
- establish effective relationships with the school where the children attend in order to fully meet each child's individual needs.

To further improve the quality of the early years provision the provider should:

- organise a quieter environment around story time to enable the children to concentrate, listen and think about the story
- review the resources offered to children to ensure they are complete in order to allow children to complete the tasks they start.

To meet the requirements of the Childcare Register the provider must:

- ensure that children receiving childcare are kept safe from harm (compulsory part of the Childcare Register)
- ensure that children receiving childcare are kept safe from harm (voluntary part of the Childcare Register).

Inspection activities

- The inspector toured the areas of the home used for childminding.
- The inspector sampled children's information and development records.
- The inspector spent time with the childminder, observing him and the children he was caring for.
- Safeguarding was discussed with the childminder and his policy was sampled.
- The inspector conducted a joint observation with the childminder.

Inspector

Joanne Ryan

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This requires improvement

The children enjoy reading stories with the childminder. They look at the pictures together and talk about what is happening, which supports some development in their communication and language. However, the childminder leaves the television on while reading the story, which sometimes makes it difficult to concentrate and listen. The childminder talks with parents each day about the needs of the children he cares for and parents demonstrate through questionnaires that they are happy with the service he offers. The childminder has built relationships with the teachers in the school which older children attend. However, the childminder has not yet established relationships with the school in which children within the Early Years Foundation Stage spend most of their time. Therefore, a consistent approach to monitoring and complementing these children's learning is not fully created. Children choose the experiences they want to engage in, which builds their confidence and helps them in being prepared for the next stage in their learning.

The contribution of the early years provision to the well-being of children requires improvement

Children have some resources freely available, which promote their interests and build upon their independence. The children develop their problem solving skills through completing jigsaw puzzles, which they enjoy. However, there are pieces missing, which mean children's sense of achievement is not fully promoted. The childminder provides children with healthy food and offers opportunities for outdoor play. Therefore, children's physical well-being is promoted. The childminder displays a list of rules on the wall and explains to children how to behave in the setting. Therefore, children are clear about the expectations and behave well.

The effectiveness of the leadership and management of the early years provision requires improvement

The childminder has a good knowledge of the signs and symptoms of abuse and is clear about the procedures to follow should a concern arise about a child in his care. This helps to keep children safe. However, the childminder does not always fully assure children's safety because, occasionally, he leaves children with his co-childminder who does not hold a current paediatric first-aid certificate. The co-childminder has undertaken paediatric first-aid training several years ago, and he only leaves children for a short period of time, which means there is not a significant impact on children's safety. The childminder has undertaken a relevant early years qualification at level 2, which has enabled him to reflect on aspects of his practice and make some improvements. The childminder's adult children sometimes work as his assistants. He has developed a folder of information about how the service operates for them to keep their knowledge fresh.

Setting details

Unique reference number	EY425092
Local authority	Bury
Inspection number	870226
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 17
Total number of places	30
Number of children on roll	5
Name of provider	
Date of previous inspection	5 March 2012
Telephone number	

The childminder was registered in 2011 and lives in Prestwich. He operates all year round and offers overnight care, Monday to Friday, except bank holidays and family holidays. The childminder works with a co-childminder who is his wife.

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