

# Caring Daycare - Woking Childrens Centre



Caring Daycare Nursery, Caring Daycare House, Blackmore Crescent, Woking,  
Surrey, GU21 5NZ

**Inspection date** 28 January 2015  
Previous inspection date 21 May 2014

	<b>This inspection:</b>	<b>Requires improvement</b>	<b>3</b>
<b>The quality and standards of the early years provision</b>	Previous inspection:	Requires Improvement	3
How well the early years provision meets the needs of the range of children who attend		Requires improvement	3
The contribution of the early years provision to the well-being of children		Requires improvement	3
The effectiveness of the leadership and management of the early years provision		Requires improvement	3
The setting <b>does not meet legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision requires improvement. It is not yet good because:

- The lack of resources means that the educational programme is limited in variety and challenge, particularly for older children.
- Some routines for younger children are less appropriate for their level of understanding.
- The presentation of the learning environment for toddlers does not consistently stimulate their interest and encourage them to explore.
- Staff development programmes are not yet focused to meet individual needs.

### It has the following strengths

- Babies experience a calm and welcoming learning environment.
- Children across the setting have formed close relationships with their key people.
- Older children have good opportunities to develop independence and self-help skills at mealtimes.

## What the setting needs to do to improve further

### To meet the requirements of the Early Years Foundation Stage the provider must:

- provide a broad range of activities and resources, to challenge children's learning more effectively and support their next steps in learning
- review staff training needs to ensure they are focused to bring about improved quality of teaching across the age groups.

### To further improve the quality of the early years provision the provider should:

- ensure that nursery routines are appropriate for the age and stage of development of the children involved, particularly within the toddler age group.

### Inspection activities

- The inspector observed activities throughout the setting.
- The inspector spoke to parents, staff and children and took account of their views.
- The inspector spoke to the manager of the setting.
- The inspector sampled a range of documentation, including children's files, staff files and systems for observation of children.
- The inspector conducted a joint observation with the manager.

### Inspector

Cheryl Walker

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This requires improvement**

Babies and toddlers have some opportunities to explore using their senses and to be creative. However, routines for toddlers are not well organised, particularly at snack times and do not consistently meet their needs. Fruit is not prepared beforehand and some children have to wait for a snack when there are no spaces left at the table, causing distress at times. The presentation and range of resources in some rooms, particularly for toddlers and older children does not encourage children's interest and help them to become engaged in meaningful activities. Staff support children to make choices and encourage them to have good manners. Older children are confident in negotiating their needs and gain good self-help skills when they serve themselves during mealtimes. Children actively use their imagination when they join in with a pirate game. Staff are skilled in using the children's interests to extend the game and support less confident children to become involved. Quieter children in the toddler room receive less interaction from busy staff.

### **The contribution of the early years provision to the well-being of children requires improvement**

Babies receive good levels of support. Staff work closely with parents to support their individual routines. The key person system means that children form close bonds with staff and they are comfortable to approach new adults. Children enjoy the security of being able to keep items from home close by. Communication between group rooms supports children and their parents with transitions within the nursery and helps them to settle quickly. Children behave well. Staff use positive strategies to manage unwanted behaviour, by reminding them to use 'gentle hands' and work with parents to set consistent boundaries where behaviour may be challenging.

### **The effectiveness of the leadership and management of the early years provision requires improvement**

Frequent changes to management and high staff turnover have affected the setting's ability to move forward over the past year. The new manager shows good understanding of her role and responsibilities and a clear vision in making improvements. Priorities have been to recruit well-qualified staff and improve staff morale. Staff have been supported in their understanding of policy and procedural changes following the company take over. The procedures for keeping children safe within the nursery are clearly understood. Good systems for monitoring practice and assessing children's progress are now in place, but are not yet fully embedded. The manager has identified weaknesses in respect of the learning environment. She has recognised that there is a need for further training opportunities for some staff to support individual development and consequently improve the quality of teaching across the setting. Accurate and realistic assessments have been made to enable clear targets to be set. Senior staff ensure that parents are regularly communicated with about changes, enabling them to feel involved, improving overall partnerships with parents.

## Setting details

<b>Unique reference number</b>	EY274103
<b>Local authority</b>	Surrey
<b>Inspection number</b>	1003286
<b>Type of provision</b>	Full-time provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	0 - 17
<b>Total number of places</b>	85
<b>Number of children on roll</b>	83
<b>Name of provider</b>	Caring Daycare Limited
<b>Date of previous inspection</b>	21 May 2014
<b>Telephone number</b>	01483 729330

Caring Daycare-Woking Children's Centre registered in 2004 and changed ownership to the Busy Bees chain in 2014. It is situated close to the recreation ground in Sheerwater, Surrey and is adjacent to the community centre. Children are grouped according to their ages and needs, and make use of the main areas on the ground floor of the building. There are several areas available for outdoor play. The nursery is open each weekday all year round excluding Christmas and Bank Holidays. Sessions are from 7.30am to 6.30pm and children attend for a variety of sessions. There are 83 children on roll in the early years age group. The nursery is registered on the Early Years Register and both the compulsory and voluntary parts of the Childcare Register. Caring Daycare embraces the Montessori philosophy throughout the nursery, although a variety of teaching methods are used to support the children's learning. The nursery is in receipt of funding for the provision of free early education for children aged two, three and four years. The nursery provides support for children with special educational needs and/or disabilities and children who are learning English as an additional language. There are 22 members of staff who work with the children. Of these, 18 hold appropriate early years qualifications, ranging from level 2 to level 6.

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