

Wellington Boots Playgroup & Pre-School

Holy Trinity Church, Hurst Road, Sidcup, DA15 9AE



Inspection date

6 February 2015

Previous inspection date

17 March 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Staff question children effectively which strengthens children's thinking skills.
- Staff have good relationships with children, therefore children are emotionally secure.
- Staff use consistent behaviour strategies to help children learn to manage their own behaviour. Consequently, children take turns, share and behave very well.
- Staff encourage children's independence skills as they learn to serve themselves snack and manage their own personal hygiene routines.
- Observations and assessments are used effectively to plan for children's next steps in their learning. Therefore, children are making good progress.
- The management team effectively monitor the educational programme and provision for children. They seek the views of the parents, staff and children which help to promote positive outcomes for children.
- Staff have positive relationships with external professionals, including nursery teachers, to help children move onto the next stage of their learning.

It is not yet outstanding because:

- Staff do not always provide resources to enhance children's large physical movements when they play indoors.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend opportunities for children to enjoy resources and activities which promote large physical movements indoors.

Inspection activities

- The inspector toured the premises, including the enclosed outdoor area.
- The inspector spoke to staff and children.
- The inspector spoke to parents to gain their views.
- The inspector reviewed documentation including policies, procedures, qualifications and children's assessments.
- The inspector observed staff and children, including conducting a joint observation with the manager.

Inspector

Sama Saheed

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The quality of teaching and interactions are good because staff are engaging and make learning fun for children. For example, children learn why hedgehogs have spikes and make hedgehog models, using dry spaghetti for spikes. Planning and assessments are consistent throughout the nursery as staff link planning to children's developmental stages and next steps in learning. This means that children are making positive progress according to their starting points. Staff support children to learn about numbers and letters through the indoor and outdoor environment. Children count and hop on numbered mats on the way to snack time. This encourages children's early mathematics skills. Occasionally, staff do not provide a wide enough range of resources to support children in making large physical movements indoors.

The contribution of the early years provision to the well-being of children is good

Staff have established strong relationships with children to meet their learning and emotional needs. Children learn to understand and implement safety rules within the pre-school. For example, staff remind them not to run inside the hall. Staff are good role models which encourages children to respect and behave well towards one another. Children do plenty of physical exercise in the outdoor area as they have the opportunity to balance on beams and use see-saws. Children are emotionally prepared for moving onto other early years settings because staff have effective relationships with local nursery teachers.

The effectiveness of the leadership and management of the early years provision is good

The staff and management team have a secure knowledge of safeguarding and child protection. The management team ensure that staff attend regular supervision and training. For example, training on assessments has resulted in staff improving on how they track children's learning and development. Partnerships with parents and external professionals support children's achievements. Parent's feedback that staff have contributed to positive changes in their children's lives. The management team are committed to evaluating the pre-schools strengths and areas for development. Improvement plans have resulted in rich and positive experiences for children which cultivates their learning and development.

Setting details

Unique reference number	EY467663
Local authority	Bexley
Inspection number	967259
Type of provision	Sessional provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 8
Total number of places	26
Number of children on roll	36
Name of provider	Wellington Boots Playgroup & Pre-School
Date of previous inspection	17 March 2014
Telephone number	07817409696

Wellington Boots Playgroup re-registered in 2013 and is privately owned. It operates from a church hall in Sidcup, Kent. The playgroup has the use of two halls, a kitchen and toilets. There is an outdoor play space. The playgroup is open each weekday from 9.15am until 12.15pm during school term time. There are four qualified members of staff.

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