

Inspection date	9 February 2015
Previous inspection date	6 December 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Children develop a strong bond with the childminder and feel valued and included in her welcoming home.
- The childminder builds on children's language and communication skills well through modelling language, engaging in discussions and singing with the children.
- The childminder establishes good relationships with parents, to help ensure she shares information to support children's care and learning needs. She seeks feedback from parents and children to help her consider their views when evaluating her practice to help make improvements.
- The childminder regularly attends training to update her safeguarding knowledge so she has a confident understanding of procedures to follow to keep children safe.

It is not yet outstanding because:

- The childminder has not made links with all other early years providers involved in children's care and learning.
- Children are not always able to choose from the wider selection of toys and resources the childminder has available, which are stored in other areas of the home.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the links with other settings children also attend
- increase opportunities for children to select and choose from the full range of toys and resources available.

Inspection activities

- The inspector observed activities in the childminder's home.
- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector looked at children's records, planning documentation and a sample of other documentation, including policies and procedures.
- The inspector took account of the written views of parents.

Inspector

Samantha Powis

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Children are happy and settled with the childminder. The childminder plans and provides a good range of activities, which promote children's learning well. She chats to the children, which increases their language skills. For example, as they sang the song about the farmer, she repeated the names of animals to the children, helping them to learn new words and use correct pronunciation. Children happily join in, demonstrating their confidence and strong communication skills. Children have access to a suitable range of toys and resources. However, they are not always aware of the additional toys that are stored away from the main play areas, to give them a greater choice and follow their own play ideas. The childminder provides activities and toys that encourage children to problem solve and investigate. For example, younger children learn how they can make a crackling sound, by squeezing a soft toy. They repeat their action, demonstrating what they have learnt. The childminder monitors children's progress effectively through ongoing observations and assessments. This enables her to adapt her provision to suit individual children's needs and stage of development, helping them all make good progress.

The contribution of the early years provision to the well-being of children is good

Children develop a strong bond with the childminder and enjoy the cuddles and reassurance she offers. They settle well because she follows their home routines, helping them to feel safe and secure. The childminder uses photographs of children and their families in her home. This makes children feel welcome, valued and included. The childminder supports children in becoming increasingly independent. For example, she provides them with resources so they can wash their hands independently. This helps to prepare children for the next stage in their learning, such as pre-school. The childminder provides a safe environment for children by completing effective risk assessments. She also helps children to learn how to keep safe, such as talking to them about safety in the home. Children regularly take part in exercise and outdoor play activities to support their physical development and promote their health and well-being.

The effectiveness of the leadership and management of the early years provision is good

The childminder demonstrates a confident understanding of the learning and development and safeguarding requirements. She actively seeks feedback, which helps her to reflect on all aspects of her provision and make continuous improvements. She increases her knowledge and skills through attending training. This helps her to ensure she is able to support all children's individual learning needs well. Parents receive good information about their children's progress and are encouraged to add their own comments. However, the childminder does not link with all other settings children attend, to ensure consistency in the support they receive.

Setting details

Unique reference number	100280
Local authority	Bournemouth
Inspection number	990116
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	7
Name of provider	
Date of previous inspection	6 December 2010
Telephone number	

The childminder registered in 1997. She lives in the town of Bournemouth in Dorset. Children use all areas of the childminder's home, with care mainly provided on the ground floor. Toilet facilities are located on the first floor. There is a garden for outdoor play. The childminder has a pet dog.

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