

Winton House Private Day Nursery

11 Warden Hill Road, Cheltenham, Gloucestershire, GL51 3AU



Inspection date

Previous inspection date

5 February 2015

24 February 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Teaching is good, which helps children to make good progress in their learning. Staff provide focused support for children with special educational needs/ and or disabilities. This helps staff to close any gaps in children's learning quickly.
- Staff promote children's language development particularly well in activities and through daily routines, which helps prepare them well for school.
- Staff ensure that all children receive good support and have the opportunity to build secure, caring relationships with staff. As a result, children flourish.
- Staff work closely with parents and share information well. This means children receive good continuity in support of their learning and they settle well.
- Leadership and management have effective methods to support the staff team's professional development. Therefore, staff are able to enhance their practices further, which promotes positive outcomes for all children.
- The leadership and management safeguard children in their care effectively.

It is not yet outstanding because:

- Staff do not always provide a wide range of materials outdoors for the youngest children to explore and investigate, or provide equipment to encourage them to walk
- The management team does not check the progress of groups of children effectively.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review outdoor play experiences for babies so they can practice trying to walk and explore suitable natural materials, including water
- extend checking of children's progress to cover that made by groups of children, such as those of the same age or gender.

Inspection activities

- The inspector observed children's play, activities and staff interaction with children in all areas of the nursery, including outside, and viewed the toys, resources and equipment available for children's use.
- The inspector held discussions with the nursery managers, staff and children.
- The inspector took account of the views of parents and carers spoken to on the day.
- The inspector completed a joint observation with the manager.
- The inspector checked evidence of safeguarding practices, staff recruitment, staff training and professional development, and evaluation processes.
- The inspector looked at some records for children's learning and development, and discussed how staff assess children's progress.

Inspector

Victoria Weir

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff use observations of children and discussions with parents to plan activities based on children's evolving abilities and interests. Children use a wide range of resources inside. However, staff do not make the most of the outdoor area to help the youngest ones' development. Children who are learning to walk, for example, struggle to find something to help them do so. Some exciting experiences, such as water play, are not accessible to them. Many staff make thorough use of their advanced qualifications. They are particularly skilled at promoting children's thinking and language. For example, children in the pre-school room receive expert support to negotiate their own rules as they create card games. Staff encourage two-year-old children to make up their own songs while they pretend they are sailors. Babies learn new words as they cuddle their special member of staff and look at photos of themselves. Older children receive good support for their move to school as they learn about letters and sounds through well-planned activities.

The contribution of the early years provision to the well-being of children is good

Staff share ongoing information about children's development with parents and ensure they tailor care specifically to children's individual needs. Children settle well and are confident to explore their surroundings. Children are ready for the next stage in their learning because staff promote children's personal independence well. For example, toddlers help dress themselves, older children learn to use the toilet independently and help serve their nutritious lunches. Older children are active physically inside and outdoors. Staff are good role models and consistently reinforce positive behaviour. Children develop positive attitudes to others and to learning.

The effectiveness of the leadership and management of the early years provision is good

The leadership team members have a good understanding of their roles and responsibilities. They meet necessary requirements. Staff undergo appropriate background checks and know the nursery's policies and procedures. Regular staff meetings and supervision sessions identify the strengths and weaknesses of individual staff's teaching skills. However, the management has not extended the checking system to help them know how well particular groups of children are progressing, such as the babies. This means leadership has not established overall trends in children's learning and development to target improvements more precisely. Parents confirm that they are very pleased with the nursery and of how well their children have developed since attending. Staff work closely with parents and keep them up-to-date with nursery activities and their children's progress.

Setting details

Unique reference number	101844
Local authority	Gloucestershire
Inspection number	839135
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 8
Total number of places	45
Number of children on roll	92
Name of provider	Winton House Private Day Nursery Partnership
Date of previous inspection	24 February 2011
Telephone number	01242 511417

Winton House Private Day Nursery registered with Ofsted in 2002 on the Early Years Register and the compulsory and voluntary parts of the Childcare Register. It opens on weekdays all year round. Sessions run from 8.30am until 5.30pm. The nursery receives funding for the provision of some free early education for children aged two, three and four years. There are 11 members of staff with suitable early year's qualifications who work directly with the children. These include three staff who hold relevant degree-level qualifications.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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