

Inspection date	5 February 2015
Previous inspection date	21 September 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder offers a welcoming, child-friendly, inclusive environment. She organises her home effectively to create well-resourced play areas where children can help themselves to resources with ease.
- The childminder is skilled at creating safe, sensory resources for treasure baskets. This allows young children to explore, investigate and discover a range of materials using their mouths and hands.
- Children take part in a wide variety of interesting activities and experiences. They make good progress in their development in relation to their starting points and capabilities.
- The childminder provides good support for children and families who speak English as an additional language. The childminder uses resources that reflect their home languages, which gives children a sense of belonging.
- The childminder has a good understanding of how to protect children. She knows what to do if she has concerns about a child. This ensures children are safe.

It is not yet outstanding because:

- The childminder does not consistently seek input from parents relating to children's learning and interests at home. This does not fully promote a joint approach to assessment and learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen partnerships with parents by obtaining ongoing information about children's learning and interests at home to foster a joint approach to assessment and learning.

Inspection activities

- The inspector had discussions with the childminder relating to her practice.
- The inspector looked at areas of the premises used for childminding and sampled relevant documentation.
- The inspector observed the childminder's practice and the learning opportunities she provided to the minded children that were present.

Inspector

Patricia Edward

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder completes regular observations of the children's progress and development and identifies next steps for their learning. This enables her to provide an exciting range of activities that capture children's interests and hold their attention. For example, children enjoy using a jumbo musical box and moving their bodies to favourite songs. The childminder is skilled in encouraging children's communication. She takes the time to listen and respond to younger children's emerging language. This encourages them to become skilful communicators. The childminder teaches children to value people and communities by using books and posters that reflect positive images of diversity. She helps them learn about a range of cultural festivals throughout the year, such as Chinese New Year, Easter and Diwali. The childminder establishes positive relationships with parents from the beginning of the contract in order to obtain children's starting points. However, she does not always ask parents for information about children's interests and learning at home. Therefore, they are not fully involved in the assessment process.

The contribution of the early years provision to the well-being of children is good

Children have developed good relationships with the childminder, who is warm, responsive, and attentive to their needs. She plans the day around their familiar home routines, such as nap times. This provides consistency and supports children's physical and emotional well-being effectively. Children respond well to the childminder's calm and gentle manner and their behaviour is good. The childminder prepares healthy, balanced, home-cooked meals. As a result, children are developing a positive attitude to a healthy lifestyle. The childminder organises her home well so there is ample space and equipment to support younger children who are developing their crawling and walking skills. This promotes children's physical development successfully.

The effectiveness of the leadership and management of the early years provision is good

The childminder shows commitment to developing and improving her provision. She has a positive attitude to training and, since her last inspection, she has completed a number of courses. These include courses on health-related behaviour changes, physical activity, nutritional guidelines and obesity. She has used what she has learnt to improve children's health. The childminder gains the views of parents and children via questionnaires. These contain positive comments from parents and children such as, 'I love coming here because I always have lots of fun. For instance, I learn lots of new things about skate boarding.' The childminder has made various improvements to her practice since the last inspection. For example, she has reorganised resources to make them more accessible to children, allowing them to make independent choices. This demonstrates her strong commitment to continuous improvement.

Setting details

Unique reference number	EY420755
Local authority	Wandsworth
Inspection number	816526
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	5
Name of provider	
Date of previous inspection	21 September 2011
Telephone number	

The childminder -registered in 2011. She lives with her husband and adult son In Earlsfield, in the London Borough of Wandsworth. The family has one pet dog and two cats. The childminder is registered on the Early Years Register and both the compulsory and voluntary parts of the Childcare Register.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

