

Bumbles Daycare

Welton County Primary School, Radstock Road, Midsomer Norton, Bath, BA3 2AG



Inspection date

11 February 2015

Previous inspection date

29 January 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The staff are motivated and actively involved in children's play, which helps children to behave well, learn social skills and build relationships with adults.
- The leadership team demonstrates a clear drive for improvement and ongoing development of the nursery and staff performance. Leadership has made good progress in improving the areas identified as weaker at the last inspection.
- Staff know the children well because they make regular observations and assessments of children's learning and use this information to plan activities and learning experiences that interest and challenge them. As a result, all children, including those with special educational needs and/or disabilities, make good progress from their starting abilities.
- Staff meet children's individual needs effectively and help children to be healthy, happy and well cared for.

It is not yet outstanding because:

- Staff miss some chances to enhance children's learning about the lives of others and the wider world and local community outside of the nursery.
- Staff do not engage all parents as well as possible in their children's learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the programme for understanding the world by increasing opportunities for children to find out about the wider community and the differences between themselves and others
- encourage further parental input so staff can always be up to date with children's interests and achievements at home to celebrate and make use of these.

Inspection activities

- Leadership and management discussions took place at appropriate times during the inspection and during a meeting with the deputy manager. Discussions covered staff appointment systems; how children's progress is checked, and methods for improving the nursery provision.
- The inspector observed activities and staff interactions with children inside and outside, and viewed the toys, resources and equipment available for children's play.
- The inspector looked at documentation including a sample of children's records, planning and records, and checked the suitability of staff and committee members.
- The inspector took account of the views of children, staff, committee members and parents spoken to on the day of the inspection, and of the provider's self-evaluation paperwork.
- The inspector completed a joint observation with the deputy manager of the nursery.

Inspector

Dominique Bird

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The quality of teaching is good, so children make consistently good progress. The staff observe children carefully as they play to ensure they are making progress across all areas. Staff use their observations to check children's learning is in line with expected developmental milestones. Staff do this to make sure children gain the skills they need to be ready for the next stage in their learning, including school. Because staff review children's progress regularly, they quickly identify any gaps in children's learning and put effective strategies in place to help them catch up. However, staff do not always encourage parents to share information about their children's current interests and achievements from home quickly, so staff know children's ever changing interests and plan activities to excite them. Children enjoy a wide range of experiences, both indoors and outdoors. However, the programme planned for understanding the world does not provide children with the best opportunities to learn about the differences between themselves and others, and to learn about their communities. For example, there are few opportunities for outings locally.

The contribution of the early years provision to the well-being of children is good

The staff provide a warm, safe environment. Good settling in procedures help children to be confident and to feel secure when they separate from their parents. Children are happy and confident to explore their environment because they develop secure attachments with the staff. Staff encourage children to develop their independence. For example, the staff encourage children to take on suitable responsibilities, including serving themselves during meal times.

The effectiveness of the leadership and management of the early years provision is good

The leadership knows requirements and makes sure staff are aware of their roles and responsibilities. The staff have a good understanding of the safeguarding procedures and protect children's welfare effectively. Staff share policies with parents providing clear information about staff practice and expectations. Staff have regular supervision and appraisal meetings with managers that promote their professional development. These have a positive impact on outcomes for children. For example, staff have improved their knowledge of how to support children's literacy and numeracy since the previous inspection, so children are better prepared for school. The suitably qualified staff and leadership team regularly reflect on their practice, which means the nursery is consistently improving.

Setting details

Unique reference number	133103
Local authority	Bath & NE Somerset
Inspection number	962637
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	2 - 8
Total number of places	24
Number of children on roll	43
Name of provider	Welton School Playgroup Committee
Date of previous inspection	29 January 2014
Telephone number	01761 413505

Bumbles Daycare opened in 1984 and registered with Ofsted in 2001 on the Early Years Register and the compulsory part of the Childcare Register. It operates from purpose-built premises in the grounds of Welton Primary School. There is an enclosed outdoor area for children's use. The nursery is open each weekday from 9am to 12 noon and from 1pm to 4pm. A lunch club operates from 12noon to 1pm. In addition, the nursery offers a breakfast club from 8am to 9am, and an after-school club from 4pm to 6pm, as well as a holiday club from 8am to 6pm. There are eight staff, of whom five hold recognised early years qualifications.

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