

# Happy Bunnies

Unit 2, Conqueror Court, Campus Way, Gillingham Business Park, GILLINGHAM,  
Kent, ME8 0RR



<b>Inspection date</b>	9 February 2015
Previous inspection date	13 February 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Requires Improvement	3
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- Children's language development is given great emphasis resulting in them communicating very well. This is due to positive input from staff, who continuously promote language development through questioning and the skilled use of toys and resources.
- Children are making good progress through the developmental stepping stones. This is due to how staff use what they know to plan meaningful experiences.
- Partnership with parents and carers is strong. They are welcomed warmly to the setting and key persons work very closely with them to support children's individual needs and developmental progress.
- The strong commitment to improvement and staff development is having a positive effect on outcomes and learning for children.
- Children are developing a good understanding of safety as they are given clear guidance and instructions that help them to understand the consequences of their actions.

### It is not yet outstanding because:

- Not all staff are confident in their ability to promote mathematics, which means there are missed opportunities to extend mathematical learning.
- Babies do not routinely go outside and therefore do not always enjoy the benefits of daily fresh air to support a healthy lifestyle.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue with the development of the outside area to ensure that all children benefit from daily fresh air
- build on staff's understanding of how to promote mathematical learning.

### Inspection activities

- The inspector observed activities in all rooms and the outside area.
- The inspector had discussions with the manager, staff, children and parents.
- The inspector undertook a joint observation with the manager.
- The inspector sampled a range of documentation, including children's records and improvement plans.

### Inspector

Karen Scott

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

Staff provide a good range of activities that promote learning in all areas. They interact with children and are skilled at extending learning, knowing when to stand back and let children lead their own play. Staff's enthusiasm for learning is shared with children, who are keen to investigate and explore. Babies and toddlers are making good physical progress as staff provide a safe environment and resources to support them. Older children enjoy role play and using their imaginations, for example, to create play spaces with boxes and other resources such as sticky tape. They develop an interest in others, learning about what is important to their friends and key persons. Staff miss opportunities to build on children's interest in mathematics. For example, children compare sizes when creating and staff do not add to that learning. Transitions through the nursery run smoothly due to close partnerships between room staff and the introduction of free flow, which also helps children to develop independence in preparation for when they go to school. The setting works very closely with local schools, sharing advice with parents and carers to help them prepare children. The comprehensive monitoring of the educational provision is helping the setting to ensure that children enjoy positive experiences and to offer further support when required.

### **The contribution of the early years provision to the well-being of children is good**

The environment is bright and welcoming, with children's artwork displayed prominently. This promotes pride and children celebrate achievements with each other. Strong friendships with staff and each other help children to explore their surroundings confidently and enjoy a wealth of experiences. Key persons model kind and caring behaviour to children, who behave towards others in the same way. An action plan shows the improvements that the setting intend to make to the outside area to ensure that it is accessible to all but in the mean time younger children are not learning about the benefits of daily fresh air to a healthy lifestyle.

### **The effectiveness of the leadership and management of the early years provision is good**

Strong partnerships with parents and other professionals promote positive outcomes for children and their families. The inclusive environment supports the whole family. The highly evaluative team value the views and opinions of parents and other early years professionals in the drive to improve outcomes. Management monitor improvement to ensure that it is beneficial. Staff are qualified and participate in regular monitoring and training programmes that build on their knowledge and, therefore, improve outcomes for children. Staff have secure knowledge of the safeguarding and welfare requirements. They are confident in their roles in safeguarding children and the procedures to follow.

## Setting details

<b>Unique reference number</b>	EY421060
<b>Local authority</b>	Medway Towns
<b>Inspection number</b>	962907
<b>Type of provision</b>	Full-time provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	0 - 5
<b>Total number of places</b>	67
<b>Number of children on roll</b>	109
<b>Name of provider</b>	Ivata Limited
<b>Date of previous inspection</b>	13 February 2014
<b>Telephone number</b>	07515 878736

Happy Bunnies Nursery registered in 2011. The nursery is situated in Gillingham and is open each weekday from 7am to 6pm all year except for bank holidays. There are steps up to the playground. The nursery is in receipt of free education places for children aged two, three and four years. The nursery is registered on the Early Years Register. The nursery employs 18 members of staff. Of these 17 hold appropriate early years qualifications.

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