

Inspection date	9 February 2015
Previous inspection date	4 June 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Children behave well; they care for each other, are polite and develop good social skills.
- The childminder enjoys the company of the children, who benefit from the way she joins in enthusiastically with their play and learning.
- The childminder provides excellent support for all children, including those with particular needs. She is proactive in her approach to working with parents and other professionals.
- The childminder safeguards children effectively. She carries out clear risk assessments for outings. She talks to children about keeping safe as they walk to school.
- The childminder demonstrates a commitment to providing good quality care and learning. She is very experienced and has updated her training since her last inspection. This has had a good impact on the experiences she offers children.
- The childminder plans a wide range of activities and an interesting learning environment, which stimulates children's learning and development and supports them to make good progress.

It is not yet outstanding because:

- The childminder occasionally misses opportunities to ask questions which encourage children to think and develop their language skills further.
- The childminder regularly reminds children about keeping safe and following good hygiene routines, such as washing their hands regularly. However, she does not always reinforce this learning by explaining the reasons why.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve the use of open-ended questions, to encourage children to think and develop their language skills
- reinforce children's awareness of health and safety by giving clear explanations as they carry out everyday routines, such as washing their hands or using equipment.

Inspection activities

- The inspector observed the childminder interacting with the children.
- The inspector spoke to the childminder at appropriate times during the inspection.
- The inspector looked at children's learning pathways, planning documentation, the self-evaluation form and a selection of policies and children's records.
- The inspector also took account of the views of parents via letters of thanks and references seen on the day of inspection.

Inspector

Alison Kaplonek

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder provides a wide range of interesting experiences, which follow children's interests and promote learning and development across the seven areas of learning. The childminder sensitively supports all children as they play. Children have free access to a good range of toys and resources. As they explore, they develop their independence and confidence. The childminder talks and interacts well with children, stimulating and developing their communication skills. However, she occasionally asks closed questions, which limits the opportunities for children to form their own answers and further develop their use of language. The childminder encourages children to count and talk about shape and size during planned activities, such as using the dough. She provides opportunities for children to develop their physical skills as they play in the garden or visit the park. The childminder knows children well through making observations and her discussions with parents. She regularly exchanges good quality information about children's development and works with parents to support their children's learning at home. This enables her to set targets for each child to make sure that they maintain good progress.

The contribution of the early years provision to the well-being of children is good

Young children are very settled with the childminder and her family. The childminder supports children effectively to ensure that they develop their independence and cooperation skills. She reminds them about sharing and taking turns. Young children learn to play together and form good friendships. These experiences prepare them for the next step in their life, such as starting at pre-school or school. Young children know about keeping themselves healthy and safe. The childminder regularly reminds them about being careful and following good hygiene routines. However, she does not always reinforce this learning by explaining the reasons why. Children benefit from regular trips to toddler groups and local amenities to develop their social skills and confidence.

The effectiveness of the leadership and management of the early years provision is good

The childminder has a good knowledge of the learning and development requirements, and how to keep children safe. She reviews risks regularly. Effective record keeping and well-organised routines underpin the childminder's good practice. She has clear systems in place to plan and review her implementation of the learning and development requirements, to ensure that children are making the best possible progress. The childminder is reflective and has successful systems in place to enable her to develop and improve her own practice. She identifies future training opportunities. Strong partnerships with parents and other professionals and settings provide consistency in care and learning for all children.

Setting details

Unique reference number	EY226090
Local authority	Poole
Inspection number	842653
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	5
Name of provider	
Date of previous inspection	4 June 2009
Telephone number	

The childminder was registered in 2002. She lives with her two children, in Parkstone, close to shops, parks, schools and public transport links. The family has a dog, and a bearded dragon. The childminder offers care to children aged over five years before and after school and in the school holidays. The childminder has an early years qualification to level three.

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