

Inspection date	5 February 2015
Previous inspection date	8 June 2010

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Satisfactory	3
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is outstanding

- The quality of teaching is outstanding and children make exceptional progress in their learning.
- The childminder provides an extensive range of high-quality challenging activities and experiences that meet the needs of children across all the areas of learning.
- Children's behaviour is excellent and they are highly motivated and eager to learn. Children clearly understand the rules of the setting and the reasons for following them.
- Children develop extremely secure attachments with the childminder and her assistant and settle well. The childminder provides parents with a unique service, collecting children from their homes and returning them at the end of the day.
- The childminder develops strong partnerships with parents and other settings that children attend. This ensures extremely effective communication and continuity in children's learning and development.
- The childminder is constantly striving to develop her skills and knowledge, and those of her assistant, by seeking and securing training courses to enhance their professional development.
- Children are extremely safe in the setting because the childminder thoroughly understand their responsibilities with regard to safeguarding children.
- The childminder effectively supervises her assistant and provides her with constructive feedback to ensure children receive high-quality care and learning.
- The childminder demonstrates a strong drive for improvement by continually monitoring and evaluating practice and the service she provides.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the already exceptional provision of toys to include a wider range of resources that further promote children's understanding of technology.

Inspection activities

- The inspector observed activities in the childminder's home, both indoors and outdoors.
- The inspector spoke to the childminder, her assistant and children throughout the inspection.
- The inspector carried out a joint observation with the childminder.
- The inspector took account of the views of parents by reading feedback and comments provided on the day.
- The inspector looked at the childminder's planning, self-evaluation, records of children's progress, and sampled a range of other documentation, including policies and procedures.

Inspector

Jennifer Forbes

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is outstanding

The childminder provides outstanding activities and experiences that promote children's learning. She offers an extensive range of adult-led and self-chosen learning experiences that meet children's needs. Although, there are fewer technology based resources available to further enhance children's learning experiences. Overall, the childminder understands extremely well how children learn. She provides endless opportunities for children to express their creativity and use their imagination. For example, she provides a range of recycled materials and creative resources to encourage children to develop their thinking and problem-solving skills. Children cut and tape together bottles and pots and say they are making motorbikes and spaceships. The childminder extends children's learning by teaching them new words, colours, shapes and counting. As a result, children make excellent progress in their communication, language and mathematics skills in readiness for their next stage in learning and move to school.

The contribution of the early years provision to the well-being of children is outstanding

The childminder provides an exceedingly homely and welcoming environment where children feel safe and comfortable. Children's beaming smiles demonstrate that they are very happy in the setting. The childminder is warm, caring and patient and she takes time to help children to feel confident when they are new to the setting. She helps children to learn excellent skills of independence. They wash their own hands and dry them on their own special towels. Children make free choices and learn to do things for themselves. The childminder ensures children have a good diet and she talks to them about healthy food choices. The childminder provides an exceptional learning environment in her extremely well-equipped garden where children exercise, explore and investigate. Young children squeal with excitement as they chase floating bubbles. The childminder draws their attention to the shimmering colours and the children count how many they can catch.

The effectiveness of the leadership and management of the early years provision is outstanding

The childminder and her assistant demonstrate a very secure understanding of the safeguarding requirements of the Early Years Foundation Stage. They regularly assess risks in the childcare environment and teach children how to keep themselves safe. For example, children learn how to cross roads and handle scissors safely. The childminder undertakes carefully chosen observations of children and assesses their progress. She expertly tracks their development and plans for the next steps in their learning, taking into account their particular interests and individual needs. The childminder monitors and evaluates her practice and that of her assistant to ensure excellent outcomes for children. She builds exceedingly strong partnerships with parents and fully involves them in their children's learning.

Setting details

Unique reference number	EY404668
Local authority	Waltham Forest
Inspection number	816237
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	7
Name of provider	
Date of previous inspection	8 June 2010
Telephone number	

The childminder registered in 2010. She works with her daughter who is her assistant and they both hold early years qualifications at level 3. The childminder's husband is also a registered assistant. The family live in a house in Leyton, in the London Borough of Waltham Forest. The childminder operates from Monday to Friday, 8am to 5.30pm, all-year-round, apart from family holidays and is willing to work flexible hours.

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Piccadilly Gate
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M1 2WD

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