

# Kidszone Oswestry

Cabin Lane, Oswestry, Shropshire, SY11 2LQ



## Inspection date

3 February 2015

Previous inspection date

16 February 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- Staff provide a wide range of appropriate and challenging activities to develop children's interests, and next steps in learning, which support's children's good development.
- Staff are extremely skilled in supporting children with special educational needs and/or disabilities. They adapt their teaching to provide one-to-one teaching, in order to close gaps in children's learning.
- Children are developing good communication and language skills. Staff demonstrate rhyming words and children confidently create their own rhyming words.
- Staff have excellent partnerships with parents and a range of agencies. They successfully engage all parents in their children's learning, through parents' workshops, to enable them to support their child's learning at home.
- Children are extremely well prepared for the next stage in their learning. They make smooth transitions as they move up, through the nursery, and they are supported to develop the skills they need for school.
- Children are very well behaved. Staff use effective behaviour strategies consistently, which helps children learn what is expected of them.
- The management team are extremely dedicated to improving the quality of the provision. They use their skills and experience, to mentor and coach staff, to continually improve their teaching.

### It is not yet outstanding because:

- Staff do not make the most of the outdoor area in their teaching, to further enhance older children's development and extend learning opportunities.
- Babies sensory development is not promoted to its full extent, as visual displays and sensory resources are not fully accessible.

## What the setting needs to do to improve further

**To further improve the quality of the early years provision the provider should:**

- make the most of the outdoor area, through staff's teaching, in order to fully extend older children's learning opportunities
- provide even more sensory resources and materials, that are fully accessible to babies, to enhance their sensory development.

## Inspection activities

- The inspector observed activities in the baby room, main room and in the outdoor area.
- The inspector spoke to members of staff and children at appropriate times during the inspection, and held a meeting with the manager, deputy and provider.
- The inspector carried out a joint observation with the manager.
- The inspector took account of the views of parents and grandparents spoken to on the day of the inspection.
- The inspector looked at a sample of children's records, planning documentation, evidence of the suitability of staff, and a range of other documentation, including policies and procedures to safeguard children's welfare.

## Inspector

Scott Oliver Thomas

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

Staff provide a varied range of learning experiences, that are appropriate to the children who attend, which supports children to make good progress across all seven areas of learning. However, babies' sensory development is not fully supported. The baby room only has some displays that are low level, and there are limited sensory materials for children to access freely. This means babies are not able to fully explore a wide range of resources freely, using all their senses. The quality of teaching is consistently good, and at times outstanding. However, some staff do not make the most of the outdoor area, to enhance their planned activities. For example, children draw roads for toy cars on a roll of paper inside where space is limited and they are not fully able to extend their learning ideas. Staff promote older children's literacy development well. They model how to hold their pen correctly, and form recognisable letters. Staff in the baby room know how to support early stages of development. They encourage babies to say and repeat sounds, such as 'ta', and support them to use a cup independently. Parents comment they are kept fully updated about their child's progress.

### **The contribution of the early years provision to the well-being of children is good**

The environment is safe and welcoming. Children have a good relationship with their key person. Children enjoy their time at nursery and are reassured by familiar and consistent staff. Children celebrate their achievements as they give each other a round of applause. Children develop good physical skills, as they are encouraged to be active, through activities, such as dance. Children learn the importance of a healthy lifestyle. The nursery provides nutritional home-cooked food, and all children are encouraged to wash their hands prior to mealtimes, to remove germs. Mealtimes are a social time. Staff sit with children to encourage conversation and remind children of good manners. Children are confident and independent in their play. They chose whether to play indoors or outdoors during child-led time. Staff plan and organise a range of events and celebrations, to support children's understanding of the wider world. For example, children learn about the celebration of marriage, as they have a mock wedding at the local church.

### **The effectiveness of the leadership and management of the early years provision is good**

The management team know how to keep children safe, and promote their learning, and development successfully. Staff receive a wide range of training, including in child protection. This gives them a robust understanding of how to keep children safe from possible abuse or neglect. Managers follow safer recruitment guidance vigilantly, to ensure the suitability of all staff. The manager meets regularly with staff to review their practice, and identify targets for improvement. As a result, the quality of teaching and care is continually improving. The progress of children is effectively monitored, to identify those children who are at risk of delay, to enable timely interventions to be made. Self-evaluation is effective, and captures the views of staff, parents, and children which the manager and deputy use to set challenging targets for the future.

## Setting details

<b>Unique reference number</b>	958972
<b>Local authority</b>	Shropshire
<b>Inspection number</b>	855641
<b>Type of provision</b>	
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	0 - 17
<b>Total number of places</b>	49
<b>Number of children on roll</b>	101
<b>Name of provider</b>	Brenda Oakley
<b>Date of previous inspection</b>	16 February 2011
<b>Telephone number</b>	01691 659766

Kidszone Oswestry was registered in 2001. The nursery employs 14 members of childcare staff. Of these, 12 hold appropriate early years qualifications at level 2 and above, including two with an appropriate degree in early years. The nursery opens from Monday to Friday all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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