

# Hazles Before and After School Care Club

Hazlehurst Cp School, Geoffrey Street, Ramsbottom, BURY, Lancashire, BL0 9PQ

## Inspection date

3 February 2015

Previous inspection date

15 December 2010

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Requires improvement</b>	<b>3</b>
	Previous inspection:	Satisfactory	3
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Requires improvement	3
The effectiveness of the leadership and management of the early years provision		Requires improvement	3
The setting <b>does not meet legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision requires improvement. It is not yet good because:

- The committee has not ensured that they or the manager are up to date with the legal requirements of the Early Years Foundation Stage.
- The committee has not designated specific roles, such as a named deputy, who can take charge in the manager's absence.
- Staff's knowledge of some safeguarding procedures, in particular, reporting issues of concern to relevant agencies, is not secure.
- Arrangements for staff supervisions are not rigorous enough to assess staff's performance so that they receive support, guidance and coaching.
- There is room to strengthen the partnerships with the host school, particularly with the teachers who work with the early years children.

### It has the following strengths

- Children benefit from being cared for by a professional, friendly and caring staff team in a welcoming environment. Consequently, children are settled and happy and enjoy their time at the club.
- Children are well behaved and form strong friendships. Children of all ages share, take turns and play cooperatively together. Older children offer support to the younger children when needed. This is a well-developed characteristic of the children attending.
- Staff recognise the importance of working in partnership with parents. Parents speak positively about the care their children receive and the service the club provides.

## What the setting needs to do to improve further

### To meet the requirements of the Early Years Foundation Stage the provider must:

- ensure staff are provided with the contact details for the Local Authority Designated Officer, so that they are secure in their knowledge of how to report any safeguarding concerns to outside agencies; update the current policies to reflect this change
- confirm the member of staff who will take on the specific role of named deputy, who in the committee's judgement, is capable to take charge in the absence of the manager
- ensure appropriate arrangements are in place so that staff receive further support, coaching and training, through regular one-to-one supervision meetings.

### To further improve the quality of the early years provision the provider should:

- ensure committee members and the manager are aware of, and keep up to date with, changes to the legal requirements, so that these changes can be implemented at the earliest opportunity
- strengthen the partnerships with the host school, particularly with the teachers who work in the Reception class, so that information about children's achievements is shared and used to plan activities that successfully support them to achieve to the highest level.

## Inspection activities

- The inspector had a tour of the out-of-school facilities, and observed activities indoors and outdoors.
- The inspector checked evidence of the suitability and qualifications of the staff working with children. She held discussions with the registered provider, chairman of the committee and the clubs manager.
- The inspector took account of the views of parents, children and staff spoken to on the day of inspection.

## Inspector

Joanne Parrington

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

Children are happy and enjoy their time in the club. Staff have a secure understanding of how children learn through play and provide a range of activities that build on children's interests. Staff interactions are good and children are supported well during activities. Staff actively engage them in conversations and purposeful discussions about what they are doing. This promotes children's speaking and listening skills. Children develop a positive attitude to learning and in turn, make good progress in the development of key skills. This prepares them well for future learning at school. Partnerships with the school are very good. However, there is room to strengthen this even further, by club staff sharing more detailed information about early years children's development, with Reception class teachers, so that the club is in a stronger position to enhance current learning taking place.

### **The contribution of the early years provision to the well-being of children requires improvement**

All the children attending the club are from the school where the club operates. Consequently, they are familiar with the building and are quickly at ease in their surroundings. Positive relationships are clear between children and staff and this supports children's emotional well-being. Children's behaviour is very good as staff provide clear boundaries. Furthermore, staff are positive role models and remind children to use good manners. Staff promote friendships between children by encouraging them to play alongside each other. As a result, children make good progress in their personal, social and emotional development and their confidence is promoted well. Staff encourage an active and healthy lifestyle as they support children to follow good hygiene practices and provide regular access to outdoor play. For example, children play group games, such as football and running games outside. Staff have strong knowledge of the signs and symptoms of abuse and who to report any concerns to within the club. However, staff are not aware of the outside agencies where concerns must also be reported to.

### **The effectiveness of the leadership and management of the early years provision requires improvement**

The committee members and the manager have not kept up to date with recent changes to the Early Years Foundation Stage. Consequently, there are some breaches to the requirements, which have an impact on the effectiveness of the provision. The committee has not designated the specific role of deputy to any staff member. Therefore, in the absence of the manager, there is no named person in charge who in the committee's judgement, is capable to fulfil these roles and responsibilities. The club is fully supported by the host school and parents. Systems for self-evaluation are in place and all involved in the club are encouraged to put forward their views. However, arrangements for monitoring staff performance are not rigorous. Staff have not received one-to-one supervisions for some time. The school is in the process of having a new building built specifically for the club in response to increasing attendance of children and a review of current arrangements.

## Setting details

<b>Unique reference number</b>	EY415234
<b>Local authority</b>	Bury
<b>Inspection number</b>	879852
<b>Type of provision</b>	
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	0 - 17
<b>Total number of places</b>	48
<b>Number of children on roll</b>	70
<b>Name of provider</b>	Hazles Before and After School Care Club Committee
<b>Date of previous inspection</b>	15 December 2010
<b>Telephone number</b>	01706 822 002

Hazles Before and After School Care Club was registered in 2010. It provides out-of-school care for children attending Hazlehurst Community Primary school. The facility is open Monday to Friday from 7.45am until 9am and from 3.30pm until 6pm, during term time only and from 8am until 5pm during the summer holidays. In total, a team of nine staff work at the setting. Of these, eight hold appropriate early years qualifications.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2015

