

# Caring Daycare

Loseley Fields Childrens Centre, Green Lane, GODALMING, Surrey, GU7 3TB



<b>Inspection date</b>	28 January 2015
Previous inspection date	2 July 2012

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- During the change of ownership staff continue to prioritise the needs of the children. Even when working under difficult circumstances, staff have continued to remain positive and ensure high standards of care. Senior staff and room managers are good role models. They have high expectations of themselves and of the children. As a result, the quality of care and education is consistently good.
- Children enjoy a good balance of adult led and self-initiated play. The quality of teaching is good and this enables children to confidently explore their own ideas.
- Babies benefit from being cared for in a warm, nurturing environment, where staff follow their individual routines.
- There are effective partnerships with parents, who confirm that their child's key person keeps them consistently up-to-date with how their child is learning.

### It is not yet outstanding because:

- The amount of displays in some areas of the nursery is limited. In particular, there are few visual images to support children's understanding of routines and to promote children's early mathematical development.
- The changes resulting from the recent transfer in ownership, and temporary staff shortages have caused some disruption to the way in which staff accurately record children's learning and identify the next steps in their development.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- improve the quality and range of displays in the nursery to support children's early mathematical development and to provide all children with a better understanding of the daily routine activities.
- improve the systems for assessing children's learning to ensure the information gathered from observations is used to update children's progress without delay.

### Inspection activities

- The inspector observed the quality of teaching across the setting and the impact this has on children's learning.
- The inspected completed two joint observations with the nursery manager.
- The inspector spoke to the management team and several staff in the nursery.
- The inspector spoke to parents and took account of their views.
- The inspector looked at relevant documentation including children's development files.

### Inspector

Elizabeth Mackey

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

Children benefit from a wide range of resources which offer good levels of challenge and stimulation. The outdoor area is extremely well equipped for children to develop their physical skills. As a result, children climb, balance, dig, plant flowers and use the water pump to tend the plants. The quality of teaching is consistently good and staff have high expectations of the children. They offer children freedom of choice to move between the inside and outside areas freely. This helps children to become confident, active learners and they are making good progress across all areas of learning. Staff support children's learning well in the organisation of the daily routine. They enable children to develop good levels of concentration as they have uninterrupted time to complete tasks. Children are developing good communication skills and they confidently show a good understanding of the expectations in place. Even the youngest children show consideration for one another and, with guidance, they are able to take turns during a familiar activity. Wall displays do not provide enough opportunities for children to see visual displays of numbers or the order of the daily routine. The systems in place to support children with special educational needs and/or disabilities are good. Senior staff and room managers effectively monitor and track the progress made by individual children, as well as different groups of children across all areas of learning. The recent change in ownership of the nursery has resulted in a slight disruption to the systems for assessment. During this transition period, staff have maintained a good overview of children's progress and their next steps. They plan effectively to quickly address any gaps in children's learning.

### **The contribution of the early years provision to the well-being of children is good**

Staff value children's individuality and provide a stimulating, welcoming and nurturing environment. Room managers are good role models and they set a high standard of care and teaching for all staff to follow. Staff support children's emotional well-being through a secure key-person system. As a result, children demonstrate a strong sense of belonging. There is a high standard of hygiene throughout the nursery and ample good quality resources and equipment.

### **The effectiveness of the leadership and management of the early years provision is good**

The nursery manager and deputy manager have a positive attitude to improvement. Their commitment and clear focus on the needs of the children and families motivates the staff to maintain their high standards of care and education. Room managers acknowledge the challenges they have faced during the recent change of ownership. Through this period of transition, they have worked tirelessly to ensure there is a consistently good standard of care for children. Managers have a clear overview of strengths and weaknesses in the setting. They have met the recommendations from the last inspection and they are working through a targeted action plan to drive improvement. Parents and staff contribute to the self-evaluation for the setting. Staff develop effective partnerships with parents and outside professionals, including the attached children's centre. Staff are familiar with the

safeguarding policies and procedures in place to ensure staff are suitable and qualified. The systems for staff supervision and professional development are well established. As a result, staff have regular opportunities to update their knowledge and this is reflected in the high standards of care and early education provided for children.

## Setting details

<b>Unique reference number</b>	EY443046
<b>Local authority</b>	Surrey
<b>Inspection number</b>	1003283
<b>Type of provision</b>	Full-time provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	0 - 5
<b>Total number of places</b>	91
<b>Number of children on roll</b>	113
<b>Name of provider</b>	Caring Daycare Limited
<b>Date of previous inspection</b>	2 July 2012
<b>Telephone number</b>	01483 419325

Caring Daycare Limited registered in 2007 and changed ownership to the Busy Bees chain in 2014. It is part of the Loseley Fields children's centre, which provides a broad range of services for local families. It is located in Binscombe, near Godalming in Surrey opposite the local primary school. The nursery is registered on the Early Years Register and the compulsory part of the Childcare Register. A maximum of 91 children may attend at any one time. The nursery is open five days a week for 51 weeks of the year, closing for a week at Christmas and inset days throughout the year. It operates from 8.00am, offering a 7:40 drop off service, to 6.00pm and children can attend for a variety of sessions. There are currently 113 children in the early years age group on roll, whose ages range from nine months to four years.

Children are grouped according to their ages and needs and have access to secure outdoor play areas for outside play. It welcomes children with special educational needs and/or disabilities, and children who speak English as an additional language. The nursery is in receipt of funding for the provision of free early education for children aged three and four years and is part of the two-year-old pilot project. There are 14 members of staff that work with the children. Out of the fourteen staff who work at the nursery, half of them hold a relevant qualification to level 3 and one member of staff to level 4. Caring Daycare Limited has achieved the Investors in People award. The nursery receives support from the local authority early years team.

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