

Little Willows Nursery

Chapel Road, Flackwell Heath, High Wycombe, Buckinghamshire, HP10 9AA



Inspection date

9 February 2015

Previous inspection date

18 February 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Key persons have strong partnerships with parents, enabling them to be effective in promoting learning within the setting and at home. This ensures children's care is tailored to their needs.
- Staff show a good understanding of the Early Years Foundation Stage. They plan activities that match children's learning needs and monitor their development accurately.
- Staff show children how to play safely and make friends, promoting their positive behaviours through consideration for others and good manners.
- The manager confidently monitors the quality of teaching and learning, and the welfare and safety within the nursery. She has robust systems to identify areas for improvement and promote consistent professional development within her staff team.

It is not yet outstanding because:

- Staff are not securely supporting children's mathematical skills through daily activities or routines.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend further children's awareness of mathematics through routine activities, which include references to matching, shape, colour, measurements and patterns.

Inspection activities

- The inspector observed children in the baby room, toddler room and outside play space.
- The inspector spoke to members of the staff and children at appropriate times during the inspection, and held a meeting with the manager and area manager.
- The inspector carried out a joint observation with the manager.
- The inspector took account of the views of parents spoken to on the day of the inspection.
- The inspector looked at children's records, planning documentation and evidence of staff suitability. Other documents, including policies and procedures to safeguard children's welfare were also checked.

Inspector

Carolyn Hasler

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff have good teaching skills. Their engagements with children are friendly and enthusiastic, providing a positive environment to learn. Staff are deployed well and are effective in sustaining play. Children are beginning to concentrate well on their play as staff encourage them to explore and take interest in the things around them. Staff form close, supportive relationships with all children. This builds a sense of security and gives children confidence to explore and investigate. Staff promote communication and language successfully. They develop children's listening skills, through story books and rhyming songs. Children show positive signs of enjoyment, dancing and waving their arms to the songs. Some of the toddlers join in with key words. The staff plan the environment to ensure children are healthy and physically active. Dens, climbing frames and balancing beams provide lots of opportunities for children to use their large muscles.

The contribution of the early years provision to the well-being of children is good

Key person systems are strong. Staff show interest in children's lives and get to know them really well. They cater for children's home routines and their welfare needs. Children learn how to enjoy activities together. Toddlers build friendships and play with consideration towards each other through the good role-modelling of staff. Staff help children share special family occasions and provide an environment that promotes their individuality. Toddlers learn to take care of their own personal care needs. They learn about good hygiene through healthy routines. Children move between rooms and other settings confidently, their learning is uninterrupted because staff work well together.

The effectiveness of the leadership and management of the early years provision is good

The manager has secure systems to ensure teaching is effective and children's learning is monitored. Staff successfully support and mentor each other. Regular supervision and training is having an impact on positive outcomes for children. Staff are all aware of safeguarding issues and recruitment is robust. New members of staff are inducted with care and their practice is monitored. The manager seeks the views of parents and other professionals to evaluate the quality of her setting. She addresses weaknesses through an action plan and aspires to continue a programme of improvement.

Setting details

Unique reference number	EY251433
Local authority	Buckinghamshire
Inspection number	962751
Type of provision	Sessional provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 8
Total number of places	33
Number of children on roll	52
Name of provider	Countryside Nurseries LLP Partnership
Date of previous inspection	18 February 2014
Telephone number	01628 532 738

Little Willows Nursery registered in 2004. The nursery is open from 7:45am until 6pm for 51 weeks of the year. There are 11 part-time and full-time staff working with the children, and there is also a cook. Five staff have early years qualifications to level 3 and two staff have qualifications to level 2.

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