

# Happy Child Day Nursery

2 Victoria Road, Kilburn, London, NW6 6QG



## Inspection date

5 February 2015

Previous inspection date

17 February 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Requires Improvement	3
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- Staff establish the key-person system well. This helps children to develop secure attachments and promotes their well-being and confidence.
- Staff attend relevant safeguarding training. Therefore, they are secure in their understanding and responsibility towards protecting children. As a result, children are safe to play and learn.
- Management implement a robust procedure for recruitment and provide full support to staff through their induction programme. This means children receive good-quality care from suitably qualified staff.
- Staff establish good partnerships with parents. Parents are very positive about the care their children receive and comment on how staff fully include them in their children's learning.
- Staff provide a stimulating and challenging environment for children to explore. They effectively use visual displays to create an appealing setting for children to learn.
- Staff offer children healthy and nutritious meals, which encourages children to make healthy choices about food. Dedicated staff prepare freshly cooked meals onsite, ensuring they meet the dietary needs of all children.

### It is not yet outstanding because:

- Occasionally, staff do not deploy themselves well, in particular within the pre-school room and this leads to some children not being fully occupied or challenged.
- Staff miss opportunities to fully support older children in their next move to school by extending discussions and providing further practical experiences.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- review the current arrangements for deploying staff to support the needs of all children, in particularly the pre-school children
- explore ways to help prepare older children for their eventual move to school, by offering more practical experiences.

### Inspection activities

- The inspector observed children's play and staff interaction, both inside and outside.
- The inspector completed a joint observation with the manager.
- The inspector talked to parents, staff and children and held regular discussions with the staff on site.
- The inspector examined documentation, including a representative sample of children's records, development plans and staff records.

### Inspector

Julie Biddle

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

The children play and learn in a happy atmosphere where they enjoy a range of activities. Staff successfully identify children's starting points on entry. They use their observations and assessments of children's learning to effectively plan for their individual needs. Staff further gather information from parents about their children's home routines and interests and use this to develop a good awareness of their individual preferences. Staff use good teaching techniques to engage children in their learning. For example, they talk to children during lunch time about the benefits of healthy eating and how this affects their physical growth. Staff ensure the learning environment is well-planned by offering children a range of materials and resources, which they can independently select from low-level storage. However, on occasions, staff in the pre-school room do not effectively deploy themselves to fully engage children, which results in some children becoming restless.

### **The contribution of the early years provision to the well-being of children is good**

Babies receive high levels of sensitive care from kind and caring staff. Staff display children's creative work and photographs to enable them to feel a sense of belonging. They offer children good levels of praise and encouragement that supports their self-esteem. Children are developing an understanding of managing risks and how to keep themselves safe. For example, by not running inside and moving carefully between the indoor and outdoor environment. Furthermore, children learn about the procedures to follow in the event of an emergency by regularly practising the fire evacuation drill. Staff encourage children to develop their independence skills through practical activities. However, staff do not always prepare older children well for their next move to school. For example, by discussing what to expect and planning purposeful activities to further support them. Children have frequent access to an outdoor area where they explore, investigate and develop their physical skills. They are developing a good understanding of hygiene practices, such as washing their hands after messy play and before eating.

### **The effectiveness of the leadership and management of the early years provision is good**

Staff develop successful partnerships with other professionals. This enables them to support and understand children's individual learning needs and access extra support when needed. Management ensures staff are suitable and qualified to work with children as part of their recruitment process. The manager implements an effective system for monitoring staff practice through regularly supervision and appraisal meetings. This enables him to effectively oversee staff performance and ensure they remain suitable to work with children, as well as identify any training opportunities. The manager has developed a system of self-evaluation and is continually looking for ways to improve the quality of the care and education. The manager and staff have identified areas for improvement and are proactive in working towards making changes in the nursery.

## Setting details

<b>Unique reference number</b>	137799
<b>Local authority</b>	Brent
<b>Inspection number</b>	962669
<b>Type of provision</b>	Full-time provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	70
<b>Number of children on roll</b>	49
<b>Name of provider</b>	Happy Child Limited
<b>Date of previous inspection</b>	17 February 2014
<b>Telephone number</b>	020 7328 8791

Happy Child Day Nursery registered in 1999. The nursery operates from a purpose-built building, in the London Borough of Brent. There is an enclosed garden available for outside play. The nursery receives funding for the provision of free early education to children aged three and four years. The nursery is open each weekday from 8am until 6pm and offers an extended day with prior agreement. The nursery employs 10 staff members. Over half of the staff team hold relevant early years qualifications to level 2 and above. This also includes one member of staff who has Qualified Teacher Status and one who has Early Years Professional Status.

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