

Tinies - Finchley

David Lloyd Leisure Plc, Leisure Way, LONDON, N12 0QZ



Inspection date	4 February 2015
Previous inspection date	16 January 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Staff give children lots of individual attention, which helps them to feel safe and secure.
- Staff provide children with good opportunities to develop counting skills and to understand the purposes for which numbers are used for.
- Children learn to take responsibility for keeping themselves safe through staff's gentle reminders and careful discussions.
- Staff make good links between their assessments of the children's learning and the activity plans. These reflect children's individual learning needs and help them to make good progress.

It is not yet outstanding because:

- Children do not go on many local outings to help them learn about their environment.
- Staff do not provide enough natural or real objects in the role-play area to enhance children's imagination and reflect their home experiences.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more opportunities for children to go on outings to develop their understanding of the local community
- improve the range of real and natural resources in the role-play area to extend children's experiences further.

Inspection activities

- The inspector had discussions with the manager.
- The inspector viewed the areas used by the children and observed the staff's interaction with them.
- The inspector sampled some documents, which included the children's records, the record of the risk assessment, the accident and complaints records and the observation reports.
- The inspector conducted a joint observation with the manager.

Inspector

Jennifer Liverpool

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

All children enjoy and learn from a wide range of activities. Staff look at books with babies frequently and let them handle these. They read to children individually and in groups and provide opportunities for children to be involved in telling stories. In addition, staff encourage children to explore making marks in play situations and in activities. This helps to promote children's early literacy skills, helping them to be ready for school. Staff interact well with the children and support their learning through asking effective questions. This helps children to think, share their ideas and encourages them to want to find out more. Children's creative development and their imagination is encouraged through activities, such as painting, singing rhymes, making salt dough models and playing with small world toys. However, the resources in the role-play area are mainly plastic. This means that children have fewer opportunities to use real resources to extend their imaginative ideas and to relate to their home experiences.

The contribution of the early years provision to the well-being of children is good

The manager has strengthened the key-person system and staff now work closely with parents to ensure children settle in at their own pace. This helps children grow in confidence. Staff speak calmly using simple explanations at a level that children can understand. This results in children responding to requests for positive behaviour and helps them to develop good relationships with their friends. The manager monitors the menu to provide variety of foods which caters to children dietary needs. Children enjoy nutritiously balanced meals brought in by outside caterers and staff help them to learn about healthy eating through discussions. Staff take children on short walks in the grounds of the complex for fresh air. However, otherwise children have few opportunities to explore and learn about their local environment.

The effectiveness of the leadership and management of the early years provision is good

The management uses effective systems to recruit and to check the suitability of staff to work with children. The manager holds regular staff meetings and encourages staff's professional development. Staff complete regular training which helps them to support children's welfare and learning needs well. They promote children's welfare securely as they have a good understanding of their role and responsibilities. Staff's relationships with parents are friendly and supportive. They work together to share information about children's development and progress. This supports children's individual needs between home and nursery. Staff offer good support for children with additional needs and work closely with outside professionals. As a result, children's needs are well planned for and met. The provider has effective systems in place to help them reflect, monitor and improve the quality of care and learning they offer to children.

Setting details

Unique reference number	EY402778
Local authority	Barnet
Inspection number	962877
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 5
Total number of places	55
Number of children on roll	37
Name of provider	Tinies UK Limited
Date of previous inspection	16 January 2014
Telephone number	02083438500

Tinies Finchley Nursery registered in 2009. It is part of a chain run by Tinies UK Limited and is situated in the David Lloyd Centre in Finchley, in the London Borough of Barnet. The nursery is open each weekday from 7.30am to 6pm throughout the year, with the exception of one week at Christmas. The nursery is registered on the Early Years Register and the compulsory part of the Childcare Register. The nursery receives funding for free early education for two-, three- and four-year-old children. The provider employs 13 staff and seven bank staff. Of these, 17 hold an appropriate early years child care qualification ranging from level 2 to 6.

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