

# Manorcroft Nursery

Manorcroft Primary School, Wesley Drive, Egham, Surrey, TW20 9LX



## Inspection date

9 February 2015

## Previous inspection date

18 September 2008

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- Partnership with parents is strong, which provides consistency in care and learning and enables children to progress well. Staff share detailed information regularly with parents about their children's progress.
- Staff are respectful and considerate towards children so that children behave well.
- All staff have a good understanding of how to safeguard children. They attend training to keep their knowledge up to date.
- Staff use accurate methods of recording observations on each child. This results in clear assessments of the children's progress to identify their individual needs.
- Children are happy, motivated to learn and enjoy being at the nursery and this helps to support their progress.
- An effective key person system is in place, enabling children to bond with staff and settle quickly.

### It is not yet outstanding because:

- The outdoor environment does not regularly provide opportunities for children to extend their learning in all areas, for example literacy.
- The management team does not fully monitor staff's teaching to identify strengths and weaknesses in their practice.

## What the setting needs to do to improve further

**To further improve the quality of the early years provision the provider should:**

- develop the outdoor area to promote all areas of learning
- extend methods for monitoring staff performance to further identify strengths and weaknesses in their practice.

## Inspection activities

- The inspector observed staff and children's interactions in the nursery.
- The inspector looked at children's assessment records and other documentation relating to the nursery.
- The inspector took into account the views of parents spoken to on the day.
- The inspector spoke to the staff, management team and children at appropriate times throughout the inspection.
- The inspector carried out a joint observation with the manager.

## Inspector

Jane Bull

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

Staff have a good knowledge of child development. They plan a wide range of interesting activities that children enjoy. This means that children are keen to take part and are actively learning. Staff record children's progress effectively in learning journeys that demonstrate children's progress well. They use information in the learning journeys to identify potential gaps in children's development and support their needs accurately. Staff promote children's language skills well as they talk with children during their play and routine activities such as snack time. Using labels in the nursery helps children to develop their understanding of literacy. However, children do not always have as many opportunities in the outdoor environment to practise these skills. Staff work with children with any specific needs well. They identify whether children require any particular support and work with other professionals effectively to help them make consistent progress.

### **The contribution of the early years provision to the well-being of children is good**

Staff promote children's safety well and are able to minimise potential hazards. Staff and children practise monthly fire drills, which promotes children's safety in an emergency. Children take small but safe risks when playing. This demonstrates that staff extend children's understanding of their own safety well. Children serve their own snacks, and older children pour their drinks. This helps them to become more independent. Staff remind all children to wash their hands at relevant times. This extends children's learning about their personal hygiene well. Staff teach children to put on their coats and shoes confidently. This helps children to prepare for changes in their lives, such as starting school.

### **The effectiveness of the leadership and management of the early years provision is good**

The strong management team understand their responsibilities relating to the learning and development requirements of the Early Years Foundation Stage well. They monitor the educational programmes to help all children to make good progress in their learning. The manager holds supervision sessions with staff to check how they assess children's learning and progress. However, she has not considered observing staff practice to enable her to feedback strengths and review areas for further development. Staff implement robust policies and procedures that reflect changes in legislation and underpin their practice. The management team understand the importance of having good links with the schools that children will attend. This helps to promote positive outcomes for children, support their individual needs and prepare them for school.

## Setting details

<b>Unique reference number</b>	120118
<b>Local authority</b>	Surrey
<b>Inspection number</b>	840307
<b>Type of provision</b>	Sessional provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	2 - 5
<b>Total number of places</b>	32
<b>Number of children on roll</b>	60
<b>Name of provider</b>	Manorcroft Nursery Committee
<b>Date of previous inspection</b>	18 September 2008
<b>Telephone number</b>	01784 438977

Manorcroft Nursery registered in 1977. It operates from purpose-built premises on the site of a school. It is open each weekday, with sessions running from 9am until 12 noon and 1pm until 3.30pm, during term time only. The children have access to an outdoor play area. The nursery receives funding to provide free early education for children aged three and four years. The nursery supports a number of children with special educational needs and/or disabilities and children who are learning English as an additional language. The nursery employs eight members of staff. Of these, five hold appropriate early years qualifications at level 3.

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