

Rainbow Pre-School

Congregation Church Hall, High Street, Cranbrook, Kent, TN17 3DT



Inspection date	5 February 2015
Previous inspection date	3 February 2014

	This inspection:	Good	2
The quality and standards of the early years provision	Previous inspection:	Requires Improvement	3
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The children demonstrate their inquisitive natures because staff provide a wide range of good quality, interesting toys and activities to help each child make good progress in their learning and development.
- Children demonstrate they are very happy at the setting through their attitudes and dispositions, and their confidence in making suggestions for, and use of, activities.
- The garden area has a very good impact on children's learning because they can explore the natural world using a wide range of imaginative activities.
- Staff use a good range of language with children which has a positive impact on children learning good communication and social skills.
- Children with special educational needs and/or disabilities are catered for very well. The staff, parents and other professionals are all working together to support children and help them close any gaps in their learning.
- The evaluation and improvement plans of the setting are good. Staff are working well towards improving the outcomes for children.
- The manager uses good strategies to ensure that staff are proficient in keeping children safe. She has a strong understanding of the appropriate reporting procedures in order to act upon any concerns quickly to protect children.

It is not yet outstanding because:

- Although staff provide good adult-led activities for children, they do not fully take into account the different learning stages of all the children participating in them.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- further develop the learning aims for planned adult-led activities to skilfully engage all children.

Inspection activities

- The inspector sampled a variety of paperwork including safeguarding policies and procedures.
- The inspector observed the interaction between staff and children indoors and outside.
- The inspector and the manager carried out a joint observation during an adult-led activity.
- The inspector talked to the manager, staff, children and parents at appropriate times during the inspection.

Inspector

Linda Coccia

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff effectively involve children in planning activities. For example, children chose a space theme which prompted them to turn the home corner into a space ship and select books to learn more about space and foster their imaginations. The children have carried the theme into the garden and use the slides and play houses as different planets. The boys use co-operative play very well as they engage in hero play. There is a good mix of adult-led and child-initiated activities. However, staff don't always fully consider the range of ages of the children engaging in the activities and some learning opportunities for younger and older children may be missed. Staff help children to be ready for their move to school by promoting their independence and helping them to be excited about the forthcoming changes. In this way, children effectively prepare for their move to school.

The contribution of the early years provision to the well-being of children is good

Staff involve parents in all aspects of their children's care and learning. They provide information about their child on registering at the setting and take part in numerous learning reviews, including the progress check for two year children. The good key person system allows children and parents to build strong relationships with staff to help children settle quickly. They demonstrate that they feel emotionally secure and physically safe as they move freely around the setting both inside and outdoors. Children develop a good understanding of a healthy lifestyle because they engage in lots of physical play and talk to staff about healthy foods at snack time. The partnerships between parents and staff have had a good impact on children's behaviour at the setting because rules are more consistently applied.

The effectiveness of the leadership and management of the early years provision is good

The manager carries out regular supervisions to identify staff's training needs. Therefore, staff are able to attend training courses to improve their knowledge of child care issues and to further their professional development. This has had a good impact on the quality of teaching and outcomes for children. Staff are confident about their revised practice in aiding children's exploration. They accurately record children's development, given their starting points and capabilities, overseen by the manager as part of her good monitoring processes. All children are making good progress towards the Early Learning Goals, including those with special educational needs who are rapidly closing any gaps in their learning. The manager ensures that all required paperwork is kept up-to-date with the help of an administrator.

Setting details

Unique reference number	127495
Local authority	Kent
Inspection number	962701
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	2 - 5
Total number of places	26
Number of children on roll	25
Name of provider	Rainbow Pre-School Committee
Date of previous inspection	3 February 2014
Telephone number	01580 715570

Rainbow Pre-School has been registered since 1982. The pre-school operates from a detached hall situated in Cranbrook, Kent. The pre-school is open each weekday term time only. Sessions are from 9am to 3pm on Monday to Thursday and 9am until 12pm on Fridays. The pre-school is registered on the Early Years Register. The pre-school is in receipt of funding for the provision of free early education for children aged two-, three- and four- years. There are seven members of staff, of whom, three, including the acting manager, hold recognised childcare qualifications at level 3, two staff are qualified to level 2 and there are two unqualified apprentices.

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