

Inspection date	4 February 2015
Previous inspection date	15 November 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Satisfactory	3
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is outstanding

- The childminder's highly effective practice ensures that children receive the upmost level of exceptional care to support their growing development.
- The childminder's home is extremely welcoming and is set out to enable children to be able to make independent choices about their play.
- Children are making excellent progress in all areas of their development. The childminder has a particularly strong knowledge of being able to plan to meet each child's individual interests and needs.
- The childminder demonstrates an exceptionally strong awareness of keeping up-to-date with requirements and attends continuous training to help enhance her skills. As a result, she promotes extremely good outcomes for children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen further the range of everyday objects and natural resources, to maximise opportunities for children to explore and investigate using their senses.

Inspection activities

- The inspector observed the childminder and children taking part in activities indoors.
- The inspector spoke with the childminder, at appropriate times throughout the inspection, about her practice and the systems she uses for observation, assessment and planning.
- The inspector sampled the documentation the childminder uses to support her practice, including her self-evaluation document.

Inspector

Jennifer Devine

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is outstanding

Children show that they are incredibly happy and settled with the childminder. They are making exceptionally good progress in their development. This is because the childminder fully recognises that every child is individual and she is highly skilled in creating a challenging age-appropriate environment. Therefore, she enables children to be highly motivated and eager to learn. The childminder helps very young babies to become confident enough to explore. She sits with them and provides an excellent range of exciting toys to entice their curiosity. Babies become engrossed in the different objects, reaching for their favourite plastic stacking cups and banging these together to make noises. However, the childminder does not always provide a full range of natural materials for babies to explore and to develop their senses of the world around them. Older children take part in a wealth of learning opportunities. The childminder is creative in her planning, and is innovative in making this interesting and relevant for all children. Therefore, children gain extremely good skills ready for their future learning and school.

The contribution of the early years provision to the well-being of children is outstanding

The childminder liaises extremely closely with parents. She keeps them informed about their children's progress through daily diary reports and children's progress files. In addition, parents share their children's achievements, which strengthens opportunities for the childminder to provide tailored support for each individual child. The childminder works extremely closely with staff at the local nurseries that children also attend, to complement children's learning experiences. Therefore, she helps to prepare children extremely well for their next stages of learning. The childminder has a comprehensive understanding of nutrition and provides healthy snacks and freshly prepared home-cooked meals. She involves children in the preparation process as much as possible. As a result, she enhances children's well-being and good health, and inspires them to become independent.

The effectiveness of the leadership and management of the early years provision is outstanding

The childminder is extremely well organised and works to a daily routine that allows her to meet children's individual needs highly effectively. The childminder constantly refreshes her safeguarding knowledge and this demonstrates her very strong understanding of how to promote children's welfare. She holds a relevant first-aid certificate, which means she has the knowledge to enable her to deal appropriately with any minor accidents. The childminder shows a great enthusiasm and commitment to her professional development. She uses an online training programme to continually enhance her knowledge and skills. The childminder carries out precise and sharply focused assessments of children's development, so that children make exceptional progress in their learning.

Setting details

Unique reference number	EY288131
Local authority	Buckinghamshire
Inspection number	814737
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	6
Name of provider	
Date of previous inspection	15 November 2011
Telephone number	

The childminder registered in 2004. She lives with her husband and three teenage children in Denham, in South Buckinghamshire. The childminder is registered on the Early Years Register, and both the compulsory and voluntary parts of the Childcare Register.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

