

<b>Inspection date</b>	5 February 2015
Previous inspection date	9 February 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Satisfactory	3
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- Children settle easily due to the close bonds and secure relationships established with the childminder. They are very happy and contented because they are supported well in their play, in a safe and secure environment.
- The childminder's enthusiastic praise and encouragement for good behaviour makes children feel valued and, as a result, their well-being is strongly promoted.
- The childminder supports children's language and communication development well; they experience a rich language environment where they develop confidence and skills in expressing themselves. The childminder emphasises new words as she describes what children choose to do.
- The childminder provides an interesting and appealing environment where children are able to make choices about what they do, promoting their curiosity and exploratory skills.
- The childminder is reflective and determined to continually improve. She seeks out training in order to develop her knowledge and skills and works effectively with the other settings children attend, to ensure a coordinated approach to their learning.

### It is not yet outstanding because:

- The childminder does not consistently share precise information with parents about next steps in learning, in order to share an approach that fully extends and provides challenge for children.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- extend the good relationships with parents by sharing more precise information about children's next steps in learning, to fully promote a consistent and collaborative approach and to support children to achieve their best potential.

### Inspection activities

- The inspector spent time observing children and their activities and routines.
- The inspector observed the childminder interacting with the children.
- The inspector looked at a sample of children's observation records, a selection of policies and children's records.
- The inspector spoke to the childminder at appropriate times throughout the inspection.
- The inspector gained the views of parents through written feedback.

### Inspector

Kim Andrews

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

Teaching is good as the childminder gives children sufficient time to practise and reinforce each activity. She encourages children as they play with real money and sell each other building bricks and other toys. Children decide how many they need each, also considering colour and size as they share them out. As a result, they develop good early mathematical and problem solving skills. The childminder encourages children to practise writing their name as they draw letters in the sand and she shows them how to use markers to develop their fine motor skills. The childminder completes the progress checks for two-year-olds and other assessments for children and is able to identify any gaps in learning or development. The childminder knows her children well and understands how to support their learning. She monitors her educational programmes effectively so that they cover the seven areas of learning; however the information she shares with parents about children's next steps in learning is not consistently clear.

### **The contribution of the early years provision to the well-being of children is outstanding**

Children invite the childminder to join in with their play and thrive on the time and attention that she offers. The childminder provides children with suitable challenges and offers support and praise to encourage them to keep on trying, for example when putting on their shoes and coats, which means that children are highly motivated and self-assured. The childminder strongly praises all examples of positive behaviour. As a result, children are emotionally secure and develop excellent social skills in readiness for school. The childminder develops good partnership working with parents and they are completely confident in the care that she provides for them. Children's well-being is clearly of the utmost importance to the childminder. Parents comment on how much children enjoy their time with the childminder and how they settle extremely well.

### **The effectiveness of the leadership and management of the early years provision is good**

The safeguarding and welfare requirements are promoted well by the childminder, who understands her role in keeping children safe. Comprehensive, daily risk assessments are carried out by the childminder to identify and minimise potential hazards and she supervises children closely to keep them safe. The childminder has accurate records in place, which are well maintained. She has completed relevant paediatric first-aid and safeguarding training and this ensures that she knows what to do should she be worried about children's safety and well-being. The childminder has a good understanding of her responsibilities in meeting the learning and development requirements of the Early Years Foundation Stage. The childminder is committed to continuous improvement and actively gains feedback from parents and professionals, to ensure ongoing improvements to her service.

## Setting details

<b>Unique reference number</b>	EY414277
<b>Local authority</b>	Slough
<b>Inspection number</b>	845789
<b>Type of provision</b>	Childminder
<b>Registration category</b>	Childminder
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	5
<b>Number of children on roll</b>	4
<b>Name of provider</b>	
<b>Date of previous inspection</b>	9 February 2011
<b>Telephone number</b>	

The childminder registered in 2010. She lives with her husband and four children in Slough, Berkshire. The downstairs part of the premises is available for childminding purposes. There is a fully enclosed garden for outdoor play. The childminder provides funded early education for children aged two, three, and four years old.

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