

Blackmoor Badgers

Blackmoor Village Hall, Honey Lane, Blackmoor, Liss, Hampshire, GU33 6BU



Inspection date	9 February 2015
Previous inspection date	23 January 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Since the last inspection, staff have made significant improvements to promote better outcomes for children.
- Children's individual needs are met well due to the good communication staff establish and maintain with parents.
- Children are animated and enthusiastic learners, indoors and outdoors. Staff constantly motivate children while supporting them to achieve their aims.
- Children develop good self-confidence and communication skills because staff interact in their play in a positive way, successfully extending their learning.

It is not yet outstanding because:

- Staff do not build effective partnerships with other early years provisions that children attend to strengthen continuity in their learning and development.
- Children do not always have good opportunities to explore how things work or practise their independent design and making skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop partnerships with other early years provisions that children attend to strengthen continuity in their learning and development
- make a wider range of activities and resources routinely accessible to promote children's independent design and making skills, and understanding of how things work.

Inspection activities

- The inspector observed activities in the indoor and outdoor play areas.
- The inspector completed a joint observation with the manager of the provision in the main indoor play area.
- The inspector talked with staff, parents, children and the manager at appropriate times throughout the inspection.
- The inspector looked at children's assessment records, planning documentation and checked evidence of suitability and qualifications of practitioners.
- The inspector reviewed the provider's self-evaluation and improvement plan.

Inspector

Catherine Greenwood

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff successfully build children's confidence and sense of achievement during activities. For example, they teach children to ride wheeled toys safely down a slope in the garden. This provides children with challenge. Staff use planning flexibly to provide children with a wide range of activities. For example, they take children on walks in the woods where they jump in puddles and mud in their boots while acting out a familiar story. Staff focus strongly on teaching children new skills that successfully prepare them for their future learning. This is particularly evident in relation to children's good communication and language development. Staff establish a good two-way flow of information with parents to involve them in children's learning and development.

The contribution of the early years provision to the well-being of children is good

Children are happy, settled and well-behaved. Staff encourage them to explore and provide activities that are challenging but achievable. They fully value children's ideas and ways of doing things. Staff make good use of the outdoor play area to promote and extend all areas of children's learning, including their physical development. Consequently, children are very keen to play outdoors throughout the day, which promotes their good health. For example, children crawl through tunnels and express themselves as they vigorously play musical instruments. Children develop good independence. They are keen to do things for themselves and help prepare the table for snack time.

The effectiveness of the leadership and management of the early years provision is good

Children's welfare is fully safeguarded because staff have a good knowledge and understanding of child protection procedures. The manager clearly understands and meets the requirements of the Early Year's Foundation Stage. Staff have worked closely with local authority advisors to meet the actions and recommendations set at the last inspection. Self-evaluation is now used effectively to improve most outcomes for children. However, staff have not successfully established communication with other early year's provision to promote continuity in children's learning and development. Since the last inspection, one member of staff has achieved a level 3 qualification and another is working towards a level 3 qualification. All staff attend training sessions at a local children's centre. This effectively develops their understanding of how to work as a team to promote children's learning and development. This enables all staff, including the manager, to monitor and share information about children's progress to ensure they are reaching expected levels of development.

Setting details

Unique reference number	EY412514
Local authority	Hampshire
Inspection number	962892
Type of provision	Sessional provision
Registration category	Childcare - Non-Domestic
Age range of children	2 - 8
Total number of places	30
Number of children on roll	11
Name of provider	Carole Ann Rudd
Date of previous inspection	23 January 2014
Telephone number	01420 487887

Blackmoor Badgers registered in 2010. The pre-school opens five days a week during term time. Sessions are from 9am to 3pm on Mondays, Wednesdays and Fridays and from 9am to 12.30pm on Tuesdays and Thursdays. The holiday playscheme operates during school holidays, with sessions held from 9am to 3pm Monday to Friday. There are four members of staff of which three hold qualifications at level 3.

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