

Borden Village Pre-School

School Lane, Borden, SITTINGBOURNE, Kent, ME9 8JS



Inspection date

5 February 2015

Previous inspection date

30 January 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The partnership with parents is a strength of the pre-school. The staff and parents regularly exchange information verbally and in writing. As a result, parents are aware of their children's progress and have ideas for learning at home.
- Staff deployment is very good, every opportunity is used to support and promote the children's learning.
- The staff consistently encourage children to develop skills they will need for their future learning, for example, confidence and problem solving.
- The staff have a secure knowledge of safeguarding issues, they are aware of the procedure to follow should they have concerns. Therefore, children are kept safe.
- The staff are extremely warm and caring. All children quickly form secure attachments with the staff. As a result, they settle quickly and their individual needs are exceptionally well met.
- The manager has a well-established programme for supervision and professional development, which include opportunities for training to continue to develop staff's understanding and knowledge.

It is not yet outstanding because:

- Assessment systems are not always precisely focused to help all children to make the best possible progress.
- The arrangement of the book corner means younger children can't always easily access books independently.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- refine the assessment system to more accurately identify children's achievements to enable them to make the best possible progress in relation to their starting points
- review the layout of the book corner to ensure the younger children have access to all the books to enhance their literacy skills.

Inspection activities

- The inspector held a meeting with the manager and the nominated person.
- The inspector examined documentation, including a representative sample of children's records, accident records and policies.
- The inspector observed the quality of teaching and the impact it has on the children's learning both inside and outside.
- The inspector spoke to a selection of parents during the inspection and took account of their views.
- The inspector completed a joint observation with the manager.

Inspector

Maxine Ansell

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The quality of the teaching across the pre-school is good. Staff provide a range of stimulating, challenging learning experiences for the children, both inside and outside. For example, the children have opportunities to look for over wintering bugs in the wildlife area. As a result, children are motivated, eager to explore and develop a knowledge about the world around them. Staff regularly observe and assess the children's development and children make good progress from their starting points. However, occasionally, assessments are not sharply focused enough to fully tailor all activities to meet every child's individual needs. The staff effectively promote children's literacy skills, although there are occasions when the books are not within easy reach for the younger children to independently select. The staff are extremely effective at developing the children's language and communication skills. They use every opportunity to promote children's understanding and introduce new words.

The contribution of the early years provision to the well-being of children is outstanding

The pre-school develops the children's understanding of healthy eating to a high standard. The staff provide excellent opportunities for the children to quickly develop their self-selection, independence and risk-taking skills. Children collect their own food and drinks at snack and make the choice between playing inside or outside. The staff assist the children to use real hammers and nails safely and discuss the risks involved. All staff are highly skilled at developing plans to support children's individual needs, including those with medical conditions, English as an additional language or special educational needs and/or disabilities. The staff have excellent strategies to develop children's physical development and co-ordination skills through hand painting activities and action songs.

The effectiveness of the leadership and management of the early years provision is good

The manager has a good understanding of her safeguarding and welfare requirements. Policies and regularly risk assessments procedures ensure that children are kept safe. The manager monitors to ensure that there is a broad range of experiences for the children across all the areas of learning. The manager is reflective and involves staff, parents and children in the process to improve the practice. The pre-school have good partnerships with other early year's settings, childminder's and external agencies that the children may attend or visit exchanging information to ensure continuity of learning and care.

Setting details

Unique reference number	EY431395
Local authority	Kent
Inspection number	823689
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	2 - 8
Total number of places	26
Number of children on roll	54
Name of provider	Borden Village Pre School Limited
Date of previous inspection	30 January 2012
Telephone number	01795 421221

Borden Village Pre-school was re-registered in 2011 as it has moved to new premises, operating from a purpose built building situated in the village of Borden. The pre-school operates term time only between 8.50am and 2.50pm. Children have access to a large room and an enclosed outdoor play area. The pre-school is registered on the Early Years Register and on the compulsory and voluntary parts of the Childcare Register. It currently supports a number of children with special educational needs and/or disabilities. The pre-school employs seven members of staff, all of whom hold appropriate early years qualifications to at least level 2 and one with Qualified Teacher Status. The pre-school is in receipt of early education funding for two-, three-, and four-year-olds.

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