

Inspection date	5 February 2015
Previous inspection date	16 May 2012

The quality and standards of the	This inspection:	Good	2
early years provision	Previous inspection:	Satisfactory	3
How well the early years provision meetrange of children who attend	ts the needs of the	Good	2
The contribution of the early years provof children	rision to the well-being	Good	2
The effectiveness of the leadership and early years provision	management of the	Good	2
The setting meets legal requirement	s for early years setti	ngs	

## Summary of key findings for parents

### This provision is good

- The childminder has made many improvements since her last inspection. She has reviewed her provision of care well, and implemented new systems and resources to enhance her practice. Further training has promoted her professional development and the outcomes for children's learning.
- The childminder offers children a welcoming and well-resourced environment. Children enjoy their time with her. They show they are happy and content in her care.
- The childminder considers the ways to enhance children's interests and their wider development. This means that children are eager and motivated to take part. They engage well in their play. Children behave well and cooperate with each other in their play.
- The childminder implements her policies and procedures effectively. She is therefore able to support children's health, well-being and safety.
- The childminder has positive partnerships with parents. She has established effective partnerships with others who share the care of the children, for example nursery staff. This means she can offer continuity in children's learning and development.

#### It is not yet outstanding because:

■ The childminder does not always encourage children to explain what they are doing in their play, how they do it, and why, to further promote language development.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

help children to describe what they are doing to support how they explore activities further.

### **Inspection activities**

- The inspector observed children in their play and during their interactions with the childminder.
- The inspector spoke to children and parents.
- The inspector spoke to the childminder about her practice and how she plans for individual children's learning. She discussed how the childminder works with other professionals sharing care of the children.
- The inspector sampled the childminder's documentation and children's development records.
- The inspector spoke to the childminder about how she evaluates her provision of care. They discussed the improvements that the childminder has made.

### **Inspector**

Aileen Finan

## **Inspection findings**

# How well the early years provision meets the needs of the range of children who attend. This is good

3 of 5

Children enjoy exploring with role-play experiences and invent their imaginary play well. The childminder promotes children's language effectively, as they place magnetic pieces on the fridge. Children confidently identify letters, colours and numbers. They mould with dough. The childminder offers effective instruction to help children roll the dough and make representations. However, does not always guide children to talk about what they are making or how they do this. The childminder plans for children's individual interests. She makes focussed observations of children achievements. The childminder plots this progress accurately, so that she can plan for children's individual next steps. She shares this progress with parents. The childminder is proactive in extending children's wider learning and uses the outdoors and her local community to enhance this. As a result, children are able to explore their natural and wider environments. This good practice promotes their readiness for the next stage of their learning. Overall, all children are making good progress in relation to their attainments on entry to the childminder's setting.

# The contribution of the early years provision to the well-being of children is good

Children are developing securely in the childminder's care. They have warm bonds with her because she is attentive to their needs. The childminder demonstrates that she knows the children very well. She understands their routines and interests. As a result, children are happy. They show that they feel emotionally secure in her care. The childminder promotes children's independence very well. Children are confident to choose their play. They have a good understanding of their self-care relative to their ages. Those able to, use the toilet under minimal supervision. They understand the importance of washing their hands. Children enjoy healthy snacks. The childminder works with parents to promote how children learn about healthy eating. She has a good understanding of children's allergies. Children get ready for nursery without fuss, putting on coats, shoes and hats confidently.

# The effectiveness of the leadership and management of the early years provision is good

The childminder demonstrates a good knowledge of the requirements of the Early Years Foundation Stage. She safeguards children well. The childminder provides a safe learning environment. She regularly reviews her risk assessments for the home and for outings. The childminder demonstrates a good awareness of the procedures to follow should she have a concern about a child she cares for. The childminder is confident in her awareness of what to do in a medical emergency. She has completed relevant first aid training to promote this. Her partnerships with parents and with other professionals are established well and securely promote how children learn at home and in her setting.

## **Setting details**

Unique reference number 138963

**Local authority** Hillingdon

**Inspection number** 843045

Type of provision Childminder

Registration category Childminder

Age range of children 0 - 8

**Total number of places** 6

Number of children on roll 3

Name of provider

**Date of previous inspection** 16 May 2012

Telephone number

The childminder registered in 1994. She lives with her family in Hayes, in the London Borough of Hillingdon. The whole of the ground floor is used for childminding purposes. There is a garden for outdoor play. The childminder is registered on the Early Years Register, and the compulsory and voluntary parts of the Childcare Register.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

**Inspection report:** 5 February 2015 **5** of **5** 

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate Store St Manchester M1 2WD

T: 0300 123 4234

Textphone: 0161 618 8524 E: enquiries@ofsted.gov.uk

W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

