

Inspection date	3 February 2015
Previous inspection date	17 July 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Children are eager to learn and are enthusiastic in their play. They make good progress in their learning in relation to their starting points. This is because the childminder provides interesting and stimulating learning experiences.
- The childminder promotes children's emotional well-being and sense of belonging. As a result, children are confident in her company and demonstrate a strong attachment to the childminder.
- The environment is well organised and ensures a good range of inclusive, stimulating activities and opportunities. As a result, children's needs are effectively met.
- The childminder builds strong relationships with parents from the start, enabling them to work in partnership to support children's well-being and learning. Therefore, children settle quickly into her care.
- The childminder uses positive methods to manage children's behaviour. As a result, children are growing in confidence and are learning to respect and value one another.
- The childminder effectively safeguards and protects the children from any potential harm. This is because she takes all reasonable steps to maintain a safe, clean and hazard-free learning environment

It is not yet outstanding because:

- Children's ability to make more independent choices in their play are not fully maximised because some resources, such as reading books are not easily accessible or consistently available for them to access independently.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the organisation of reading materials so that children can make more independent choices and decisions about what they wish to read or look at, for example, by displaying relevant reading materials at a lower level.

Inspection activities

- The inspector viewed all areas accessed by the children.
- The inspector observed the childminder's interaction with the children and spoke to her and the children throughout the course of the inspection.
- The inspector looked at and discussed a range of records, policies and procedures with the childminder, including evidence of all household members' suitability.
- The inspector and childminder undertook a joint observation of an activity.

Inspector

Eileen Grimes

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder demonstrates good understanding of the Early Years Foundation Stage and effectively promotes children's learning. She constantly follows the children's lead in their play and joins in accordingly when invited. The childminder is aware of children's interests. She organises a baking activity to encourage children to measure and develop skills in working together. Children are involved in weighing flour and talk about the changes to the mixture as they mix it. The childminder asks questions and skilfully extends their learning by asking further questions about the shapes of cutters and how they work. However, opportunities for children to access books independently and develop an understanding of print are limited. The childminder has high expectations of the children. She knows them well and recognises the next steps in their learning which are highlighted in progress records and used to inform planning. The childminder helps children to understand the world around them. They enjoy outings in the community; they learn about the environment and where they live, for example, through visits to places such as the Hancock Museum. Parents are kept fully involved in their children's learning. This combined approach and support for children promotes their learning, independence and self-care skills in readiness for school.

The contribution of the early years provision to the well-being of children is good

Children establish a strong and positive attachment with the childminder from the start because of the rigorous settling in procedures. This results in happy and content children who feel safe and secure in her home. Children's confidence and self-esteem is promoted effectively through positive praise and reassurance. Activities provide good opportunities for fresh air and exercise. Children develop an understanding of healthy lifestyles, they have access to healthy snacks and drinks. They discuss the effect of healthy foods on their bodies, and why foods such as, sugary drinks are not good for you.

The effectiveness of the leadership and management of the early years provision is good

The childminder has made a firm commitment to ensuring she is kept up-to-date by attending training to enhance her professional development. She has completed a childcare qualification which has a positive impact on her practice. For example, she has accessed training on the outdoor environment and made changes to develop the garden to promote a wealth of activities and experiences for young children. She reflects on her practice to identify her strengths, areas for development and has completed the recommendations from the last inspection. This demonstrates a strong commitment to continuous improvement. The childminder works closely with parents. The childminder has a clear understanding of the importance of working in partnership with other settings. She has developed effective links with the local schools to ensure children receive a consistent approach to their care, learning and development.

Setting details

Unique reference number	309951
Local authority	North Tyneside
Inspection number	867909
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 17
Total number of places	6
Number of children on roll	12
Name of provider	
Date of previous inspection	17 July 2009
Telephone number	

The childminder was registered in 1995. She lives in the Whitley Bay area of Tyne and Wear. The childminder holds a childcare qualification at level 3. She operates all year round from 7am to 6pm, Monday to Friday, except bank holidays and family holidays.

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