

Inspection date	10 February 2015
Previous inspection date	17 April 2012

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Satisfactory	3
How well the early years provision meets the needs of the range of children who attend		Requires improvement	3
The contribution of the early years provision to the well-being of children		Inadequate	4
The effectiveness of the leadership and management of the early years provision		Inadequate	4
The setting does not meet legal requirements for early years settings			

Summary of key findings for parents

This provision is inadequate

- The childminder does not ensure that a daily record of children being cared for on the premises is maintained.
- The childminder does not gain written permission from parents or carers prior to administering medication, and does not keep a written record of medication administered.
- Planned activities do not always offer age-appropriate challenge to fully support children's individual needs and stage of development.
- The childminder does not always make best use of resources in the outdoor area. Therefore, opportunities for quality learning experiences in the outdoors are not consistently available to children.

It has the following strengths

- Partnerships with parents are in place. Parents contribute to children's assessment through discussing children's needs prior to them starting. The childminder uses a daily diary as a means of communication with parents.
- The childminder undertakes some self-evaluative practice. She has identified areas of priority that she would like to address in the future. The childminder seeks the views of parents to develop her service.
- The childminder attends statutory and non-statutory training. This has a positive impact on children's learning as she refreshes and develops her knowledge alongside other practitioners.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage the provider must:

- ensure that a daily record of the names of all the children being cared for on the premises and their hours of attendance is maintained
- ensure that medication is only administered to a child where written permission for that particular medicine has been obtained from the child's parent and/or carer; in addition, a written record must be kept each time medicine is administered to a child, and parents and/or carers must be informed on the same day, or as soon as reasonably practicable
- ensure that the individual needs and stage of development of each child is taken into account when planning activities so that appropriate challenge is offered to children and they remain engaged in their learning.

To further improve the quality of the early years provision the provider should:

- enhance the outdoor area by ensuring that resources support a range of learning opportunities, in order to consistently support children's learning in all areas.

To meet the requirements of the Childcare Register the provider must:

- keep a daily record of the names of children looked after on the premises and their hours of attendance (compulsory part of the Childcare Register)
- keep a record of any medication administered to any child who is cared for on the premises, including the date and circumstance and who administered it, together with a record of a parent/guardian/carer's consent (compulsory part of the Childcare Register)
- keep a daily record of the names of children looked after on the premises and their hours of attendance (voluntary part of the Childcare Register)
- keep a record of any medication administered to any child who is cared for on the premises, including the date and circumstance and who administered it, together with a record of a parent/guardian/carer's consent (voluntary part of the Childcare Register).

Inspection activities

- The inspector observed activities and children at play throughout the inspection and undertook a joint observation with the childminder.
- The inspector spoke with children and the childminder throughout the inspection.
- The inspector looked at documentation and discussed children's progress towards the early learning goals.
- The inspector discussed the childminder's self-evaluation processes and plans for improvement.
- The inspector checked evidence of the suitability of the childminder and other adults living in the household.

Inspector

Elisia Lee

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This requires improvement

The childminder undertakes observations of children as they play. She plans activities which follow children's interests and adequately support their developmental needs. Children enjoy looking at the different shapes for a shape-sorting resource. The childminder encourages children to move the shapes around so they fit the space and asks some questions, such as, 'What colour is that?' The childminder provides a running commentary for children. This supports children's developing communication and language skills and helps them to gain the basic skills needed for their next stage in learning. However, at times, planned activities are not always well matched to children's needs. For example, children play with jigsaw puzzles that have too many pieces and are too advanced for their stage in learning. Consequently, children are not always as engaged in their learning as they could be. As a result, they do not make good progress. That said, nearly all children are within the typical range of development for their age.

The contribution of the early years provision to the well-being of children is inadequate

The childminder does not gain parental permission prior to administering medication and does not keep a written record of each time the medication has been administered. Therefore, children's welfare is not assured, which has a negative impact on their well-being. However, children have formed positive attachments with the childminder. She sits with them on the floor and encourages them as they play. Children begin to understand personal safety through being reminded to walk down the stairs. Children enjoy regular outdoor activities. The childminder visits local toddler groups and children play in the garden. This gives them opportunities for exercise and to develop their physical skills. However, resources in the outside area do not always support children in all areas of learning. This means that learning in the outdoors is not as well supported as indoor learning. The childminder prepares home-cooked meals. Children are helped to be emotionally prepared for the next stage in learning through discussion and reading stories.

The effectiveness of the leadership and management of the early years provision is inadequate

Leadership and management are ineffective. A number of welfare requirements are not met. The childminder does not ensure that a daily record of children being cared for on the premises and their hours of attendance is maintained. Therefore, children's safety is compromised. The childminder undertakes risk assessments and shows appropriate knowledge of effective safeguarding practice. She undertakes some self-evaluative practice. All actions and recommendations from the previous inspection have been addressed, which shows a commitment to developing her service. The childminder tracks children's progress to monitor any gaps in their learning and development. Partnerships with parents and other professionals are effective. This promotes continuity in children's care and learning.

Setting details

Unique reference number	EY358245
Local authority	Rochdale
Inspection number	820960
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 17
Total number of places	6
Number of children on roll	5
Name of provider	
Date of previous inspection	17 April 2012
Telephone number	

The childminder was registered in 2007 and lives in the Middleton area of Manchester. She operates all year round, from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays.

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