# Children's Choice Childcare



Victoria Park Infant School, Henshaw Street, Stretford, Manchester, Lancashire, M32 8BU

Inspection date	12 February 2015
Previous inspection date	20 April 2011

The quality and standards of the	This inspection:	Inadequate	4
early years provision	Previous inspection:	Satisfactory	3
How well the early years provision mee range of children who attend	ts the needs of the	Good	2
The contribution of the early years provof children	vision to the well-being	Inadequate	4
The effectiveness of the leadership and early years provision	management of the	Inadequate	4
The setting does not meet legal requ	uirements for early ye	ars settings	

## Summary of key findings for parents

#### This provision is inadequate

- Children's safety is compromised because not enough staff hold appropriate paediatric first-aid qualifications, to enable them to deal with an accident or medical emergency swiftly. Furthermore, there are occasions when there is no member of staff on the premises, who holds a current paediatric first aid certificate. This significantly compromises children's health and well-being.
- Children are not adequately safeguarded in the club because some staff have a poor knowledge and understanding of what to do if they are worried about a child's welfare, or what to do if they have concerns about the conduct of staff members.
- Children's good health and well-being are not effectively supported because staff do not provide snacks that are healthy, balanced and nutritious.

#### It has the following strengths

- Staff have high expectations of the children, based on detailed knowledge of their individual learning needs. Consequently, children are happy and enthusiastic learners and are making very good progress across all areas of learning.
- The manager monitors the quality of teaching and learning through the regular supervision of staff. This means that staff understand how children learn and are able to provide a wide range of activities.
- Children form good attachments with their key person and other staff. As a result, children and staff engage in play together and develop close relationships.

## What the setting needs to do to improve further

#### To meet the requirements of the Early Years Foundation Stage the provider must:

- ensure sufficient staff are trained in paediatric first aid and that they are effectively deployed throughout the club to enable them to respond swiftly to an accident or medical emergency, and that at least one member of staff who has a current paediatric first aid certificate, is on the premises at all times
- ensure all staff have an up-to-date knowledge of safeguarding issues, for example, by providing training on the club's policies and procedures and the role of the Local Safeguarding Children Board
- ensure the good health of children by providing snacks that are healthy and nutritious and teach children about healthy alternatives to sugary and salty snacks

#### To meet the requirements of the Childcare Register the provider must:

- train all staff on the written statement of procedures to be followed to safeguard children from abuse or neglect (compulsory part of the Childcare Register)
- ensure that any food that is provided is wholesome and nutritious (compulsory part of the Childcare Register).
- ensure that at least one person who is caring for children on the premises has an appropriate first aid qualification (compulsory part of the Childcare Register)
- ensure that at least one person who is caring for children on the premises has an appropriate first aid qualification (voluntary part of the Childcare Register).

#### **Inspection activities**

- The inspector viewed all areas accessed by the children including the outdoor environment.
- The inspector observed play and learning opportunities for the children and spoke to children and staff members when appropriate.
- The inspector carried out an interview with the manager and looked at a range of policies and procedures.
- The inspector checked evidence of the suitability and qualifications of staff working with children.
- The inspector took account of the views of parents and carers spoken to on the day of inspection.

#### **Inspector**

Julie Jones

## **Inspection findings**

# How well the early years provision meets the needs of the range of children who attend. This is good

Most staff at the club hold a relevant childcare qualification. This underpins their knowledge and understanding of how children learn. Staff regularly monitor children's progress and work in partnership with parents and teachers to identity children's interests and their current stage of development. This enables staff to plan a good range of appropriate activities to support children's learning in school. Staff provide small group activities to help promote younger children's communication, language and early literacy skills. For example, children engaged well and enjoyed playing a fishing game in which staff asked them to look for, and catch, fish with different letters. They talked together about different letter sounds and matched these to words that the children knew. Children's next steps in learning are appropriately linked to their interests. For example, children enjoy completing jigsaw puzzles and staff talk to them about how they can make their own puzzles by laminating and cutting up their pictures. As a result, children are highly motivated and make good progress in their learning. Parents comment that their children enjoy their time at the club and that they are settled and happy.

# The contribution of the early years provision to the well-being of children is inadequate

Children's good health is not supported and they do not learn about the importance of a balanced diet. Children do not have enough opportunities to eat fresh fruit and vegetables. The snacks that are provided for them have a very high sugar and salt content. Some staff members have a poor knowledge and understanding of the action to take if they are concerned about a child's safety, or what to do if they are concerned about the conduct of a member of staff. They do not know the professional bodies that are available for advice and support outside the setting in the event that they need to protect children from harm. Children's behaviour is good because staff consistently set out clear expectations about what is acceptable.

# The effectiveness of the leadership and management of the early years provision is inadequate

The leadership and management of the club is inefficient. At the time of the inspection only one member of staff on duty, held an appropriate first-aid qualification. This is not sufficient, given the size and layout of the premises. This means that there are no qualified first aiders on the premises when this particular member of staff is collecting children from the nearby junior school. This significantly compromises the health and safety of children in the event of an accident or medical emergency. The managers have addressed the previous inspection recommendations. As a result, the premises are now secure and children have access to a wide variety of resources that promote their learning and development. The managers seek the views of parents as part of their evaluation and ongoing improvement of the service they offer. For example, children have recently been provided with opportunities to complete their homework at the club, because parents commented that some younger children were tired once they got home.

## **Setting details**

**Unique reference number** EY315708

**Local authority** Trafford

**Inspection number** 820460

Type of provision

**Registration category** Childcare - Non-Domestic

Age range of children 0 - 17

**Total number of places** 48

Number of children on roll 72

Name of provider

Miss Gail Edwards and Miss Jill Carding

Partnership

**Date of previous inspection** 20 April 2011

**Telephone number** 0161 865 4788

Children's Choice Childcare was registered in 2005. The club employs seven members of childcare staff. Of these, one member of staff holds an appropriate qualification at level 6. Four hold appropriate early years qualifications at level 3 and one member of staff holds an appropriate qualification at level 2. The club opens from Monday to Friday from 7.30am to 9am and 3.15pm to 6pm during term time and 8am to 6pm during most school holidays. The club does not open during the Christmas holiday.

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