

<b>Inspection date</b>	2 February 2015
Previous inspection date	16 March 2009

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Satisfactory	3
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- The childminder carries out effective observations, which enables her to monitor children's progress. She provides a broad range of activities and experiences to support children's good progress.
- The childminder has a good level of understanding of how to keep children safe and secure in her care.
- The childminder teaches children to be independent in their self-care routines. They cooperate with her requests, such as washing their hands before eating meals.
- The childminder has good knowledge and understanding of how children learn through their own interests.
- Children have good emotional attachments to the childminder, and are happy and well settled in her care.
- Children's language and communication skills are well promoted, as the childminder engages in discussion with them constantly. As a result, they build their vocabulary and learn to develop more complex language structures.

### It is not yet outstanding because:

- There is scope to enhance the monitoring of the childminder's and her assistant's practice, in order to promote children's learning to the highest level.

## What the setting needs to do to improve further

**To further improve the quality of the early years provision the provider should:**

- enhance the systems to monitor practice, for example , by introducing peer observations so children's achievements are raised to the highest level.

## Inspection activities

- The inspector looked at children's assessment records and planning documentation.
- The inspector took a tour of the premises during the inspection.
- The inspector spoke with the childminder, her assistant and children at appropriate times during the inspection.
- The inspector checked qualifications, evidence of the suitability of the childminder and any other persons living in the premises over the age of 16 years.

## Inspector

Tracey Hobbs

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

The quality of teaching is good. The childminder has a good understanding of the learning and development requirements. She records children's individual achievements and development in a learning journal. Children thoroughly enjoy a range of experiences that enables them to make good progress. The childminder prepares her environment with a range of activities to promote children's interests and extend their learning. For example, young children competently complete puzzles, skilfully rotating pieces to fit. Older children become deeply involved in imaginative play with cars, trucks and building blocks as they make up games. The childminder works closely with parents to ensure the progress check for children aged between two and three years is completed. This enables parents to share information with other professionals. Therefore, any gaps in children's learning are quickly identified and supported.

### **The contribution of the early years provision to the well-being of children is good**

The childminder has good knowledge and an understanding of why children need to be protected. She uses discussions with children to promote their own awareness of staying safe. Children's well-being is promoted as the premises are secure and good safety procedures ensure children are well safeguarded. The childminder provides a stimulating environment, which is still homely for the very young children to feel secure and enthusiastic to learn. She plans visits and activities for children outside the home to support their personal and social development. This helps children have the key skills they need for their next stage of learning, including school. The childminder and her assistant are good role models for children, treating them with respect and kindness. They teach children about appropriate and inappropriate behavior, for example, modeling how to share toys and be kind to one another. They use lots of praise to give encouragement to be helpful and cooperative, building their self-esteem.

### **The effectiveness of the leadership and management of the early years provision is good**

The childminder is aware of her responsibility in meeting the safeguarding and welfare requirements of the Early Years Foundation Stage. All required checks of adults in the home have been undertaken so children's welfare is effectively safeguarded. A range of written policies and procedures underpin her practice, which are shared with parents. Since the last inspection, effective systems have been put in place to monitor and evaluate children's progress. The childminder has several years' experience of caring for children and has attended a variety of training courses. The childminder and her assistant work closely together to monitor the quality of the setting. There is scope to further inform professional development opportunities through the childminder and her assistant observing and evaluating each other's interaction with children. This is to ensure that their good practice is continually improved and effective techniques shared to raise children's achievements to the highest level.

## Setting details

<b>Unique reference number</b>	EY304337
<b>Local authority</b>	Leicester City
<b>Inspection number</b>	877902
<b>Type of provision</b>	Childminder
<b>Registration category</b>	Childminder
<b>Age range of children</b>	0 - 17
<b>Total number of places</b>	6
<b>Number of children on roll</b>	2
<b>Name of provider</b>	
<b>Date of previous inspection</b>	16 March 2009
<b>Telephone number</b>	

This childminder registered in 2005. She lives in the city of Leicester. The childminder operates all year round from 7am to 7pm, Monday to Friday, except for bank holidays and family holidays. She offers overnight care. The childminder works with an assistant.

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Piccadilly Gate  
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