

# Hempland Kids Club

Burnholme Community College, Bad Bargain Lane, York, North Yorkshire, YO31 0GW



## Inspection date

2 February 2015

Previous inspection date

6 May 2009

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is outstanding

- Children are highly engaged and involved in their learning. This is because staff are extremely skilled at extending their interests.
- Staff have high expectations of children and provide interesting and challenging experiences for them. Consequently, children make outstanding progress.
- Staff hold regular discussions with children about emergency procedures and safety. Consequently, children have an excellent understanding of how to manage risks for themselves.
- Staff are very sensitive and supportive towards children. As a result, children display high levels of confidence, self-esteem and independence.
- Children's behaviour is exceptional and they manage the rules for themselves. This is because there are clear and consistent boundaries in place.
- There are highly effective partnerships in place with families and other settings children attend. This promotes continuity of care and learning for children.
- The manager has an excellent understanding of the safeguarding and welfare requirements. As a result, children's safety is paramount and they are secure in the setting.
- The manager obtains feedback from parents, staff and the local authority to enhance the self-evaluation process. Therefore, the highest levels of achievement are maintained for children.
- The manager, staff team, children and parents are very proud of the club. This demonstrates the hard work, effort and commitment they share together, in the pursuit of excellence.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to gather feedback from children about their experiences, so that they may contribute further to the process of self-evaluation, in the pursuit of excellence.

### Inspection activities

- The inspector observed experiences for children in all of the different rooms.
- The inspector looked at children's learning journals and planning documentation.
- The inspector held a meeting with the manager and spoke to the staff and children throughout the inspection.
- The inspector checked the evidence of suitability and qualifications of staff working with children.
- The inspector obtained the views of parents/carers through feedback from questionnaires and discussions.
- The inspector obtained the views of children through discussion.
- The inspector conducted a joint observation with the manager and checked the self-evaluation evidence.

### Inspector

Michelle Lorains

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is outstanding**

Staff use their expert knowledge of children's interests to provide a wide range of learning opportunities. For example, staff gather information from children regularly about activities they would like to participate in. Children thoroughly enjoy working creatively in the art room. They use all materials available to them, showing skill and control, to create glitter pictures and clay models. Children develop excellent communication skills and have extended vocabulary as staff challenge them to think critically about their ideas. Consequently, children display high levels of involvement in their experiences and are enthusiastic about their learning. Staff work very closely with other settings children attend, for example, schools. This helps to promote continuity of learning as themes and topics enhance and extend those taking place in schools. Children are very proud of their achievements and take pride in the club. This is because staff provide praise, encouragement and an effective level of challenge for children.

### **The contribution of the early years provision to the well-being of children is outstanding**

Children benefit from the opportunity to enjoy physical activity and team games. They develop an awareness of how this contributes to being healthy and are able to manage their personal needs for themselves. Children are very independent in the club and begin to take responsibility for themselves and others. For example, they use the buddy system, which supports younger children to settle-in and have a friendship tree to help to recognise if anyone feels alone. This has a very positive impact on children's emotional well-being. Staff encourage children to be kind and respectful towards each other. They are excellent role models for children, therefore, behaviour in the club is exceptional. Children have strong attachments to each other, the staff and the club. They say 'it is the best club in the world, it is like a big family'. Staff effectively promote continuity of care for children as they speak with parents when they arrive, conveying key messages from schools.

### **The effectiveness of the leadership and management of the early years provision is outstanding**

The manager demonstrates commitment to maintaining the highest standards of care and achievement for children. Consequently, her enthusiasm has cascaded onto the staff team and they work extremely hard together to provide a high quality environment for children. The manager understands her role to keep children safe and there are highly effective procedures in place for the recruitment of staff. For example, robust interviews and an induction period ensures staff are suitable for the position. The manager monitors the impact of staff practice for children and there are plans in place for individual professional development. Therefore, staff are highly skilled to work with children and provide rich and challenging experiences for them. The manager and staff team collect regular feedback from parents to make continuous improvements to the setting. Parents are very positive about the club and the progress their children have made, particularly how well they have formed close friendships with others.

## Setting details

<b>Unique reference number</b>	321578
<b>Local authority</b>	York
<b>Inspection number</b>	868714
<b>Type of provision</b>	
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	0 - 17
<b>Total number of places</b>	40
<b>Number of children on roll</b>	200
<b>Name of provider</b>	Hempland (York) Kids' Club Committee
<b>Date of previous inspection</b>	6 May 2009
<b>Telephone number</b>	01904 415946

Hempland Kids Club was registered in 1995. It operates from one building in the Heworth area of York. The club employs nine members of childcare staff. Of these, four hold appropriate early years qualifications at level 3, including one with Qualified Teacher Status. The club opens from Monday to Friday all year round. Sessions are from 7.30am until 6pm during school holidays, and 3pm until 6pm during term time.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2015

