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6 February 2015

Theresa Luter  
Headteacher  
Maple Grove Infant School  
Maple Grove  
March  
PE15 8JT

Dear Mrs Luter

### **Special measures monitoring inspection of Maple Grove Infant School**

Following my visit to your school on 5 February 2015, I write on behalf of Her Majesty's Chief Inspector of Education, Children's Services and Skills to confirm the inspection findings. Thank you for the help you gave during the inspection and for the time you made available to discuss the actions which have been taken since the school's recent section 5 inspection.

The inspection was the first monitoring inspection since the school became subject to special measures following the inspection which took place in September 2014.

### **Evidence**

During this inspection, meetings were held with the headteacher, two governors and two representatives of the local authority. The local authority's statement of action and the school's action plans were evaluated.

### **Context**

The year leader for Year 2 left at the end of the autumn term. Two vacancies remain on the Governing Body. The local authority has initiated formal consultation procedures for the closure of the school at the end of this academic year.

## **The quality of leadership and management at the school**

Together with other school leaders and governors, you are appropriately tackling the actions identified within a comprehensive action plan. Targets are precise and linked closely to tight deadlines in order to facilitate the accurate measurement of improvements in pupil achievement. A review of governance has been completed by the local authority. The recommendations from this are yet to be fully followed up but several monitoring visits and meetings with subject leaders have been made by individual governors. The impact of this monitoring is yet to be mirrored in better pupil achievement and improvements in overall provision.

Your regular observations of teaching are evaluative and clearly identify areas of development for individual teachers to work at. The accuracy of these findings is confirmed by joint observations with the local authority improvement officer. The observations I undertook with you during the monitoring visit indicate that inconsistencies in teaching remain within Key Stage 1. However, examples of good teaching are evident in both Year 1 and Year 2. They form a model for further improvement across these year groups. Reviews by local authority advisers confirm that improvements continue to be made in provision within the Reception classes.

The local authority has been quick to respond to the findings of the inspection report. Improvement officers and advisers provide effective support to those staff with a middle leadership responsibility. Specific training in the teaching of phonics and mathematics has been well received by all staff. The result of this support is yet to be reflected in better pupil achievement in literacy and numeracy.

Following the monitoring inspection the following judgements were made:

The local authority's statement of action is fit for purpose

The school's improvement plan is fit for purpose

The school may not appoint newly qualified teachers before the next monitoring inspection.

I am copying this letter to the Secretary of State, the Chair of the Governing Body, the Director of Children's Services for Cambridgeshire. This letter will be published on the Ofsted website.

Yours sincerely

Philip Mann

**Her Majesty's Inspector**