

North Wraxall Pre-School Playgroup

The New Hall, North Wraxall, Chippenham, Wiltshire, SN14 7AJ



Inspection date

5 February 2015

Previous inspection date

30 November 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Teaching is good. The staff team accurately monitors children's learning and development and staff plan children's next steps in learning well.
- All staff give high priority to children's mathematical development. They provide many opportunities for children to develop their counting skills, through good staff interaction and resources.
- The management team and staff have successful partnerships with parents, external agencies and other providers. This makes strong and effective contributions to ensuring all children receive any additional support they may need.
- The pre-school supervisor is extremely knowledgeable and leads the staff team well. She uses robust induction, supervision and appraisal systems to help drive continual improvements on children's outcomes.

It is not yet outstanding because:

- At times, children are not a given as much opportunity as possible to move freely between the indoor and outdoor play environment. This means staff do not maximise all opportunities to promote children's physical development and energetic play.
- Some staff members do not always support children to take responsibility for carrying out self-care tasks, such as using tissues independently.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance children's physical development by providing more opportunities for children to move freely between the indoor and outdoor environments
- provide further opportunities for older children to develop their self-care skills, for example, by supporting children to use tissues independently.

Inspection activities

- The inspector had a tour of the premises and observed staff interactions with children playing in the playroom and the outdoor play area.
- The inspector held discussions with the pre-school supervisor and spoke with the staff and children at appropriate times during the inspection.
- The inspector looked at the children's learning records, planning documentation, evidence of suitability of staff working within the pre-school, a selection of policies and procedures, and a range of other documentation
- The inspector took account of the views of parents and carers spoken to on the day.

Inspector

Julie Swann

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The staff team have a good understanding of the learning and development requirements and recognise that children learn through play. Staff know the children very well and undertake regular observations in order to plan challenging learning experiences. Consequently, children make good progress in their learning. Staff place a good emphasis on promoting children's communication and language skills. For example, while staff read a story about going to school, children eagerly pointed to and repeated the words staff used. This helps to develop children's recognition of words and consolidates learning. Consequently, children are well prepared for school when the time comes. Children access a wide range of enjoyable activities outdoors. They enjoy digging and planting, as well as running around. However, although the pre-school door opens directly into the outdoor play area, children are not always able to make free choices about when they will play outside. This means children's physical and more energetic play is not always maximised.

The contribution of the early years provision to the well-being of children is good

The key-person system is well established. Children form firm and secure attachments, with friendly and very caring staff. This clearly creates opportunities for children to continue to develop in self-confidence and self-esteem. Children cooperate with their peers and are keen to share their activities with staff and adults. They help tidy away toys during the session and play happily alongside each other as they learn to share and take turns. This shows children are displaying a good awareness of responsibility and behaviour. Children are encouraged to make healthy lifestyle choices. For instance, children sit chatting together as they help themselves to cheese and cucumber. However, not all staff consistently encourage and support children to try to wipe their own noses. This does not maximise children's self-care and independence skills.

The effectiveness of the leadership and management of the early years provision is good

The management and staff team demonstrate a strong commitment to meeting the safeguarding and welfare requirements. Staff have attended safeguarding training and are fully aware of the procedures to follow if they have any concerns about a child's well-being. Effective arrangements are in place for the performance management of staff. This leads to appropriate opportunities for training and professional development. As a result, the learning outcomes for children are continuously improving. The pre-school supervisor gives good attention to monitoring the quality of the pre-school and staff use self-evaluation systems to inform the overall development plan. Staff consult with parents and children regularly, and their views are welcomed and included in plans. This approach effectively supports continuous improvement for the staff and the quality of provision for children.

Setting details

Unique reference number	199393
Local authority	Wiltshire
Inspection number	842113
Type of provision	Sessional provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 8
Total number of places	25
Number of children on roll	42
Name of provider	North Wraxall Pre-school Playgroup Committee
Date of previous inspection	30 November 2011
Telephone number	01225 891550

North Wraxall Pre-school Playgroup registered in 1969. It operates from the village hall in North Wraxall, Wiltshire. A voluntary committee manages the pre-school. The pre-school receives funding for the provision of free early education for two, three and four year olds. Children have use of the main hall and enclosed outside areas for outdoor play activities. The pre-school opens each weekday during school terms only. Sessions run from 9am until 4pm. The pre-school is registered on the Early Years Register and on both the compulsory and voluntary parts of the Childcare Register. The pre-school has six members of staff, five of whom hold relevant qualifications at level 2 or above. One member of staff holds Qualified Teacher Status.

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