

# Tigglets Montessori Nursery School

Crandall Scout Centre, Pankridge Street, Farnham, Surrey, GU10 5RQ



## Inspection date

Previous inspection date

5 February 2015

15 June 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is outstanding

- Staff meet the individual needs of children extremely well. This creates an environment where children are self-confident and highly motivated to participate.
- Staff plan a very accessible and interesting range of activities and experiences that successfully support children to make exceptional progress across each area of learning.
- Children demonstrate a high level of independence and self-control.
- The organisation of the nursery is excellent. Staff are encouraged to develop their skills, and partnerships with parents and others are strong.
- Parents comment extremely favourably on the progress their children make in the nursery and the warm welcome the staff always provide.

## **What the setting needs to do to improve further**

**To further improve the quality of the early years provision the provider should:**

- review the organisation of large-group activities to more effectively reflect the diverse interests and abilities of all children.

### **Inspection activities**

- The inspector toured the premises and resources with the manager.
- The inspector observed the children and staff at play, and jointly observed an activity with the manager.
- The inspector examined records and documents provided by the manager.
- The inspector read comments from parents and discussed the nursery with them.
- The inspector read and discussed the self-evaluation with the manager.

### **Inspector**

Lynne Lewington

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is outstanding**

This is an excellent environment for young children. Staff provide a rich, nurturing nursery day, where every child develops their individual skills and curiosity exceptionally well. For example, staff build on children's curiosity about the moon and planets through picture books and conversations. This leads to exciting and highly imaginative creative play. Skilful teaching enables every interaction to be a natural learning opportunity for the child. However, occasionally the large-group activities do not fully engage all children. Every child's development is carefully monitored, in partnership with parents, to ensure they are making good progress across all areas of learning. This enables weaknesses to be identified and appropriate action to be taken.

### **The contribution of the early years provision to the well-being of children is outstanding**

Children demonstrate a very high level of independence and self-confidence in all that they do. They make independent choices in their play and concentrate extremely well as they complete their chosen activity. Staff are excellent, knowledgeable role models and teachers. They are calm, attentive and demonstrate good manners, setting an excellent example to the children. Mealtimes are relaxed, social occasions where staff eat with the children and encourage conversation. Children learn how to maintain a healthy lifestyle through their activities and conversations. Staff promote children's physical skills particularly effectively. This contributes to children's self-confidence in their abilities and encourages them to try new things and to achieve.

### **The effectiveness of the leadership and management of the early years provision is outstanding**

All aspects of safeguarding are promoted effectively. The premises are secure and staff are knowledgeable about the action to take if they have concerns about a child in their care. There are highly effective partnerships with parents and professionals. For example, good links exist with the local school. Teaching staff visit the nursery, and children are invited to attend seasonal activities at the school. This helps to assist children with preparation for school. Parents praise the excellent progress they see their children make. A desire for continuous improvement is clearly evident. The management team evaluate the progress children make, and seek the views of staff, parents and the local early years service. This leads to plans for improvement that are implemented effectively and reviewed regularly.

## Setting details

<b>Unique reference number</b>	151116
<b>Local authority</b>	Hampshire
<b>Inspection number</b>	841888
<b>Type of provision</b>	Full-time provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	2 - 8
<b>Total number of places</b>	26
<b>Number of children on roll</b>	39
<b>Name of provider</b>	Candy Head
<b>Date of previous inspection</b>	15 June 2011
<b>Telephone number</b>	01252 678177

Tigglets Montessori Nursery School registered in 2001 and is privately owned. The nursery is registered on the Early Years Register and the compulsory and voluntary parts of the Childcare Register. The nursery receives funding for the provision of free early years education for children aged three and four. The nursery opens Monday to Friday during school term times. Sessions are from 9.15am until 3.30pm on Monday to Thursday, and 9.15am until 12.30pm on Friday. For parents who require an earlier start the nursery opens at 8.45am from Tuesday to Thursday. There are six Montessori qualified members of staff. A peripatetic teacher attends twice a week to teach French and yoga. The nursery follows Montessori principles.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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